



# Exploring & Choosing Majors

## Step 1: Take the Focus2 Career Assessment

All of our career assessment information is at [www.mga.edu/ccld](http://www.mga.edu/ccld) under the Office of Career Development. **FOCUS 2** offers a work interest, personality, values, skills, leisure interest, and a career readiness assessment.

**How to create an account and log into FOCUS 2:** Visit our webpage at [www.mga.edu/ccld](http://www.mga.edu/ccld) and follow the links to “Office of Career Development” and “Career Assessments.” Click “Register” and create an account. Use your @mga.edu email address as your username. Login with the **access code: knights**.

**Returning Users:** Login with your username and password.

## Step 2: Use reliable academic and occupational info to make major and career decisions

**What Can I Do with this Major?** [www.mga.edu/ccld](http://www.mga.edu/ccld)

- Review career options for a variety of majors as well as career websites related to each major.

**MGA List of Majors & Degrees with Campus Locations**

- <https://www.mga.edu/degrees/>

**MGA Course Catalog.** <https://www.mga.edu/academics/academic-catalog.php>

- The University catalog provides a list of course requirements for each major including course descriptions.

**O\*NET Online.** [www.onetonline.org](http://www.onetonline.org)

- Review occupational information based on your skills. Provided by US Department of Labor (DOL).

**Occupational Outlook Handbook.** [www.bls.gov/ooh](http://www.bls.gov/ooh)

- Review occupational outlook, career descriptions, and salary information. Provided by DOL.

**LinkedIn Alumni Tool.**

- See what MGA alumni are doing with their major or career. Explore the career paths of nearly MGA alumni and sort by where they work, what they do, what they studied, and even by their skills.

**Occupational and Major profiles in FOCUS 2.**

- After completing FOCUS 2, use the “Explore the Possibilities” section of the main dashboard to search occupations, academic areas. FOCUS 2 provides job duties, job outlook, salary information, videos, and related areas of study.

## Step 3: Review the MGA List of Majors.

**In this packet, you will see the list of current MGA majors and their corresponding Holland Code.** To get your Holland Code, take the Work Interest Career Assessment in Focus 2. According to the Holland theory, you are more likely to enjoy and excel at a major and career that matches your interests.

**Step 4: Narrow down a list of majors.** We recommend crossing out the majors that **do not** interest you. If you need more information, read about the majors at [mga.edu/degrees](http://mga.edu/degrees) and then determine if the major will remain on your list. We recommend narrowing down so that you’re researching 5 – 7 majors.

**Step 5: Research Majors.** In addition to using the MGA Degrees website at [www.mga.edu/degrees/](http://www.mga.edu/degrees/), you should also talk to academic advisors and current students to learn more about what that major is like.

**Step 6: Meet with a Career Advisor.** You don’t have to go through this process alone. Visit [mga.edu/ccld](http://mga.edu/ccld) and click on the appointment information to schedule. You can also email us at [careerservices@mga.edu](mailto:careerservices@mga.edu).

## Step 4: Find Your Holland Code

To find your Holland Code, take the Work Interest Assessment in Focus2. If you take the assessment and don't agree with the results, you can also choose your 3-letter code from reading the descriptions below and determining which best match you.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

### Holland Code Descriptions

<p><b>A - Artistic - "Creators"</b> Prefer to be expressive. They like the opportunity to create new things and be innovative. They typically do not like structure or conformity. They prefer to use their imagination and be creative. People in this category generally enjoy activities such as: writing, poetry, photography, designing, singing, acting, dancing, painting, attending theaters and exhibits, and reading.</p>	<p><b>S - Social - "Helpers"</b> Prefer to work with others. They tend to be highly verbal, express themselves well, and get along well in groups. Social types typically prefer the team approach to problem solving. People in the social category often describe themselves as cooperative, friendly, and understanding. They generally enjoy teaching, caring for others, volunteering, mediating disputes, meeting new people, working in groups.</p>	<p><b>E - Enterprising - "Persuaders"</b> Often prefer activities selling and promoting. They enjoy influencing others and being in a leadership position. They often use their skills to influence others. They often like competitive activities and are often self-confident, talkative and energetic. They generally enjoy discussing politics, selling and promoting, having power and status, giving talks and speeches, and leading groups.</p>
<p><b>I - Investigative - "Thinkers"</b> Often have a strong desire to understand cause and effect, and solve puzzles and problems. They often work in jobs that are scientific in nature. Their work often involves the analysis of data, using formulas, graphs and numbers. Investigative types typically prefer to work independently, and with minimum supervision. People in this category generally enjoy using computers, solving math problems, interpreting formulas, and thinking abstractly.</p>	<p><b>C - Conventional - "Organizers"</b> Often prefer orderly, systematic work. Work tasks often include keeping records, and organizing written and numerical materials according to a plan. They like to see things run efficiently and smoothly, which means they will pay attention to administrative details. They generally enjoy keeping accurate records, organizing, working with numbers, and using a computer.</p>	<p><b>R - Realistic - "Doers"</b> Often prefer to work with objects and things. They are likely to enjoy creating things with their hands and using tools and machines. Some prefer large, powerful machines like tractors, while others prefer precision machinery such as X-ray or electronic equipment. People in this category generally enjoy being physically active, repairing equipment, rebuilding cars, fixing electrical things, solving mechanical problems, playing sports, working outdoors, and using their hands.</p>

## Step 5: Narrow Down Majors and Begin Your Research.

1. Review the list below and cross out any majors that are not of interest to you so that you have a more manageable list of majors to research and explore.
2. Look for patterns to manage your shorter list. Even if your list seems long, you may find that the majors on your list are closely related and may have similar career and academic pathways.
3. Research the remaining majors to determine the best fit for you. Use these resources:
  - a. Refer to the MGA academic catalog to learn about each major.
  - b. Compare the Holland code for the major with the one from your assessment.
  - c. Use the ONET Interest Browser to look at jobs based on your interest code: [www.onetonline.org/find/descriptor/browse/Interests/](http://www.onetonline.org/find/descriptor/browse/Interests/).
  - d. Meet with a career advisor in the CCLD to look through the recommend career information as you consider occupations in relation to your career choice. Contact us at [careerservices@mga.edu](mailto:careerservices@mga.edu) or go to "Career Center" and "Appointments" in Handshake at [mga.joinhandshake.com](http://mga.joinhandshake.com) to schedule an appointment.
  - e. Talk with the academic advisor(s) in your short list, if needed, before making your final decision.

<b>MGA UNDERGRADUATE MAJORS</b>			
For the most recent list, visit <a href="https://www.mga.edu/degrees/">https://www.mga.edu/degrees/</a>			
PROGRAM	DEGREE OPTIONS	SCHOOL	RELATED HOLLAND CODES
Air Traffic Management	Associate	Aviation	Conventional, Investigative
Aircraft Structural Technology	Associate	Aviation	Realistic, Conventional, Artistic
Art	Associate, Bachelor	Arts & Letters	Artistic, Social, Enterprising

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PROGRAM	DEGREE OPTIONS	SCHOOL	RELATED HOLLAND CODES
<b>Aviation Maintenance Technology</b>	Associate	Aviation	Realistic, Conventional, Investigative
<b>Aviation Science and Management - Flight</b>	Bachelor	Aviation	Realistic, Conventional
<b>Aviation Science and Management - Management</b>	Bachelor	Aviation	Conventional, Enterprising, Social
<b>Biology</b>	Bachelor	Health & Natural Sciences	Investigative, Realistic
<b>Business Administration - Accounting</b>	Bachelor	Business	Conventional, Investigative
<b>Business Administration - General Business</b>	Bachelor	Business	Conventional, Enterprising, Social
<b>Business Administration – Financial Economics</b>	Bachelor	Business	Conventional, Investigative, Enterprising
<b>Business Administration - Marketing</b>	Bachelor	Business	Enterprising, Social, Artistic
<b>Business Administration - Management</b>	Bachelor	Business	Conventional, Enterprising, Social
<b>Contemporary Musicianship - Classical</b>	Bachelor	Arts & Letters	Artistic, Enterprising
<b>Contemporary Musicianship-Commercial</b>	Bachelor	Arts & Letters	Artistic, Enterprising
<b>Criminal Justice</b>	Associate, Bachelor	Education & Behavioral Sciences	Investigative, Social
<b>Elementary/Special Education</b>	Bachelor	Education & Behavioral Sciences	Social, Artistic, Conventional, Enterprising
<b>Engineering Studies</b>	Transfer Program	Health & Natural Sciences	Realistic, Investigative
<b>English – Literature</b>	Bachelor		Artistic, Investigative, Social
<b>English – Professional Writing</b>	Bachelor	Arts & Letters	Artistic, Conventional, Investigative
<b>English – Creative Writing</b>	Bachelor	Arts & Letters	Artistic, Enterprising
<b>English – Pre-Law</b>	Bachelor	Arts & Letters	Investigative, Enterprising, Social
<b>English – Teacher Certification</b>	Bachelor	Arts & Letters	Social, Enterprising, Artistic
<b>Financial Technology</b>	Associate	Computing	Conventional, Investigative
<b>Health Science</b>	Associate	Health & Natural Sciences	Investigative, Social
<b>Health Services Administration</b>	Bachelor	Business	Conventional, Social, Investigative
<b>History – Documentary Film</b>	Bachelor	Arts & Letters	Enterprising, Investigative, Artistic
<b>History – Secondary Education</b>	Bachelor	Arts & Letters	Social, Artistic, Enterprising
<b>Information Technology - Critical Infrastructure Management</b>	Bachelor	Computing	Investigative, Conventional, Enterprising
<b>Information Technology - Cybersecurity</b>	Bachelor	Computing	Investigative, Conventional, Realistic
<b>Information Technology - Cyber Forensics</b>	Bachelor	Computing	Investigative, Conventional, Realistic
<b>Information Technology - Web Applications Development</b>	Bachelor	Computing	Investigative, Realistic, Enterprising
<b>Information Technology - Software Engineering</b>	Bachelor	Computing	Realistic, Investigative, Conventional
<b>Information Technology - Networking Technologies and Administration</b>	Bachelor	Computing	Investigative, Enterprising, Conventional

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PROGRAM	DEGREE OPTIONS	SCHOOL	RELATED HOLLAND CODES
<b>Information Technology</b> - Integrated Digital Media and Game Design	Bachelor	Computing	Investigative, Artistic, Realistic
<b>Information Technology</b> - Health Informatics	Bachelor	Computing	Investigative, Social, Conventional
<b>Interdisciplinary Studies</b> - Selected Discipline	Bachelor	Arts & Letters	See major areas of interest
<b>Interdisciplinary Studies</b> - Gender Studies	Bachelor	Arts & Letters	Artistic, Social, Investigative
<b>Interdisciplinary Studies</b> - International Studies	Bachelor	Arts & Letters	Artistic, Investigative, Social
<b>Mathematics</b>	Bachelor	Computing	Investigative, Conventional, Artistic
<b>Modern (Foreign) Language</b>	Associate	Arts & Letters	Artistic, Social
<b>Music</b>	Bachelor	Arts & Letters	Artistic, Enterprising
<b>New Media and Communications</b>	Bachelor	Arts & Letters	Enterprising, Artistic, Social
<b>Nursing</b>	Associate, Bachelor	Health & Natural Sciences	Social, Investigative, Conventional
<b>Nursing RN to BSN Completion</b>	Bachelor	Health & Natural Sciences	Social, Investigative, Conventional
<b>Occupational Therapy Assistant</b>	Associate	Health & Natural Sciences	Social, Realistic, Investigative
<b>Political Science</b>	Bachelor	Education & Behavioral Sciences	Enterprising, Investigative, Artistic
<b>Psychology</b>	Bachelor	Education & Behavioral Sciences	Investigative, Social, Artistic
<b>Public Service / Human Services</b>	Bachelor	Education & Behavioral Sciences	Social, Investigative, Artistic
<b>Rehabilitation Science</b>	Bachelor	Health & Natural Sciences	Social, Realistic, Enterprising
<b>Respiratory Therapy Bridge/Completion Program</b>	Bachelor	Health & Natural Sciences	Social, Investigative, Realistic
<b>Respiratory Therapy Entry Level</b>	Bachelor	Education & Behavioral Sciences	Social, Investigative, Realistic
<b>Secondary Education</b>	Bachelor	Education & Behavioral Sciences	Social, Artistic, Enterprising
<b>Secondary Education</b> - English	Bachelor	Education & Behavioral Sciences	Social, Artistic, Enterprising
<b>Secondary Education</b> - History	Bachelor	Education & Behavioral Sciences	Social, Artistic, Enterprising
<b>Secondary Education</b> - Biology	Bachelor	Education & Behavioral Sciences	Social, Artistic, Enterprising
<b>Secondary Education</b> - Mathematics	Bachelor	Education & Behavioral Sciences	Social, Artistic, Enterprising
<b>Social Work</b>	Bachelor	Education & Behavioral Sciences	Social, Enterprising
<b>Sport Management</b>	Bachelor	Business	Social, Enterprising, Conventional
<b>Technical Management</b>	Bachelor	Aviation	Conventional, Investigate, Enterprising