

NSSE 2023 Administration Summary Middle Georgia State University

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, and survey customization choices. This information can be useful for assessing data quality, maintaining a record of survey choices, and planning future NSSE administrations.

Population and Respondents

The table below reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey sampling and completions	First-year	Senior
Submitted population	1,190	1,416
Counts from the original population file.		
Adjusted population	1,190	1,415
Adjusted for ineligible students and undeliverables.		
Survey sample	1,186	1,411
Number of census or randomly sampled students invited to complete the survey. Targeted, and locally administered samples are not included.	experimental,	
Total respondents	229	290
Full completions	144	228
Number who submitted demographic items and (if applicable) Topical Module sets.		
Partial completions	85	62
Number who completed part of the survey but stopped before submitting demographic applicable) Topical Modules.	items and (if	
Sampling error	+/- 5.8%	+/- 5.1%
Also known as "margin of error," an estimate of the amount a score based on a sample co	ould differ from	
the true score on a given item. For example, if the sampling error is +/- 5.0% and 40% of y replied "very often" to a particular item, then the true population value is most likely between 45%.		
Population file options		
Did you include an oversample? No		
Asked NSSE to survey other students in addition to the standard first-year and senior samples.		
Did you update the eligibility of students in the population file? No Updated for spring semester eligibility status.		
Did you customize the report sample? No		

Note for U.S. institutions: Consistent with the institutional participation agreement, NSSE used a very small sample of students for experimental purposes this year while testing two questions related to religious identity. Since the experimental sample (coded as *sample=6*) received all other NSSE questions we included the group in other reports to improve the precision of survey estimates. Consequently, counts and percentages here may differ slightly from other reports.

Response Rates

The table below summarizes response rates for your institution and your selected comparison groups. For more information see <u>NSSE's</u> <u>Response Rate FAQ (https://go.iu.edu/4glk)</u>. Comparison group response rates were computed at the institution level (i.e., they do not reflect student-level aggregate results).

	Middle Georgia State	Southeast Public	Carnegie Class	NSSE 2022 & 2023
First-year	19%	24%	27%	27%
Senior	21%	23%	27%	26%

Representativeness

The table below details variables submitted in your population file. NSSE reports use weights based on institution-reported sex and enrollment status (full- or part-time) so that results better reflect the population with respect to these categories. Institutions may also submit race/ethnicity (based on IPEDS categories) and age (birthyear) which, while not used for weights, may also help gauge the representation of these groups in your data.

Respondent and population percentages are listed side by side as a convenience to see how well the identities of your respondents reflect your first-year and senior populations. For detailed information about the identities and experiences of the respondents in your reports, refer to your *Respondent Profile*.

	First-year	First-year	Senior	Senior
	respondents (%)	population (%)	respondents (%)	population (%)
Sex				
Female	63	52	63	56
Male	37	48	37	44
Another sex	0	0	0	0
Full-time	75	65	60	52
Race/ethnicity				
American Indian or Alaska Native	0	0	0	0
Asian	4	4	5	4
Black or African American	43	42	34	30
Hispanic or Latino	10	9	8	6
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	38	41	50	55
Other	0	0	0	0
Foreign or Nonresident alien	0	0	0	0
Two or more races/ethnicities	4	4	3	4
Unknown	0	0	0	1

Notes:

Sex categories may not sum to 100% due to students whose sex was reported as "unknown" in the population file. For weighting, NSSE asks institutions to report students' sex in the population file, with four options: female, male, another, and unknown (or missing). The NSSE questionnaire asks students to provide their gender identities (Woman, Man, Agender or gender neutral, Demigender, etc.) in a select-all-that-apply item. Sex and gender are distinct terms with different meanings, and NSSE does not treat them as interchangeable.

Results for institutions without full (at least 90%) race/ethnicity information in the population file are not reported.

Survey Customization

The information below documents customization options for your NSSE survey and data collection from companion surveys.

Administration features

End-of-survey comment prompt	Please describe the most significant learning experience you have had so far at this institution.
Survey sample type	Census
Recruitment method	Email
Portal/LMS used	Yes
Incentive offered	Yes
Survey version	US Standard

Additional question and companion surveys

Topical Module(s)	Experiences with Online Learning,
	Career & Workforce Preparation
Customized consortium questions	None
BCSSE 2022 participation	No
FSSE 2023 participation	No