Middle Georgia State U											
2020 - 2021 Assessment	t Review Rubric: Scoring										
School	d:	Department	:	Program		Program Campus					
	_					Location:					
Component											
Student Learning Outcomes  Appropriate to measure student	What will your students be able to think, kn			hey will use appropriate action verbs to reflect	the consisted level of learning (i.e.						COMMENTS / NOTES
learning and Focused	undergraduate learning vs. graduate learning	ng). All outcomes should be focused and w	ritten as single outcomes that do not contain r	multiple skills or action verbs. (Please note: son	ne programs may have no control over						
	the learning outcomes and how they are written, as they are set by an outside accreditor). Assessment Plans & Curriculum Maps found here: https://www.mga.edu/academic-affairs/program-histories.php. **Departments baving only \$20.5 is accreptable, 4 is preferred. 2 or less to unacceptable (unless otherwise noted in their assessment plans)**										
	Departments having only 3 3cos is accepta	sole, 4 is preierred, 2 or less is dilacceptab	ne (unless otherwise noted in their assessment	plaisy							
1						1					
Measures	Highly Developed - 4 Specifically, how will you collect data to ass	Developed - 3 ess if your students are accomplishing the	Emerging - 2 learning outcomes? Who / What / When / Ho	Beginning - 1 w will data be collected?	Unknown - 0	TOTAL SCORE					
	, , , , , , , , , , , , , , , , , , , ,		,,,			*Can do .5	Reviewer 1	Reviewer 2	Reviewer 3	Reviewer	COMMENTS / NOTES
Data collection processes are	Data collection instruments or tools are	Data collection instruments and tools	Data collection instruments, tools, and	Data collection instruments are vague (e.g.	The program provided little to no	scores					
properly identified and outlined.	identified and fully explained. Assessment	are identified and explained. The	methodology are briefly mentioned with a	'student course assessments' and ' faculty	information as to how they will						
	methodology is outlined clearly defining who, what, when, and how the	methodology is missing parts of the who, what, when, and how the	vague explanation. Pieces of the who, what, when, and how the assessments will be	course outcome assessment') with minimal explanation as who, what, when, and how	collect data. (e.g. 'course grade', 'grade on essay', 'survey.')	0					
	assessments will be completed.	assessments will be completed.	completed are missing.	the assessments will be completed.	grade on essay , survey. )						
Rigorous measurements	Measurements are appropriate for the	Measurements are appropriate for the	Measurements are appropriate for the	Some but not all of the method(s) being	There is not enough information to						
	specified level of learning, and employ both direct and indirect measures for multiple	and indirect measures are being used,	specified level of learning. Only direct or indirect measures are being used.	used are appropriate for the specified level of learning.	draw a conclusion OR none of the methods being used are appropriate	0					
	outcomes.	but not on multiple outcomes.			for the specified level of learning.						
1	Highly Developed - 4	Developed - 3	Emerging - 2	Beginning - 1	Unknown - 0	1					
Success Criteria	What is your criteria for success?	Developed - 3	Emerging - 2	Beginning - 1	Onknown - 0	TOTAL SCORE					
						*Can do .5	Reviewer 1	Reviewer 2	Reviewer 3	Reviewer 4	COMMENTS / NOTES
Appropriate	All success criteria are appropriate to	All success criteria are appropriate to	Success criteria are appropriate to measure	Success criteria were listed, and most appea	No success criteria reported or they	scores					
	measure student learning. They are based	measure student learning, but it is	student learning. It is not clear if they are	to be appropriate to measure student	are not appropriate to measure						
	upon an analysis of prior results. It is clear what would signify "success."	unclear if they are based upon an analysis of prior results. It is clear what	based upon an analysis of prior results. It is not clear what would signify "success."	learning. They are not based upon an analysis of prior results. It may or may not	student learning. They are not based on an analysis of prior results and it is	0					
	what would signify success.	would signify "success."	not clear what would signify success.	be clear what would signify "success."	not clear what would signify						
					"success."						
1	Highly Developed - 4	Developed - 3	Emerging - 2	Beginning - 1	Unknown - 0	1					
Results	What are the results of your measures (ass			, , ,		TOTAL SCORE					
Results	What are the results of your measures (ass		, , , , ,	, , , ,		*Can do .5	Reviewer 1	Reviewer 2	Reviewer 3	Reviewer	COMMENTS / NOTES
Results	All results are complete and clearly	essments)?  Most results are complete and clearly	All results are reported, but it is not explicitly	y Some data is missing and/or it is not clear	No results reported / missing a large	*Can do .5 scores	Reviewer 1	Reviewer 2	Reviewer 3	Reviewer	COMMENTS / NOTES
		essments)?  Most results are complete and clearly reported. Some require revisions and/or	All results are reported, but it is not explicitly clear what they are reporting and what the	y Some data is missing and/or it is not clear		*Can do .5	Reviewer 1	Reviewer 2	Reviewer 3	Reviewer	COMMENTS / NOTES
	All results are complete and clearly	essments)?  Most results are complete and clearly	All results are reported, but it is not explicitly	y Some data is missing and/or it is not clear	No results reported / missing a large	*Can do .5 scores	Reviewer 1	Reviewer 2	Reviewer 3	Reviewer	COMMENTS / NOTES
Clear	All results are complete and clearly reported.  Highly Developed - 4	Most results are complete and clearly reported. Some require revisions and/or clarification.  Developed - 3	All results are reported, but it is not explicitly clear what they are reporting and what the numbers mean.  Emerging - 2	y Some data is missing and/or it is not clear what they are reporting.  Beginning - 1	No results reported / missing a large	*Can do .5 scores	Reviewer 1	Reviewer 2	Reviewer 3	Reviewer	COMMENTS / NOTES
Clear	All results are complete and clearly reported.  Highly Developed - 4	Most results are complete and clearly reported. Some require revisions and/or clarification.  Developed - 3	All results are reported, but it is not explicitly clear what they are reporting and what the numbers mean.	y Some data is missing and/or it is not clear what they are reporting.  Beginning - 1	No results reported / missing a large amount of data.	*Can do .5 scores  0  TOTAL SCORE	Reviewer 1	Reviewer 2			
Clear Interpretation & Analysis of Data	All results are complete and clearly reported.  Highly Developed - 4  How do you interpret the results? What do	Most results are complete and clearly reported. Some require revisions and/or darification.  Developed - 3 they tell you? How do they relate to previ	All results are reported, but it is not explicitly dear what they are reporting and what the numbers mean.  Emerging - 2 ous results? What do they mean to you moving	y Some data is missing and/or it is not clear what they are reporting.  Beginning - 1  Gorward - (big picture)?	No results reported / missing a large amount of data.  Unknown - 0	*Can do .5 scores	Reviewer 1	Reviewer 2	Reviewer 3		COMMENTS / NOTES  COMMENTS / NOTES
Clear	All results are complete and clearly reported.  Highly Developed - 4  How do you interpret the results? What do  All interpretations are detailed and clearly	Most results are complete and clearly reported. Some require revisions and/or clarification.  Developed - 3 they tell you? How do they relate to previ	All results are reported, but it is not explicit clear what they are reporting and what the numbers means the second of the seco	y Some data is missing and/or it is not clear what they are reporting.  Beginning - 1 g (orward - (big picture)?	No results reported / missing a large amount of data.  Unknown - 0  No interpretations provided. Or the	*Can do .5 scores  0  TOTAL SCORE *Can do .5	Reviewer 1	Reviewer 2			
Clear Interpretation & Analysis of Data	All results are complete and clearly reported.  Highly Developed - 4 How do you interpret the results? What do All interpretations are detailed and clearly articulated, providing the reviewer with a thorough analysis of	Most results are complete and clearly reported. Some require revisions and/or clarification.  Developed - 3  They tell you? How do they relate to previ	All results are reported, but it is not explicit clear what they are reporting and what the numbers mean.  Emerging - 2 ous results? What do they mean to you moving linterpretations are provided. The information provided is vaque and lacks specifics needed to create a thorough	y Some data is missing ant/or it is not clear what they are reporting  Beginning - 1  forward - (big picture)?  Interpretations are provided for some but not all outcomes. There is a significant lack of information and specific details are	No results reported / missing a large amount of data.  Unknown - 0  No interpretations provided . Or the interpretations provided and incomplete. There is not enough	*Can do .5 scores  0  TOTAL SCORE *Can do .5 scores	Reviewer 1	Reviewer 2			
Clear Interpretation & Analysis of Data	All results are complete and clearly reported.  Highly Developed - 4  How do you interpret the results? What do  All interpretations are detailed and clearly articulated, articulated, the reviewer with a	Most results are complete and clearly reported. Some require revisions and/or clearling clear from the require revisions and/or clearfication.  Developed - 3  Theny tell you? How do they relate to prevision are provided. An analysis of the data is provided including students' strengths and weaknesses. However, it is bright and superficial.	All results are reported, but it is not explicit clear what they are reporting and what the numbers mean.  Emerging: 2  ous results? What do they mean to you moving the number of the n	y Some data is missing and/or it is not clear what they are reporting.  Beginning - 1  forward - (big picture)?  Interpretations are provided for some but not all outcome. There is a significant tack of information and specific details are seeded to create a through analysis. There	No results reported / missing a large amount of data.  Unknown - 0  No interpretations provided. Or the interpretations provided are short and incomplete. There is not enough information to compehend the	*Can do .5 scores  0  TOTAL SCORE *Can do .5	Reviewer 1	Reviewer 2			
Clear  Interpretation & Analysis of Data  Clear and Detailed	All results are complete and clearly reported.  Highly Developed - 4 How do you interpret the results? What do All interpretations are detailed and clearly articulated, providing the reviewer with a thorough analysis of	Most results are complete and clearly reported. Some require revisions and/or clarification.  Developed - 3  They tell you? How do they relate to previ	All results are reported, but it is not explicit clear what they are reporting and what the numbers mean.  Emerging: 2  ous results? What do they mean to you moving the number of the n	y Some data is missing ant/or it is not clear what they are reporting  Beginning - 1  forward - (big picture)?  Interpretations are provided for some but not all outcomes. There is a significant lack of information and specific details are	No results reported / missing a large amount of data.  Unknown - 0  No interpretations provided . Or the interpretations provided and incomplete. There is not enough	*Can do .5 scores  0  TOTAL SCORE *Can do .5 scores	Reviewer 1	Reviewer 2			
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Interpretation & Analysis of Data Clear and Detailed Relevant to learning outcomes	All interpretations are providing students' strength and relate through a Market pretains and the state of th	Mor results are complete and clearly reported. Some require revisions and/or clearling and the complete some require revisions and or clearling and the complete some sequence of the complete some some some some some some some som	All results are reported, but it is not explicit clear what they are reporting and what the numbers mean.  Emerging - 2 ous results? What do they mean to you moving linear products are provided. The information provided is vaque and tacks specifics needed to create a through analysis. Students' strengths and weaknesse may be briefly becaused.  Interportations are provided for most but not all outcomes. The interportations provided do relate to the outcomes, success criteria, and/or measures.	y Some data is missing and/or it is not clear what they are reporting.  Beginning - 1  forward - (big picture)?  Interpretations are provided for some but not all outcomes. There is a sprificant set of information and specific details are so needed to create a thorough analysis. There is no specific information relating to student's strength's and/or weaknesses: micrepretations are provided for some but needed to the control of the contr	No results reported / missing a large amount of data.  Unknown - 0  No interpretations provided. Or the interpretations provided are short and incomplete. There is not enough information to compehend the programs' results.  No interpretations provided or all interpretations do not relate to the outcomes, success criteria, and/or measures.	*Can do .5 scores  0  TOTAL SCORE *Can do .5 scores  0  0  0  1  TOTAL SCORE *Can do .5 scores	Reviewer 1  Reviewer 1  Reviewer 1		Reviewer 3	Reviewer 4	
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Interpretation & Analysis of Data Clear and Detailed Relevant to learning outcomes Improvement Plan	All results are complete and clearly reported.  Highly Developed - 4 How do you interpret the results? What do All interpretations are detailed and clearly articulated, providing the reviewer with a throngsh analysis of the data including students' strengths and weaknesses.  All interpretations are provided and relate to the outcomes, success criteria, and/or measures.  Highly Developed - 4 Based on the new results and your interpre	Most results are complete and clearly reported. Some require revisions and/or clarification.  Developed - 3  Theny tell you? How do they relate to previsions and/or clarification.  All interpretations are provided. An analysis of the data is provided including students' strengths and weaknesses. However, it is brief and superficial. More data and/or detail would increase confidence in the results.  All interpretations are provided. Most, but not all clearly relate to the outcomes, success criteria, and/or measures.  Developed - 3  tation of the results, what do you plan to.  The program clearly states that changes had been implement based on results.	All results are reported, but it is not explicit clear what they are reporting and what the numbers mean.  Emerging - 2 ous results? What of they mean to you moving linterpretations are provided. The information provided is vaque and lacts specifics needed to create a thorough analysis. Students' strengths and weaknesse may be briefly decisions. The interpretations are provided for most but not all outcomes. The interpretations provided do relate to the outcomes, success criteria, and/or measures.  Emerging - 2 on own? How will you move forward? Be specific program briefly mentions departmental decisions having been made based of decisions having been made based on the support of the program briefly mentions departmental decisions having been made based on the support of the program briefly mentions departmental decisions having been made based on the support of the program briefly mentions departmental decisions having been made based on the support of the program briefly mentions departmental decisions having been made based on the program briefly mentions departmental decisions having been made based on the program briefly mentions departmental decisions having been made based on the program briefly mentions department.	y Some data is missing and/or it is not clear what they are reporting.  Beginning -1  forward - (big picture)?  Interpretations are provided for some but not all outcomes. There is a significant task of information and specific details are is needed to create a thorough analysis. There is no specific information relating to tudent's strength's and/or weaknesses. The some specific details are is no specific information relating to tudent's strength's and/or weaknesses. The open specific incommon specific details are to the outcomes, success criteria, and/or measures.  Beginning -1  fic.  Vague modifications are identified. They may have been copied and pasted from the	No results reported / missing a large amount of data.  Unknown - 0  No interpretations provided. Or the interpretations provided are short and incomplete. There is not enough information to compenent the programs' results.  Interpretation provided or all interpretations do not relate to the outcomes, success criteria, and/or measures.  Unknown - 0  There is little to no information of any prior improvements. All text is	*Can do .5 scores  0  TOTAL SCORE *Can do .5 scores  0  0  0  1  TOTAL SCORE *Can do .5 scores			Reviewer 3	Reviewer 4	COMMENTS / NOTES
Clear Interpretation & Analysis of Data Clear and Detailed  Relevant to learning outcomes  Improvement Plan Status of Improvement Plan from	All results are complete and clearly epopered.  Highly Developed - 4.  How do you interpret the results? What do all interpretations are detailed and clearly articulated providing the reviewers his thorough analysis of the data including students' strengths and weaknesses. All interpretations are provided and relate to the outcomes, success orderin, and/or measures.  Highly Developed - 4.  Based on the new results and your interpretations are provided and vester on the outcomes, success orderin, and/or measures.  Highly Developed - 4.  Based on the new results and your interpretations are provided and relate on the control of th	Mod results are complete and clearly reported. Some require revisions and/or countries of the results are complete and clearly reported. Some require revisions and/or conflictation.  Developed: 3 Developed: 3 All interpretations are provided. An All interpretations are provided. An All interpretations are provided including students' strengths and weaknesses. However, it is being and superficual reviewers, it is being and superficual. All interpretations are provided. Most but not all clearly relate to the doctoromes, success criteria, and/or measures.  Developed: 3 Teating and the program clearly states that changes had been implemented based on results had been implemented based on results from previous years assessment data.	All results are reported, but it is not explicit clear what they are reporting and what the immehrs mean.  Emerging - 2 course results what the program of the properties of t	y Some data is missing and/or it is not clear what they are reporting.  Beginning - 1  go oward - (big picture)?  Interpretations are provided for some but not all outcomes. There is a significant lack so not all outcomes. There is a significant lack so needed no create a thorough analysis. There is no specific fromation relating to student's strength's and/or weaknesses. The some but not all outcomes. Some but not all outcomes. Some but not all relate back to the outcomes, sources criteria, and/or measures.  Beginning - 1  fic.  Vague modifications are identified. They	No results reported / missing a large amount of data.  Unknown - 0  No interpretations provided. Or the interpretations provided are short and incomplete. There is not enough unformation to competend the program's results.  No interpretations do not relate to the outcomes, success criteria, and/or measures.  Unknown - 0  There is little to no information of any prior improvements. All test is stated in future terms such as what	*Can do .5 scores  0  TOTAL SCORE *Can do .5 scores  0  0  0  1  TOTAL SCORE *Can do .5 scores			Reviewer 3	Reviewer 4	COMMENTS / NOTES
Clear Interpretation & Analysis of Data Clear and Detailed  Relevant to learning outcomes  Improvement Plan Status of Improvement Plan from	All results are complete and clearly reported.  Highly Developed - 4 How do you interpret the results? What do an interpretations are detailed and clearly articulated, providing the reviewer with a students' strengths and weaknesses.  All interpretations are provided and relate to the outcomes, success criteria, and/or measures.  Highly Developed - 4 Based on the new results and your interpretations are deemonstrained, that the program has taken demonstrating that the program has taken improvements based on results from previous year's assessment data. The	Most results are complete and clearly reported. Some require revisions and/or clarification.  Developed - 3  Theny tell you? How do they relate to previsions and/or clarification.  All interpretations are provided. An analysis of the data is provided including students' strengths and weaknesses. However, it is brief and superficial. More data and/or detail would increase confidence in the results.  All interpretations are provided. Most, but not all clearly relate to the outcomes, success criteria, and/or measures.  Developed - 3  tation of the results, what do you plan to.  The program clearly states that changes had been implement based on results.	All results are reported, but it is not explicit clear what they are reporting and what the numbers mean.  Emerging - 2  our serults? What do they mean to you moving understands are provided. The improvement of the improve	y Some data is missing and/or it is not clear what they are reporting.  Beginning - 1  forevard - (big include)?  Interpretations are provided for come but not all outcomes. There is a significant tack of enformation and specific details are seeded to create a thorough analysis. There is no specific information relating to student's strength's and/or weaknesses. Interpretations are provided for some but not all outcomes. Some but not all outcomes, Some but not all relates and/or measures.  Beginning - 1  Total Committee of the	No results reported / missing a large amount of data.  Unknown - 0  No interpretations provided. Or the interpretations provided are short and incomplete. There is not enough information to compenent the programs' results.  Interpretation provided or all interpretations do not relate to the outcomes, success criteria, and/or measures.  Unknown - 0  There is little to no information of any prior improvements. All text is	*Can do .5 scores  0  107AL SCORE *Can do .5 scores  0  107AL SCORE *Can do .5 scores  0  107AL SCORE *Can do .5 scores			Reviewer 3	Reviewer 4	COMMENTS / NOTES
Clear Interpretation & Analysis of Data Clear and Detailed  Relevant to learning outcomes  Improvement Plan Status of Improvement Plan from	All results are complete and clearly reported.  Highly Developed - 4 How do you interpret the results? What do all interpretations are detailed and clearly articulated, providing the reviewer with a thorough analysis of the data including students' strengths and weaknesses.  All interpretations are provided and relate to the outcomes, success criteria, and/or measures.  Highly Developed - 4 Based on the new results and your interpretations are provided and provided and the new results and your interpretations are provided and provided and the new results and your interpretations are provided and provided and the new results and your interpretations are provided and your interpretations are provided and provided and your interpretations are provided and provided and your interpretations are provided and provided and provided and your interpretations are provided and results are provided and your interpretations are provided and provided and results are provided and your interpretations are provided and results are provided and your interpretations.	Most results are complete and clearly reported. Some require revisions and/or clearly reported. Some require revisions and/or clearlication.  Developed - 3  All interpretations are provided, and a second of the data is provided including a subject of the data is provided including students' strength and veaknesses. However, it is brief and susperficial. More data and/or cell swood increase confidence in the results. All interpretations certicing, and/or and a superficial in the second of the data in the second of the second of the data in the second of the secon	All results are reported, but it is not explicit does what they are reporting and what the numbers mean.  Emerging - 2  ous results? What do they mean to you moving provided is vague and tacks a provided in the provided in	y Some data is missing and/or it is not clear what they are reporting.  Beginning - 1  forevard - (big include)?  Interpretations are provided for come but not all outcomes. There is a significant tack of enformation and specific details are seeded to create a thorough analysis. There is no specific information relating to student's strength's and/or weaknesses. Interpretations are provided for some but not all outcomes. Some but not all outcomes, Some but not all relates and/or measures.  Beginning - 1  Total Committee of the	No results reported / missing a large amount of data.  Unknown - 0  No interpretations provided. Or the enterpretations provided are short unterpretations provided are short unterpretations to comprehend the programs' results.  No interpretation provided or all interpretations do not relate to the concept of the control	*Can do .5 scores  0  107AL SCORE *Can do .5 scores  0  107AL SCORE *Can do .5 scores  0  107AL SCORE *Can do .5 scores			Reviewer 3	Reviewer 4	COMMENTS / NOTES
Clear and Detailed  Televant to learning outcomes  Improvement Plan  Status of Improvement Plan from previous year  Clear and detailed Improvement	All results are complete and clearly reported.  Highly Developed - 4 How do you interpret the results? What do will be reviewer with a thorough analysis of the data Including students' strengths and weaknesses.  All interpretations are detailed and clearly articulated, providing the reviewer with a thorough analysis of the data Including students' strengths and weaknesses.  All interpretations are provided and relate to the outcomes, success criteria, and/or melsures.  Highly Developed - 4 Based on the new results and your interpretations are resounded to implement program has taken esaconable steps to implement program has taken esaconable steps to implement program in a taken esaconable steps to implement program in a taken esaconable steps to implement program in a taken esaconable steps to implement program has taken esaconable st	Most results are complete and clearly reported. Some require revisions and/or clearly reported. Some require revisions and/or clearfication.  Developed - 3  They tell year? How do they relate to previous and an analysis of the data is provided including students' strengths and weaknesses.  All interpretations are provided. An analysis of the data is provided including students' strengths and weaknesses.  All interpretations are provided. Most, but not all clearly relate to the outcomes, success criteria, analyou contromes, success criteria, and or previous control of the results, what do you plan to:  The program clearly states that changes had been implemented based on result from previous years' assessment data. However information on specific action takes and/or the impact are missing.  There is a clear connection to the	All results are reported, but it is not explicit clear what they are reporting and what the numbers mean.  Emerging - 2 concerns the second of	y Some data is missing and/or it is not clear what they are reporting.  Beginning - 1  forward - (big picture) - 1  forward - (big p	No results reported / missing a large amount of data.  Unknown - 0  No interpretations provided. Or the interpretations provided are short and incomplete. There is not enough enough and the provided are short and incomplete. There is not enough enough and the proportion of the programs' results.  No interpretations do not relate not of contomes, success criteria, and/or measures.  Unknown - 0  There is little to no information of any prior improvements. All text is stated in future terms such as what needs to be done rather than what has been done.  No mention of any modifications or	*Can do .5 scores  0  107AL SCORE *Can do .5 scores  0  107AL SCORE *Can do .5 scores  0  107AL SCORE *Can do .5 scores			Reviewer 3	Reviewer 4	COMMENTS / NOTES
Interpretation & Analysis of Data Clear and Detailed Relevant to learning outcomes Improvement Plan Status of improvement Plan from previous year	All results are complete and clearly reported.  Highly Developed - 4 How do you interpret the results? What do how do you interpret the results? What do how do you interpretations are detailed and clearly articulated, providing the reviewer with a thorough analysis of the data including students' strengths and weaknesses.  All interpretations are provided and relate to the outcomes, success criteria, and/or measures.  Highly Developed - 4 Based on the new results and your interpretations that the program has taken reasonable steps to implement prior improvements based on results from previous years' assessment data. The control of the program has taken reasonable steps to implement prior improvements based on results from previous years' assessment data. The control of the program are also discussed the program are also discribing the actions that are to be taken and the program are also discribing the actions that are to be taken and the program are also discribing the actions that are to be taken and the program are also discribing the actions that are to be taken and the program are also discribing the actions that are to be taken the program and the program are also discribing the actions that are to be taken the program and the program are also discribing the actions that are to be taken the program and the program are also discribing the actions that are to be taken the program and the program are the program and the program	Mor requist are complete and clearly reported. Some require revision and/or clearling reported. Some require revision and/or clearling and the some require revision and/or clearling and the some require revision and reported reported and reported	All results are reported, but it is not explicit clear what they are reporting and what the numbers mean.  Emerging - 2 ous results? What do they mean to you moving limited they will be reported to they mean to you moving limited they will be reported to the second to create at horough analysis. Students' strengths and weaknesse may be briefly decisioused.  Interportations are provided for most but not all outcomes. The interpretations provided do relate to the outcomes, success criteria, and/or measures.  Emerging - 2 on now? How will you move forward? Be specified to the outcomes, success criteria, and/or measures.  The program briefly mentions departmental decisions having been made based on assessment data. However, there is insufficient information to determine specifically what actions were taken or their impact.	y Some data is missing and/or it is not clear what they are reporting.  Beginning - 1  forward - (big fictiver)?  Interpretations are provided for some but not all outcomes. There is a sprifticant set of information and specific details are so needed to create a thorough analysis. There is no specific information relating to student's strength's and/or weaknesses. misrepretations are provided for some but not only the strength's and/or weaknesses. misrepretations are provided for some but back to the outcomes, success criteria, and/or measures.  Beginning - 1  fic.  Vague modifications are identified. They may have been copied and pasted from the previous years' assessment report.  Little to no information is provided as to what actions are to be taken. There is no	No results reported / missing a large amount of data.  Unknown - 0  No interpretations provided. Or the interpretations provided are short and incomplete. There is not enough information to comprehend the programs' results.  Unknown - 0  There is little to no information of an outcomes, success criteria, and/or measures.  Unknown - 0  There is little to no information of any prior improvements. All test is stated in future terms such as what has been done.	*Can do .5 scores  0  TOTAL SCORE *Can do .5 scores  0  0  TOTAL SCORE *Can do .5 scores  0  0			Reviewer 3	Reviewer 4	COMMENTS / NOTES
Clear and Detailed  Televant to learning outcomes  Improvement Plan  Status of Improvement Plan from previous year  Clear and detailed Improvement	All results are complete and clearly reported.  Highly Developed - 4 How do you interpret the results? What do will be reviewer with a thorough analysis of the data Including students' strengths and weaknesses.  All interpretations are detailed and clearly articulated, providing the reviewer with a thorough analysis of the data Including students' strengths and weaknesses.  All interpretations are provided and relate to the outcomes, success criteria, and/or melsures.  Highly Developed - 4 Based on the new results and your interpretations are resounded to implement program has taken esaconable steps to implement program has taken esaconable steps to implement program in a taken esaconable steps to implement program in a taken esaconable steps to implement program in a taken esaconable steps to implement program has taken esaconable st	Mor requist are complete and clearly reported. Some require revision and/or clearling reported. Some require revision and/or clearling and the some require revision and/or clearling and the some require revision and reported reported and reported	All results are reported, but it is not explicit clear what they are reporting and what the immediate many and a second of the program of the	y Some data is missing and/or it is not clear what they are reporting.  Beginning - 1  forward - (big picture) - 1  forward - (big p	No results reported / missing a large amount of data.  Unknown - 0  No interpretations provided. Or the interpretations provided are short and incomplete. There is not enough enough and the provided are short and incomplete. There is not enough enough and the proportion of the programs' results.  No interpretations do not relate not of contomes, success criteria, and/or measures.  Unknown - 0  There is little to no information of any prior improvements. All text is stated in future terms such as what needs to be done rather than what has been done.  No mention of any modifications or	*Can do .5 scores  0  107AL SCORE *Can do .5 scores  0  107AL SCORE *Can do .5 scores  0  107AL SCORE *Can do .5 scores			Reviewer 3	Reviewer 4	COMMENTS / NOTES

Scoring Key colors	Average Score:	0.00						
0-Unknown	Please place an "X" in the appropriate box below based off the average score above.							
1-Beginning	In compliance (average score more than 3)							
3-Developed	In compliance with areas needing improvement (average score between 2 and 3)							
4-Highly Developed	Not in compliance (average score less than 2)							

Additional Comments: