

Academic and Student Support Assessment (MGA)

Start of Block: Default Question Block

Title

Middle Georgia State University Academic and Student Support Assessment

Instructions This form collects assessment information for all academic and student support areas at Middle Georgia State University. This includes area such as tutoring, advising, career services, counseling, disability services, and writing and math support centers. Directors of these centers should submit one form each year for their university wide services. This form is in addition to the administrative assessment completed by every budgeted unit. This form should include the student learning outcomes for the area, while the administrative assessment should include administrative objectives/goals.

NOTE: All fields are required, please place NA or O in response field ONLY if SLO is not being utilized, otherwise full responses are required. Provide ALL necessary information requested to the fullest extent possible, such that a peer reviewer is not required to assume any information not provided. Utilize the provided assessment scoring rubric drafting guideline to evaluate your report prior to submission. [https://www.mga.edu/institutional-research/docs/IEB Academic Program, Student Support, Advising Scoring Card.pdf](https://www.mga.edu/institutional-research/docs/IEB_Academic_Program,_Student_Support,_Advising_Scoring_Card.pdf)

****Please SUBMIT the form within 30 minutes of opening this page. If you wait too long to submit you may lose your work**** In the event that you need to edit your submission, you may contact the Director of Institutional Effectiveness to secure a custom link to edit and resubmit.

Details/Name Details/Name of Academic or Student Support Area/Office

Q1 Submitters Email

Q2 In which college/school/area is this program located?

Q3 Which type of support services are offered at this center?

- Academic Support (1)
- Student Support (2)
- Academic Support and Student Support (3)

Q4 Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.

- Summer 2022 (1)
- Fall 2022 (2)
- Spring 2023 (3)

Q5 Indicate each location where the Academic and/or Student Support is offered.

Cochran (1)

Macon (2)

Eastman (3)

Dublin (4)

Warner Robins (5)

Online (6)

Other Off Campus Location (7)

Q6 Approximately how many students were served in this center/area this year?

End of Block: Default Question Block

Start of Block: SLO1 and Results

Q7 SLO 1: What is the first Student Learning Outcome for this support area? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)

Q8 SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. test, survey, etc) and provide specific details of the instrument (e.g. name, content areas, link etc.)

Q9 SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)

Q10 SLO 1: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

Q11 SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

Q12 SLO 1: Improvement Plans and Evidence of Changes Based on Performance Analysis:
How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

End of Block: SLO1 and Results

Start of Block: SLO2 and Results

Q14 SLO 2: What is the first Student Learning Outcome for this support area? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)

Q15 SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. test, survey, etc) and provide specific details of the instrument (e.g. name, content areas, link etc.)

Q16 SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)

Q17 SLO 2: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

Q18 SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

Q19 SLO 2: Improvement Plans and Evidence of Changes Based on Performance Analysis:
How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

End of Block: SLO2 and Results

Start of Block: SLO 3 and Results

Q20 SLO 3: What is the first Student Learning Outcome for this support area? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)

Q21 SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. test, survey, etc) and provide specific details of the instrument (e.g. name, content areas, link etc.)

Q22 SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)

Q23 SLO 3: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

Q24 SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

Q25 SLO 3: Improvement Plans and Evidence of Changes Based on Performance Analysis:
How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

End of Block: SLO 3 and Results

Start of Block: SLO 4 and Results

Q26 SLO 4: What is the first Student Learning Outcome for this support area? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)

Q27 SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. test, survey, etc) and provide specific details of the instrument (e.g. name, content areas, link etc.)

Q28 SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)

Q29 SLO 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

Q30 SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

Q31 SLO 4: Improvement Plans and Evidence of Changes Based on Performance Analysis: How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

End of Block: SLO 4 and Results

Start of Block: Strategic Plan, Action, Disclosure, and Evaluation

Q32 Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf) by

checking all associated and relevant Imperatives / Strategies from the list below. (Check all the apply)

Grow Enrollment with Purpose 1. Expand and enrich the face to face student experience (1)

Grow Enrollment with Purpose 2. Expand and enrich online instruction into new markets (2)

Own Student Success 3. Develop academic pipelines and expand degrees (3)

Own Student Success 4. Expand student engagement and experiential learning (4)

Build Shared Culture 5. Attract talent and enhance employee development and recognition (5)

Build Shared Culture 6. Sustain financial health through resourceful fiscal management (6)

Build Shared Culture 7. Cultivate engagement with its local communities (7)

Q33 Please indicate which of the following actions you have taken as a result of the 2021/2022 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area)(Check all the apply)

Disseminating/Discussing Assessment Results/Feedback to Appropriate Members of the Campus Community (1)

Disseminating/Discussing Assessment Results/Feedback to Appropriate External Stakeholders (2)

Faculty or Staff Support: Professional Development Activities, Trainings, Workshops, Technical Assistance (3)

Process Changes: Improve, Expand, Refine, Enhance, Discontinue, etc Operational Processes (4)

Request for Additional Financial or Human Resources (5)

Customer Service Changes: Communication, Services, etc (6)

Making Improvements to Teaching Approach, Course Design, Curriculum, Scheduling, other (7)

Evaluating and/or Revising the Reporting Lines Internal Assessment Processes (8)

Other (9) _____

Q34 Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc)

Q35 Please provide a comprehensive narrative outlining how assessment results are utilized for continuous improvement in this field. Your narrative should address the past, present, and future aspects of assessment, with specific emphasis on how these results inform decision-making and drive improvement efforts.

Q36 How do academic and student support assessments contribute to a culture of continuous improvement and a commitment to excellence in education and student services?

Q37 Optional: The following upload portal is available to supplement your report with supportive documentation should you wish to provide any (instruments, data, etc).

End of Block: Strategic Plan, Action, Disclosure, and Evaluation
