

Bachelor of Science in Aviation Science and Management - Logistics Track
Online
Spring Semester 2018

Academic Program Assessment

Program and Assessment Report Information

Prepared on: 10/2/2018 2:14:36 PM	By: edward.weathersbee@mga.edu
In which college or school is this program located?	Aviation
Program Type:	Undergraduate (120 Hours)
Program Name:	Bachelor of Science in Aviation Science and Management - Logistics Track
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Spring Semester 2018
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Online
Approximately how many students are in this program at this location?	35

Student Learning Outcomes

SLO 1

What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	1) Demonstrate knowledge of the strategic importance of logistics to achieve business success by creating value throughout domestic and global supply chains, including channel structure, strategy design, and implementation.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	AMGT 3201 - Fundamentals of Logistics, AMGT 4302 - Supply Chain Mgt., AMGT 4304 - Int'l Supply Chain Mgt.- Embedded Questions and written assignments
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	70
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 2

What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	2) Comprehend the role of Transportation in the Materials Distribution infrastructure of a business with a global logistics strategy, as well as knowledge of international logistics structures, global trade documents, international transportation modes and concerns, customs clearance transaction management, and global logistics security issues.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	AMGT 3201- Fundamentals of Logistics, AMGT 4301- Principles of Transportation, AMGT 3114 – Purchasing and Materials Mgt. - Embedded Questions and Written assignments
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	70
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 3

What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	3) Demonstrate a knowledge of globalization/ international business it's impact on global operations, as well as a knowledge of operational integration, and how the integrated performance of individual activities enhance a successful logistics process.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	AGMT 3204 – International Airline Business, AMGT 4304 - Int'l Supply Chain Mgt. - Embedded Questions and written assignments
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	70
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 4

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	4) Demonstrate an understanding of, and requirements for a successful Logistics Performance Measurement system.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	AMGT 3107 – Operations Mgt, AMGT 4302 - Supply Chain Mgt., AMGT 3114 – Purchasing and Materials Mgt. - Embedded Questions and Written Assignments
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	70
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	4
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Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)	SLO 1: Corrective Action: Instructor will spend more time and effort detailing the expectations and continue to give more examples of properly completing case studies. SLO 2: Corrective Action: Instructor will spend more time and effort detailing the expectations and give more examples of properly completing case studies. SLO 3: Identified Problem: Students need more instructor guidance analysis and further documentation/clarification of assigned case studies. SLO 4: Corrective Action: Some adjustments continue to be made to the 'Discussions' area of this online class to better engage student interaction which is important to strengthen the knowledge of course content and encourage group thinking and professional communication and hopefully collaboration.
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Form run:

Wednesday, February 13, 2019

