## Aviation Maintenance Technology- Airframe (Stand Alone) Eastman Spring Semester 2018

## Academic Program Assessment

## Program and Assessment Report Information

| Prepared on: 10/3/2018 3:41:49 PM  | By: martin.kehayes@mga.edu                                   |
|--|--|
| In which college or school is this program located?  | Aviation   |
| Program Type:  | Certificate / Nexus (Embedded Unless Noted As<br>Standalone) |
| Program Name:  | Aviation Maintenance Technology- Airframe (Stand<br>Alone)   |
| Reporting Cycle: (Note: Some programs are<br>required to report on a semester basis for<br>reasons of secondary accreditation or a<br>graduate program required to established<br>assessment data before the next five-year<br>report to SACSCOC.) | Annual Reporting Cycle                                       |
| Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.   | Spring Semester 2018   |
| For which campus are these assessments<br>being submitted? A separate assessment<br>report is needed for each location a program<br>is offered.  | Eastman  |
| Approximately how many students are in this program at this location?  | 0  |

| SLO 1   |  |
|---|--|
| What is the first student learning outcome for<br>this academic program? Student Learning<br>Outcomes should be stated in measurable terms<br>(i.e. students will be able to)                         | The student will exhibit knowledge of Federal<br>Aviation Administration Airframe Inspection &<br>Maintenance procedures as required by FAA. |
| What instrument was used to measure student's<br>ability to demonstrate mastery of this learning<br>outcome? (i.e. exam, assignment with rubric,<br>speech, demonstration of ability, lab assignment) | AMTP 2050 Final Exam   |
| What level would a student need to achieve on<br>the assessment instrument to demonstrate<br>mastery of this learning outcome? (i.e. 70%, an<br>average of meets on the rubric, 3 of 5 correct).      | 80   |
| What is the target percent of students who<br>should achieve mastery of this Student Learning<br>Outcome? (this should be a number between 0-<br>100)   | 80   |
| During this assessment cycle, what percent of<br>the students who participated in this assessment<br>demonstrated mastery of this learning outcome?<br>(this should be a number between 0-100)        | 0  |

| SLO 2   |  |
|---|--|
| What is the second student learning outcome for<br>this academic program? Student Learning<br>Outcomes should be stated in measurable terms<br>(i.e. students will be able to)                        | 2. The student will demonstrate ability to perform Federal Aviation Administration Airframe Inspections & Maintenance procedures as required by FAA. |
| What instrument was used to measure student's<br>ability to demonstrate mastery of this learning<br>outcome? (i.e. exam, assignment with rubric,<br>speech, demonstration of ability, lab assignment) | 80   |
| What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).               | 80   |
| What is the target percent of students who should<br>achieve mastery of this Student Learning<br>Outcome? (this should be a number between 0-<br>100)   | 80   |
| During this assessment cycle, what percent of the<br>students who participated in this assessment<br>demonstrated mastery of this learning outcome?<br>(this should be a number between 0-100)        | 0  |

| SLO 3   |    |
|---|----|
| What is the third student learning outcome for<br>this academic program? Student Learning<br>Outcomes should be stated in measurable terms<br>(i.e. students will be able to)                         | NA |
| What instrument was used to measure student's<br>ability to demonstrate mastery of this learning<br>outcome? (i.e. exam, assignment with rubric,<br>speech, demonstration of ability, lab assignment) | 0  |
| What level would a student need to achieve on<br>the assessment instrument to demonstrate<br>mastery of this learning outcome? (i.e. 70%, an<br>average of meets on the rubric, 3 of 5 correct)       | 0  |
| What is the target percent of students who<br>should achieve mastery of this Student Learning<br>Outcome? (this should be a number between 0-<br>100)   | 0  |
| During this assessment cycle, what percent of<br>the students who participated in this assessment<br>demonstrated mastery of this learning outcome?<br>(this should be a number between 0-100)        | 0  |

| SLO 4   |    |
|---|----|
| What is the fourth student learning outcome for<br>this academic program? Student Learning<br>Outcomes should be stated in measurable terms<br>(i.e. students will be able to)                        | NA |
| What instrument was used to measure student's<br>ability to demonstrate mastery of this learning<br>outcome? (i.e. exam, assignment with rubric,<br>speech, demonstration of ability, lab assignment) | 0  |
| What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).               | 0  |
| What is the target percent of students who should<br>achieve mastery of this Student Learning<br>Outcome? (this should be a number between 0-<br>100)   | 0  |
| During this assessment cycle, what percent of the<br>students who participated in this assessment<br>demonstrated mastery of this learning outcome?<br>(this should be a number between 0-100)        | 0  |

| Sampling |  |
|----------|--|
|----------|--|

| How many students participated in the<br>assessment of these learning outcomes, in this<br>program, for this assessment cycle at this<br>location? | 0 |
|--|---|
|--|---|

## Evidence of changes based on an analysis of results

| What changes were implemented based on an<br>analysis of the students' performance on these<br>Student Learning Outcomes? (Evidence of the<br>improvement must be kept and filed in the<br>department or academic unit including but not<br>limited to: changes in exam questions, reading<br>assignments, syllabi, course instruction<br>materials or assignments. Both old versions and<br>new versions should be kept on file for 10 years.) | No students in this certificate |
|---|---------------------------------|
|---|---------------------------------|

Form run: Wednesday, February 13, 2019