Bachelor of Science in Nursing - RN-BSN
Online
Fall Semester 2017

Academic Program Assessment

Program and Assessment Report Information

Prepared on: 7/17/2018 3:52:36 PM	By: kendra.russell@mga.edu
In which college or school is this program located?	Health Sciences
Program Type:	Undergraduate (120 Hours)
Program Name:	Bachelor of Science in Nursing - RN-BSN
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Fall Semester 2017
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Online
Approximately how many students are in this program at this location?	18

Student Learning Outcomes

SLO 1

What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)	Synthesize foundational knowledge from the arts and sciences into the practice of professional nursing.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Capstone Clinical Evaluation Tool
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	Satisfactory rating
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	100
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 2

What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)	Integrate the role of leader/manager, advocate, clinician, and teacher in the delivery of care to individuals, groups and communities.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Teaching Plan Rubric
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	80
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	100
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 3

What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)	Integrate caring, culturally sensitive behaviors in professional practice with self, individuals, groups and communities.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Cultural Assessement Rubric
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	100
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	80
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 4

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)	Evaluate research to improve health outcomes for clients and the community.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	EBP Research Utilization Project and Future Recommendations rubric
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	80
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	100
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	16

Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)	Students are progressing on track and are meeting SLOs for the program. A new measure was added to access critical thinking for SLO #7 Fall 2017.

Form run:
Wednesday, February 13, 2019