

AA/AS Core Curriculum

Cochran

Spring Semester 2019

Academic Program Assessment

Program and Assessment Report Information

Prepared on: 7/31/2019 11:50:38 PM	By: debra.matthews@mga.edu
In which college or school is this program located?	Arts and Sciences
Program Type:	Undergraduate
Program Name:	AA/AS Core Curriculum
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Spring Semester 2019
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Cochran
Approximately how many students are in this program at this location?	400

Student Learning Outcomes

SLO 1

What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will effectively interpret and critically analyze texts, works of art, or music.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	analytical essay
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	70
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	89.6

SLO 2

What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will demonstrate a collegiate competency to read critically and communicate ideas in well-developed written forms.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	analytical essay
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	70
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	81.28

SLO 3

What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	70
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	exam
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	70
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	88.8

SLO 4

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will solve problems using scientific principles and the scientific method.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	exam
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	70
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	70
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	80

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	400
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Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)	The Core Curriculum is being revised at the System level, and the outcomes in this report are subject to change. Additionally, with academic restructuring at Middle Georgia State University, not all courses are currently housed in the new School of Arts & Letters. Core Courses are now within four separate schools. Changes in the core curriculum are anticipated.
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Open Box for Assessment Comments	The assessment by campus for this reporting is for Area C and the broad range of courses in which the outcome is assessed in Media, Culture, and the Arts: ARTS 1000, ARTS 100, ARTS 2010, ARTS 2011, COMM1100, COMM 1110, MUSC 1100, and THEA 1100. For this Area, the majority of students met or exceeded the expectations on the assessment, and no further action is required at this time. Areas A1, A2, D, and E are included in the Macon AY 2019 AA/AS Core Curriculum Report, and the percentage represents the overall area.
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Form run:

Tuesday, January 14, 2020