

# Associate of Arts in Modern Languages

Cochran

Spring Semester 2019

## Academic Program Assessment

### Program and Assessment Report Information

|  |                                       |
|--|---------------------------------------|
| <b>Prepared on:</b> 7/23/2019 11:36:20 AM  | <b>By:</b> sabrina.wengier@mga.edu    |
| <b>In which college or school is this program located?</b>   | Arts and Sciences                     |
| <b>Program Type:</b>   | Undergraduate                         |
| <b>Program Name:</b>   | Associate of Arts in Modern Languages |
| <b>Reporting Cycle:</b> (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.) | Annual Reporting Cycle                |
| <b>Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.</b>  | Spring Semester 2019                  |
| <b>For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.</b>  | Cochran                               |
| <b>Approximately how many students are in this program at this location?</b>   | 6                                     |

## Student Learning Outcomes

### SLO 1

|   |   |
|---|---|
| <b>What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>                    | Graduates will apply target language proficiency in conversation.   |
| <b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b> | Oral proficiency is tested through an oral presentation (assessed with a rubric) at the end of the semester in ML 2002. |
| <b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>      | 80%.  |
| <b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>  | 80  |
| <b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>        | 0   |

**SLO 2**

|   |   |
|---|---|
| <b>What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>                   | Graduates will apply target language proficiency in essays evaluated on grammar, syntax, vocabulary, and mechanics. |
| <b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b> | Written proficiency is tested through a written essay (assessed with a rubric) at midterm in ML 2002.               |
| <b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>      | 80%.  |
| <b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>  | 80  |
| <b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>        | 0   |

**SLO 3**

|   |  |
|---|--|
| <b>What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>                    | Graduates will interpret main ideas, key information, and specific arguments from written passages in the target language. |
| <b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b> | Reading comprehension is tested as a test portion at the end of the semester in ML 2001.                                   |
| <b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)</b>       | 80%.   |
| <b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>  | 80   |
| <b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>        | 80   |

**SLO 4**

|   |  |
|---|--|
| <b>What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>                   | Graduates will identify and summarize cultural knowledge from various texts.                             |
| <b>What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b> | Cultural knowledge is assessed at the end of the semester through a test portion in the exam in ML 2002. |
| <b>What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>      | 80%.   |
| <b>What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)</b>  | 80   |
| <b>During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>        | 0  |

## Sampling

|  |   |
|--|---|
| <b>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</b> | 6 |
|--|---|

## Evidence of changes based on an analysis of results

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|--|--|
| <b>What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)</b> | <p>The report is the same as for the Macon campus as students took videoconferenced classes (except for ML 2001).</p> <p>Goals were met for 3 out of our 4 Student Learning Outcomes. In the last cycle, the goal for SLO 4 (Graduates will identify and summarize cultural knowledge from various texts – Test portion) was not met with only 62.5% achieving a score of 80 on the culture test. A Student Learning Initiative was put in place, whereby a formal review of the cultural concepts and texts studied during the year was done in class before the test.</p> <p>At the end of this cycle, we are still not meeting the goal for SLO 4 but our success rate rose from 62.5% to 75%. We will therefore continue this Learning Initiative and strengthen it so as to meet our goals next year.</p> |
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| <b>Open Box for Assessment Comments</b> | I entered a 0 for the SLOs for which I had no data for Cochran because students took videoconferenced classes. |
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Form run:

Tuesday, January 14, 2020