## Master of Science in Management Online Spring Semester 2019

## Academic Program Assessment

## **Program and Assessment Report Information**

Prepared on: 8/1/2019 11:14:45 AM	By: liz.riley@mga.edu
In which college or school is this program located?	Business
Program Type:	Graduate
Program Name:	Master of Science in Management
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Spring Semester 2019
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Online
Approximately how many students are in this program at this location?	35

SLO 1	
What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Students should be able to 1 Define, describe, summarize, and defend their mastery of core management areas.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Research paper/project
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	85%.
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0- 100)	85
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

SLO 2	
What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Students will be able to Produce graduate level scholarship, research or professional project that is original and significant
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	none
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	85
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0- 100)	85
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

SLO 3	
What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	none
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	none
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	0
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0- 100)	0
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

SLO 4	
What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	none
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	0
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	0
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0- 100)	0
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	23
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## Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)	none
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Open Box for Assessment Comments	Due to personnel issues in Fall 2018, SLO 2 was not
	assessed this year. It will be assessed each fall and
	spring semester 2019-2020.

Form run: Tuesday, January 14, 2020