Bachelor of Science in Nursing - RN-BSN Completion Online Spring Semester 2019

Academic Program Assessment

Program and Assessment Report Information

Prepared on: 7/11/2019 10:07:42 AM	By: kendra.russell@mga.edu
In which college or school is this program located?	Health Sciences
Program Type:	Undergraduate
Program Name:	Bachelor of Science in Nursing - RN-BSN Completion
Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.)	Annual Reporting Cycle
Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data.	Spring Semester 2019
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Online
Approximately how many students are in this program at this location?	23

Student Learning Outcomes

What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Provide a safe environment for patients, self, and others.Georgia
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Gerontologic Assessment Assignment rubric
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	80% or better
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	90
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	94

What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Use leadership skills in the delegation of safe, quality patient care.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Comprehensive Final Exam Question
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	score a minimum of an 8/10
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	90
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	94

What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Collaborate with members of the interprofessional health care team to promote continuity of patient care and achievement of optimal outcomes.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Community Assessment Rubric
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct)	80% or better
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	90
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100

What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Interpret best current evidence, expert opinion, and clinical expertise as a basis for nursing practice and clinical judgement.
What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Critical Appraisal of Research Rubric
What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	80% or better
What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100)	90
During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	94

Sampling

How many students participated in the
assessment of these learning outcomes, in this
program, for this assessment cycle at this
location?

16

Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)

Revised targets to a range of 90-95% to allow for improvements. Students are progressing through the program. The SLOs are new and were implemented Fall 2018 to reflect Evidence Based Practice. No new changes were implemented based on SLOs. Will continue to monitor progression with SLOs.

Open Box for Assessment Comments

Form run:

Tuesday, January 14, 2020