Bachelor of Science in Nursing Macon Spring Semester 2019

Academic Program Assessment

Program and Assessment Report Information

| Prepared on: 7/11/2019 9:39:09 AM | By: kendra.russell@mga.edu |
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| In which college or school is this program located? | Health Sciences |
| Program Type: | Undergraduate |
| Program Name: | Bachelor of Science in Nursing |
| Reporting Cycle: (Note: Some programs are required to report on a semester basis for reasons of secondary accreditation or a graduate program required to established assessment data before the next five-year report to SACSCOC.) | Annual Reporting Cycle |
| Which semester were the data collected and analyzed? If it crossed multiple semesters, select the latest semester of data. | Spring Semester 2019 |
| For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered. | Macon |
| Approximately how many students are in this program at this location? | 176 |

Student Learning Outcomes

SLO 1

| What is the first student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to) | Communicate goal directed and purposeful strategies using a variety of methods to creatively improve healthcare outcomes.te goal directed and purposeful strategies using a variety of methods to creatively improve healthcare outcomes. |
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| What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) | NURS 4200 Concepts of the Nurse as Leader/Manager Group Project & Presentation rubric |
| What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct). | score 80% or better |
| What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100) | 90 |
| During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100) | 100 |

| What is the second student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to) | Analyze the impact of local, regional and global issues affecting the care of clients across the lifespan in various settings |
|--|---|
| What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) | NURS 4000 –Concepts of Community Health and Transcultural Nursing Community Assessment Project rubric |
| What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct). | score 80 points or more |
| What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100) | 95 |
| During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100) | 98 |

SLO 3

| What is the third student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to) | Synthesize critical thinking strategies into the provision of quality care |
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| What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) | NURS 4315 Senior Nursing Practicum Clinical Observation Clinical Evaluation Tool |
| What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct) | a passing/satisfactory rating |
| What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100) | 95 |
| During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100) | 98 |

SLO 4

| What is the fourth student learning outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to) | Formulate a plan for lifelong learning. |
|--|--|
| What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) | NURS 4200 Annotated Bibliography & Leadership Plan rubric |
| What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct). | score 80 points or more |
| What is the target percent of students who should achieve mastery of this Student Learning Outcome? (this should be a number between 0-100) | 90 |
| During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100) | 95 |

Sampling

| ow many students participated in the ssessment of these learning outcomes, in this rogram, for this assessment cycle at this ocation? | 86 |
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Evidence of changes based on an analysis of results

What changes were implemented based on an analysis of the students' performance on these Student Learning Outcomes? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years.)

Target goals were decreased from 100% previously to a range of 90-95% to allow for areas of improvement. New SLOs were adopted Fall 2018 and will be measured next year.

Form run:

Tuesday, January 14, 2020