

Career Services
Spring Semester 2018
Student Support

Academic and Student Support Assessment

Details about the Academic or Student Support Area

| | |
|---|-------------------------|
| Prepared on: | 7/26/2018 6:23:38 PM |
| By: | melinda.moffett@mga.edu |
| Student Support | Career Services |
| For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered. | Macon |
| Approximately how many students were served in this center/area this year? | 562 |

Data and Reporting of Student Learning

SLO 1

| | |
|--|--|
| SLO 1: What is the first student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....) | Students will demonstrate knowledge of appropriate professional attire for office settings and formal business networking events such as interviews and career fairs |
| SLO 1: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) | Paper surveys, attendance logs and sign in sheets |
| SLO 1: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct). | 50% of students achieve "Meets" or higher on assessments |
| SLO 1: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100) | 30 |
| SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100) | 100 |

SLO 2

| | |
|--|----|
| SLO 2: What is the second student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....) | NA |
| SLO 2: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) | NA |
| SLO 2: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct). | NA |
| SLO 2: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100) | 0 |
| SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100) | NA |

SLO 3

| | |
|---|----|
| SLO 3: What is the third student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....) | NA |
| SLO 3: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) | NA |
| SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct). | 0 |
| SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct). | NA |
| SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100) | 0 |

SLO 4

| | |
|---|----|
| SLO 4: What is the fourth student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....) | NA |
| SLO 4: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) | NA |
| SLO 4: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct). | NA |
| SLO 4: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100) | 0 |
| SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100) | NA |

Additional Data:

| | |
|--|--|
| How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location? | NA |
| Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.) | Students understood once being taught. As a result the staff much finds avenues for reaching a greater population of students. To support this effort another staff person was hired. It is expected that more classroom presentations will be conducted on all campuses before the career fairs and mock interviews are offered. Following this timeline will allow time for educating the students then allowing them to demonstrate this knowledge. |

Form run:

Friday, October 19, 2018

