

Student Affairs  
Spring Semester 2018  
Student Support

**Academic and Student Support Assessment**

**Details about the Academic or Student Support Area**

<b>Prepared on:</b>	7/30/2018 8:54:09 AM
<b>By:</b>	predita.howard@mga.edu
<b>Student Support</b>	Student Affairs
<b>For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.</b>	Macon
<b>Approximately how many students were served in this center/area this year?</b>	169

## Data and Reporting of Student Learning

### SLO 1

<b>SLO 1: What is the first student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	80% of students will indicate counseling was beneficial to their continued matriculation.
<b>SLO 1: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	measured via in-house survey
<b>SLO 1: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	Students with 3 or more sessions will be given the survey
<b>SLO 1: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)</b>	80% of students
<b>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	20

**SLO 2**

<b>SLO 2: What is the second student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	75% of students will indicate ease of using online appointment scheduling system.
<b>SLO 2: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	Questioned during individual sessions
<b>SLO 2: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	Students will verbalize their experience with online scheduling system.
<b>SLO 2: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)</b>	75% of students will indicate ease of use.
<b>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	80% of students indicated ease of use and appreciation of being able to schedule appointments online.

**SLO 3**

SLO 3: What is the third student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	n/a
SLO 3: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	n/a
SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	0
SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	n/a
SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

**SLO 4**

SLO 4: What is the fourth student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	n/a
SLO 4: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	n/a
SLO 4: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	n/a
SLO 4: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)	0
SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	n/a

**Additional Data:**

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	16
Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)	Due to low response we are continuing to assess this learning outcome

Form run:

Friday, October 19, 2018

