

Macon campus  
Spring Semester 2018  
Student Support

**Academic and Student Support Assessment**

**Details about the Academic or Student Support Area**

<b>Prepared on:</b>	7/31/2018 9:26:24 AM
<b>By:</b>	jenia.bacote@mga.edu
<b>Student Support</b>	Macon campus
<b>For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.</b>	Macon
<b>Approximately how many students were served in this center/area this year?</b>	300

## Data and Reporting of Student Learning

### SLO 1

<b>SLO 1: What is the first student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Following three (3) sponsored events, attendees will be able to identify at least one (1) diversity and inclusion-focused concept.
<b>SLO 1: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	Surveys; number of participants; completed project
<b>SLO 1: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	Students need to identify at least one (1) diversity and inclusion-focused concept after 3 events.
<b>SLO 1: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)</b>	50
<b>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	100 98 100

**SLO 2**

<b>SLO 2: What is the second student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	N/A
<b>SLO 2: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	N/A
<b>SLO 2: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).</b>	0
<b>SLO 2: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)</b>	0
<b>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	0

**SLO 3**

SLO 3: What is the third student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	N/A
SLO 3: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	N/A
SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	0
SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	0
SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

**SLO 4**

SLO 4: What is the fourth student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	N/A
SLO 4: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	N/A
SLO 4: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	0
SLO 4: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)	0
SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

**Additional Data:**

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	300
Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)	Based on the students' performance on these student learning outcomes across all campuses, the office plans to increase percentage expectations for FY 18-19 by implementing the following Learning Outcomes to be assessed by campus: Following the student leadership conference, at least 75% of attendees who complete the post-conference survey will have learned at least one (1) diversity-focused concept. Following three (3) Title IX programs/events/trainings, students will be able to identify at least three (3) Title IX policy awareness/prevention concepts.

Form run:

Friday, October 19, 2018

