Testing Services
Spring Semester 2018
Student Support
Academic and Student Support Assessment

Details about the Academic or Student Support Area

| Prepared on: | $7 / 30 / 2018$ 4:41:43 PM |
| :--- | :--- |
| By: | theresa.scott@mga.edu |
| Student Support | Testing Services |
| For which campus are these assessments being <br> submitted? A separate assessment report is needed <br> for each location a program is offered. | Other Off Campus Location |
| Approximately how many students were served in <br> this center/area this year? | 1371 |

Data and Reporting of Student Learning
SLO 1

| SLO 1: What is the first student learning outcome for <br> this support area? Student learning outcomes should <br> be stated in measurable terms (i.e. students will be <br> able to......) | N/ANo assessment plan found for FY $17 / 18$ |
| :--- | :--- |
| SLO 1: What instrument was used to measure <br> student's ability to demonstrate mastery of this <br> learning outcome? (i.e. exam, assignment with <br> rubric, speech, demonstration of ability, lab <br> assignment) | N/A |
| SLO 1: What level would a student need to achieve <br> on the assessment instrument to demonstrate <br> mastery of this learning outcome? (i.e. $70 \%$, an <br> average of meets on the rubric, 3 of 5 correct). | 0 |
| SLO 1: What is the target percent of students who <br> should achieve mastery of this student learning <br> outcome? (this should be a number between 0-100) | 0 |
| SLO 1: During this assessment cycle, what percent of <br> the students who participated in this assessment <br> demonstrated mastery of this learning outcome? <br> (this should be a number between 0-100) | 0 |

SLO 2

| SLO 2: What is the second student learning <br> outcome for this support area? Student learning <br> outcomes should be stated in measurable terms <br> (i.e. students will be able to......) | N/A |
| :--- | :--- |
| SLO 2: What instrument was used to measure <br> student's ability to demonstrate mastery of this <br> learning outcome? (i.e. exam, assignment with <br> rubric, speech, demonstration of ability, lab <br> assignment) | N/A |
| SLO 2: What level would a student need to achieve <br> on the assessment instrument to demonstrate <br> mastery of this learning outcome? (i.e. 70\%, an <br> average of meets on the rubric, 3 of 5 correct). | 0 |
| SLO 2: What is the target percent of students who <br> should achieve mastery of this student learning <br> outcome? (this should be a number between 0-100) | 0 |
| SLO 2: During this assessment cycle, what percent <br> of the students who participated in this assessment <br> demonstrated mastery of this learning outcome? <br> (this should be a number between 0-100) | 0 |

SLO 3

| SLO 3: What is the third student learning outcome for <br> this support area? Student learning outcomes should <br> be stated in measurable terms (i.e. students will be <br> able to......) | N/A |
| :--- | :--- |
| SLO 3: What instrument was used to measure <br> student's ability to demonstrate mastery of this <br> learning outcome? (i.e. exam, assignment with rubric, <br> speech, demonstration of ability, lab assignment) | N/A |
| SLO 3: What level would a student need to achieve on <br> the assessment instrument to demonstrate mastery <br> of this learning outcome? (i.e. $70 \%$, an average of <br> meets on the rubric, 3 of 5 correct). | 0 |
| SLO 3: What level would a student need to achieve on <br> the assessment instrument to demonstrate mastery <br> of this learning outcome? (i.e. $70 \%$, an average of <br> meets on the rubric, 3 of 5 correct). | 0 |
| SLO 3: During this assessment cycle, what percent of <br> the students who participated in this assessment <br> demonstrated mastery of this learning outcome? (this <br> should be a number between 0-100) | 0 |

SLO 4

| SLO 4: What is the fourth student learning outcome <br> for this support area? Student learning outcomes <br> should be stated in measurable terms (i.e. students <br> will be able to......) | N/A/ |
| :--- | :--- |
| SLO 4: What instrument was used to measure <br> student's ability to demonstrate mastery of this <br> learning outcome? (i.e. exam, assignment with rubric, <br> speech, demonstration of ability, lab assignment) | N/A |
| SLO 4: What level would a student need to achieve on <br> the assessment instrument to demonstrate mastery <br> of this learning outcome? (i.e. 70\%, an average of <br> meets on the rubric, 3 of 5 correct). | N/A |
| SLO 4: What is the target percent of students who <br> should achieve mastery of this student learning <br> outcome? (this should be a number between 0-100) | 0 |
| SLO 4: During this assessment cycle, what percent of <br> the students who participated in this assessment <br> demonstrated mastery of this learning outcome? (this <br> should be a number between 0-100) | 0 |

Additional Data:

| How many students participated in the assessment of <br> these learning outcomes, in this program, for this <br> assessment cycle at this location? | 0 |
| :--- | :--- |
| Evidence of changes based on an analysis of the <br> results: What changes were implemented based on an <br> analysis of the students' performance on these <br> student learning outcomes? (Evidence of the <br> improvement must be kept and filed in the support <br> area including but not limited to: changes in delivery <br> of services, operations, service processes, etc... Both <br> old versions and new versions should be kept on file <br> for 10 years.) | For FY 18/19, students will indicate via simple pre <br> and post test, the level of preparedness they feel <br> for the test or exam they are taking (i.e. how <br> prepared do you feel pre-test vs. do you feel you <br> prepared enough post test). This information may <br> help in determining how testing services can <br> further assistance students in being better <br> prepared for exams. |

Form run:
Friday, October 19, 2018

