

Student Affairs
Spring Semester 2019
Student Support

Academic and Student Support Assessment

Details about the Academic or Student Support Area

Prepared on:	7/10/2019 2:39:00 PM
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Student Support	Student Affairs
For which campus are these assessments being submitted? A separate assessment report is needed for each location a program is offered.	Cochran
Approximately how many students were served in this center/area this year?	148

Data and Reporting of Student Learning

SLO 1

SLO 1: What is the first student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	Disability Services Students taking online classes will be able to identify at pros and cons associated with taking online classes, based on their individual needs and experience.
SLO 1: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Case notes kept by Director and Coordinator.
SLO 1: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	DS students taking online classes will identify at least one pro and con associated with online classes, based on their experience.
SLO 1: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)	80% of DS students taking online classes will identify at least one pro and con associated with online classes, based on their experience.
SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100% of DS students taking online classes identified at least one pro and con associated with online classes.

SLO 2

SLO 2: What is the second student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	Disability Services students will identify additional on and off-campus resources that could provide support and assistance.
SLO 2: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Intake sessions, in house surveys, case notes.
SLO 2: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	DS students will identify at least two on and/or off campus resources.
SLO 2: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)	80% of DS students will identify at least two on and/or off campus resources.
SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	95% of DS students were able to identify at least two additional resources.

SLO 3

SLO 3: What is the third student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	n/a
SLO 3: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	n/a
SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	0
SLO 3: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	0
SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

SLO 4

SLO 4: What is the fourth student learning outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	n/a
SLO 4: What instrument was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	n/a
SLO 4: What level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 70%, an average of meets on the rubric, 3 of 5 correct).	0
SLO 4: What is the target percent of students who should achieve mastery of this student learning outcome? (this should be a number between 0-100)	0
SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	0

Additional Data:

<p>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</p>	<p>57, on the Cochran campus</p>
<p>Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)</p>	<p>Students utilizing the services of DS may have unique challenges associated with the rigor required for online classes, based on individual accommodations and histories. We need to continue to make students aware of the possible challenges (and benefits) of online classes, while offering additional awareness of other support resources (i.e. tutoring). This also provides information that we can and should related to the instructors teaching online classes, particularly those with DS students enrolled.</p>

Form run:

Tuesday 9/10/2019