

Information Technology

Academic Affairs

Administrative Unit Assessment

FY 18 (July 2017-July 2018)

Department and Assessment Report Information

Prepared on:7/9/2018 2:57:27 PM	By:alex.koohang@mga.edu
For which department or area are you reporting?	Information Technology
What is the name and MGA email address of the person responsible for this report?	Alex Koohang, Dean alex.koohang@mga.edu

Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.	The mission of the School of Information Technology is to educate students in information technology in ways that lead to fulfilling careers and enhance the economic vitality of Central Georgia. The School prepares its graduates to solve problems and apply new technologies within an increasingly interconnected and changing global environment. The School pursues this mission as an educational leader in teaching excellence, scholarship, professional service, and community outreach.
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What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.	<ol style="list-style-type: none">1) The SoIT will provide high quality undergraduate and graduate education in Information Technology by enhancing teaching effectiveness, refining curriculum to keep the program current with the rapidly changing computer technology.2) The SoIT will provide effective academic advising to promote student learning and development outcomes and achievement of educational goals.3) The faculty of SoIT will remain current in the discipline through professional development and scholarly activity and increase opportunities for and number of collaborative faculty/student research projects.
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	4) The SoIT will serve the University, the State of Georgia, and the nation through the practice of professional activities and service in the computing field.
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Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY 18. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY19.

Objective 1

Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	1) Increase enrollment for both undergrad and graduate programs.
Objective 1: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Number of participants
Objective 1: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	5% for the undergraduate program and 5% for the graduate program
Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	100% +
Objective 1: Did your department meet this objective?	The department exceeded this objective.
Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	We will continue to market our programs in various regional and national events.

Objective 2

Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	2) Continuous program/curriculum improvement
Objective 2: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Student Learning Outcome assessments that includes The SLOs, PIs for each SLO, the target performance, the instrument (measurement) for each SLO, and the rubric for each SLO.
Objective 2: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	<p>SLO 2 Define, analyze, and apply information system requirements in local and global environments Case Based using Rubric ITEC 3155-04 80% of the students assessed who scored a “satisfactory” or “exemplary” based on the faculty-approved rubric. The percentage of students that achieved the measure of success for each performance indicator were as follows:</p> <ul style="list-style-type: none">• PI1: 100%• PI2: 100%• PI3: 95% <p>SLO 6 Identify and apply IT methods used to protect the confidentiality, integrity, and availability of information and its delivery systems Essay Question using Rubric ITEC 4200-01 80% of the students assessed who scored a “satisfactory” or “exemplary” based on the faculty approved rubric. The percentage of students that achieved the measure of success for each performance indicator were as follows:</p> <ul style="list-style-type: none">• PI1: 92%• PI2: 96%• PI3: 96% <p>SLO 9 Communicate effectively both orally and in writing Journal and Presentation using Rubric ITEC 3205-01 ITEC 3205-02 80% of the students assessed who scored a “satisfactory” or “exemplary” based on the faculty approved rubric.</p>

	<p>The percentage of students that achieved the measure of success for each performance indicator were as follows:</p> <ul style="list-style-type: none"> • PI1: 92% • PI2: 92% • PI3: 97% • PI4: 87% <p>SLO 10 Recognize the need for lifelong professional development Portfolio using Rubric ITEC 4750-01 ITEC 4750-02 85% of the students assessed who scored a “satisfactory” or “exemplary” based on the faculty approved rubric. The percentage of students that achieved the measure of success for each performance indicator were as follows:</p> <ul style="list-style-type: none"> • PI1: 82% • PI2: 84% • PI3: 77% <p>The 2 graduate program SLOs were also assessed and results exceeded the target performance.</p>
<p>Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</p>	<p>See # 15</p>
<p>Objective 2: Did your department meet this objective?</p>	<p>The department met this objective.</p>
<p>Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</p>	<p>For the PI's that did not make the TP, recommendations for improvements were made to be implemented. All analyses, results, and recommendations are recorded and placed in the SoIT repository.</p>

Objective 3

Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	3) Increase scholarly activities/production among faculty
Objective 3: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Measurable time and effort.
Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	Increase by 5%.
Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	100%
Objective 3: Did your department meet this objective?	The department exceeded this objective.
Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	The faculty members remain current in the discipline through professional development and scholarly activity and increase opportunities for and number of collaborative faculty/student research projects.

Objective 4

Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	4) Increase faculty service to the student, the profession and the community
Objective 4: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Measurable time and effort for a multitude of service to students, the profession, and the community.
Objective 4: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	100% participation
Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	100% +
Objective 4: Did your department meet this objective?	The department exceeded this objective.
Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Serving the University, the State of Georgia, and the nation through the practice of student mentoring/advising, professional activities, and service in the computing field.

Future Plans

<p>Please identify at least four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department to X will provide training in ABC for at least 73 MGA faculty and staff.</p>	<ol style="list-style-type: none">1. Increase enrollment for both undergrad and graduate programs (5% to 10% for both programs) -- Innovation, such as MGA Direct, possible new major concentrations for both undergrad and graduate programs.2. Increase scholarly activities/production among faculty (3%).3. Continuous program/curriculum improvement - Assess student outcomes and program outcomes. Begin the new ABET assessment to complete the second cycle and prepare for the next accreditation visit.4. Increase faculty service to the profession and the community.
<p>Based on this assessment, please share your thoughts on the current status and future direction of this department or area.</p>	<p>The School of IT has a culture of collaboration, a "can do" attitude, and a sense of great responsibility towards student success. We build and sustain relationships. Faculty and staff always find meaningful approaches to serve students, to be productive in research and scholarly activities, and to serve the community and the profession. We intend to continue to be one of the top quality and state-of-the-art IT programs in the State of Georgia and the nation. We will innovate and stay on top of the technology by offering high-demand programs to attract students from the Georgia, nationally, and internationally.</p>

Form run:

Tuesday, February 12, 2019

