

Housing & Residence Life

Student Affairs

Administrative Unit Assessment

FY 18 (July 2017-July 2018)

Department and Assessment Report Information

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For which department or area are you reporting?	Housing & Residence Life
What is the name and MGA email address of the person responsible for this report?	Brian Harrell brian.harrell1@mga.edu

Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.	Residence Life is devoted to providing a comfortable living-learning environment conducive to students' academic and personal success while fostering a sense community, civic responsibility, and an appreciation for diversity. Residence Life will steadily endorse the academic mission of Middle Georgia State University while supporting and promoting the mission of the Office of Student Affairs
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What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.	Safety and Security Leadership and Service Cultural Awareness and Inclusivity Community Engagement Life-long Learning
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Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY 18. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY19.

Objective 1

Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	65% of residential students will be retained in on-campus housing.
Objective 1: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	StarRez and Banner reports
Objective 1: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	65% or higher retention from Spring to Fall
Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	54% or 735 residential students were retained from Spring 2017 to Fall 2017.
Objective 1: Did your department meet this objective?	The department did not meet this objective.
Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Housing/Res Life assesses retention at the beginning of every Fall and Spring semester but concentrates on the Spring to Fall numbers most. We had maintained a 65% retention rate or higher for every assessment cycle prior to FY18. This FY we did not reach that goal. Going forward we seek to increase Spring to Fall retention rates over the summer by following the Vice President of Enrollment Management's Enrollment Action Team's efforts.

Objective 2

Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	85% of residential students will attend their initial hall meeting to be knowledgeable of residence life policies.
Objective 2: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Data will be collected from sign-in sheets and res hall rosters following the initial hall meeting of each semester.
Objective 2: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	85% of residential students will attend their initial hall meeting to be knowledgeable of Residence Life procedures and policies.
Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	For Fall 2017, 89% of residential students attended their initial hall meeting. Likewise, 86% attended in Spring.
Objective 2: Did your department meet this objective?	The department met this objective.
Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Like attending the first day of class, student attendance at initial res hall meetings is directly related to success on-campus. We will shift from hall meetings to wing meetings to lower participant numbers, offer more personalized meetings, and to continue the high rates of success. We will look at these rates per campus to make sure that attendance rates in Macon and/or Eastman do not skew the overall rates for H/RL. We also may look at continuing this assessment internally.

Objective 3

Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	100% of RA's will score 85% or higher on post-training assessments.
Objective 3: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Post-training assessment: 80 question test results following RA trainings
Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	90% of MGA's Resident Assistants (RA's) will score 90% or higher on post-training assessments
Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	Every RA's scored 90 or above for Fall 2017 and for Spring 2018
Objective 3: Did your department meet this objective?	The department met this objective.
Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	MGA RA's are prepared to handle issues as they arise in the residence halls. We will change this objective to a learning outcome next FY.

Objective 4

Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Objective 4: 90% Residential students who participate in residence life programming in the residence halls on campus will be satisfied or very satisfied. Objective 5: 50 residential students will obtain Bronze Level or higher credentials from Experiential Learning at MGA .
Objective 4: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	4: Programming Satisfaction Surveys-- Data collected after each residential student completes the programming survey 5: Reports from EL@MGA: Data collected at the end of Spring 2018
Objective 4: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	4: 90% residential students who participate in residence life programming in the residence halls on campus will be satisfied or very satisfied. 5: 50 residential students will obtain Bronze Level or higher credentials from EL@MGA .
Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	4: In Fall 2017, 95% of residential students who participated in residence life programming marked satisfied or very satisfied on the survey. For Spring 2018, 94% of residential students who participated in residence life programming marked satisfied or very satisfied. 5: 56 residential students obtained Bronze Level or higher from EL@MGA: 40 Bronze, 5 Silver, 8 Gold, & 3 Platinum.
Objective 4: Did your department meet this objective?	The department met this objective.
Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	We learned that Res Life programming has always provided numerous outside-of-classroom opportunities for MGA students. Co-curricular learning opportunities for residential student happen weekly in Fall and Spring semesters. H/RL will look at increasing these opportunities for MGA student that do not require a review from EL@MGA.

Future Plans

<p>Please identify at least four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department to X will provide training in ABC for at least 73 MGA faculty and staff.</p>	<p>1) 65% of residential students will be retained in on-campus housing as measured by StarRez and Banner reports.</p> <p>2) 85% of residential students will attend their initial hall meeting to be knowledgeable of residence life policies. Data will be collected from sign-in sheets and res hall rosters following the initial hall meeting of each semester.</p> <p>3) 90% Residential students who participate in residence life programming in the residence halls on campus will be satisfied or very satisfied as measured by Program Satisfaction Surveys.</p> <p>4) 50 residential students will obtain Bronze Level or higher credentials from Experiential Learning at MGA as measured by EL@MGA reports.</p>
<p>Based on this assessment, please share your thoughts on the current status and future direction of this department or area.</p>	<p>7/24/18: Despite the dip in retention numbers for FY18, H/RL is on track for a great Fall 2018 in terms of residential student numbers. We are cautiously optimistic at as always but very encouraged by what we see thus far. We will continue to get students to the meetings they need to be at and we will continue to offer programming that will be useful to them as students and citizens. We will also send students out into our communities to promote MGA through service learning opportunities b/c we understand that very important lessons are often taught outside of the classroom and away from campus.</p>

Form run:

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