Orientation

Student Affairs
Administrative Unit Assessment
FY 18 (July 2017-July 2018)

Department and Assessment Report Information

Prepared on:7/26/2018 3:24:58 PM	By:leighann.tribble@mga.edu
For which department or area are you reporting?	Orientation
What is the name and MGA email address of the person responsible for this report?	Leigh-Ann Tribble leighann.tribble@mga.edu

Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.	The mission of the Office of Student Affairs is to engage, develop, and educate our students. The New Student Orientation program introduces entering students to the academic, social and cultural environment of the college. The program prepares new students to transition from high school, another college, the military, or other life experiences with an emphasis on learning about he College and making connections to campus staff, resources and services that promote first semester success.

What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.	1- To enhance student's orientation experience through collaboration with Academic Affairs 2- To educate students attending orientation on the USG Momentum year and provide advising support toward this effort. 3- To ensure students know the campus resources available for their success

Objectives
Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY 18. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY19.

Objective 1

Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	75% of the students who saw an advisor at orientation chose English and Math classes
Objective 1: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	orientation survey following each orientation session
Objective 1: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	75% of participants
Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	Of the 602 responses, 76.1 replied that they registered for an English and Math during advisement. The remaining 23.9% was other.(ie- only needed one area, DE student, transfer student, hold on account)
Objective 1: Did your department meet this objective?	The department met this objective.
Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	This was our first year collecting data electronically through a survey. While 602 is a large number, I look to increase the number of students who complete the exit survey

Objective 2

Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	70% of students who attended the registration session will register for 15 hours
Objective 2: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Post Orientation Survey
Objective 2: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	70% of students
Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	Of the 608 responses, 70.6 replied yes; 29.4 did not register for 15 hours
Objective 2: Did your department meet this objective?	The department met this objective.
Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Orientation supported the Momentum Year through this objective. For next year, on the survey I will give the student the option to tell us why they did not register for 15 hours (ie- job, limited financial aid, ect)

Objective 3

Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	80% of students attending orientation will identify two campus resources that impacted their success
Objective 3: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Data from exit survey
Objective 3: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	80% of students who attended
Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	of the 579 responses, 529 (91.4%) identified two resources, the remaining 8.6% identified one resource that impacted their success
Objective 3: Did your department meet this objective?	The department met this objective.
Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	The department learned the importance of linking the student with resources. We will continue to offer the Academic Showcase at Orientation.

Objective 4

Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Did not have a 4th objective
Objective 4: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Did not have a 4th objective
Objective 4: What was your target outcome for this objective? (1.e. 80% participation, 5% enrollment growth, 7% change in engagement)	Did not have a 4th objective
Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	Did not have a 4th objective
Objective 4: Did your department meet this objective?	The department did not meet this objective.
Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Did not have a4th objective

Future Plans

Please identify at least four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department to X will provide training in ABC for at least 73 MGA faculty and staff.	1- The Orientation Department will ensure students know the campus resources available to their success 2- Using the CAS standards as a guide, the Orientation department will improve in at least two of the areas 3- The Orientation Department will enhance its online exit survey to include data by campus 4- The Orientation Department will increase attendance rates at orientation
Based on this assessment, please share your thoughts on the current status and future direction of this department or area.	I am please with the objectives and outcomes with this current assessment. Moving forward, the Orientation Department will be in the Enrollment Management Division.

Form run:
Tuesday, February 12, 2019