Department of History

Academic Affairs
Administrative Unit Assessment
FY 19 (July 2018-July 2019)

Department and Assessment Report Information

Prepared on:9/4/2019 2:09:16 PM	By:matthew.zimmerman@mga.edu
For which department or area are you reporting?	Department of History
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Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

department/area? Your mission should explain why the department/area exists and who it serves. the study of History at the baccalaureate degree level. The History program at Middle Georgia State University prepare students to meet the growing demand for research and analytical skills in Central Georgia and beyond.
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What are the goals for this department?	Increase enrollment; expand the culture of experiential
These should be the "big things" the	learning in the department.
department/area intends to accomplish	
within 5 years.	

Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY19. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY20.

Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Maintain and/or increase enrollment in the History BA program.
Objective 1: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Count of enrolled History BA students
Objective 1: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	1% enrollment growth
Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	Currently establishing baseline.
Objective 1: Did your department meet this objective?	The department did not meet this objective.
Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Currently establishing baseline.

Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Improve timely graduation in the History BA program.
Objective 2: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Credit hours at graduation
Objective 2: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	1% decline in number of credit hours at graduation
Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	Currently establishing baseline.
Objective 2: Did your department meet this objective?	The department did not meet this objective.
Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Currently establishing baseline.

Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Improve student success in the History BA program
Objective 3: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	DWF rates
Objective 3: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	1% decline in DWF rates
Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	Currently establishing baseline.
Objective 3: Did your department meet this objective?	The department did not meet this objective.
Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Currently establishing baseline.

Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Improve student retention in the History BA program
Objective 4: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	6-year graduation rates
Objective 4: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	1% increase in 6-year graduation rate
Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	Currently establishing baseline.
Objective 4: Did your department meet this objective?	The department did not meet this objective.
Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	Currently establishing baseline.

Future Plans

Please identify at least four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department to X will provide training in ABC for at least 73 MGA faculty and staff.

1) The Department of History will improve its enrollment by 1% as measured by a count of enrolled History BA students. 2) The Department of History will improve its efficiency in graduating students by 1% as measured by total credit hours at graduation.
3) The Department of History will improve its student success rate by 1% as measured by DWF rates in courses associated with the History BA program. 4) The Department of History will increase retention in the History BA program as measured by its six-year graduation rate.

Based on this assessment, please share your thoughts on the current status and future direction of this department or area.

Currently, the History BA program is, like some other programs, handling issues associated with declining enrollment. Recently, curriculum changes and a renewed emphasis on recruiting and retention have put the department on a solid footing for the future.

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