

Department of Rehabilitation Science (formerly the Department of Occupational Therapy)

Academic Affairs

Administrative Unit Assessment

FY 19 (July 2018-July 2019)

Department and Assessment Report Information

Prepared on:7/16/2019 11:51:46 AM	By:betsy.mcdaniel@mga.edu
For which department or area are you reporting?	Department of Rehabilitation Science (formerly the Department of Occupational Therapy)
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Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.	The mission of the OTA Program is to educate a diverse student body of critical thinkers to become competent entry-level occupational therapy assistant generalists who are well prepared to enter the evolving healthcare environment and workforce in traditional and emerging practice areas. The OTA Program is committed to graduating students who will engage in life-long learning, professional leadership, and community service to enhance the Middle Georgia and surrounding regions through the delivery of competent occupational therapy services.
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What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.	<ul style="list-style-type: none">• 85% of MGA OTA graduates will pass the national certification exam administered by the National Board for Certification in Occupational Therapy (NBCOT).• The OTA Program will implement changes as needed to comply with the revised and/or new ACOTE standards.• The OTA Program will acquire the necessary resources and technology to continue to offer innovative interdisciplinary learning experiences.• The OTA Program will successfully complete the ACOTE on-site re-accreditation process.
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Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY19. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY20.

Objective 1

Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	The Department of OT will increase retention rate to 75% within 1 year.
Objective 1: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Retention Rate
Objective 1: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	75%.
Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	72%.
Objective 1: Did your department meet this objective?	The department did not meet this objective.
Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	We learned that many students have an erroneous perception that associate degrees are "easy". Many students are not mentally prepared for the rigor of the OTA Program because of this perception. During OTA Orientation in Fall 2018 we implemented a schedule building activity to help students quickly understand that amount of time they should plan to dedicate to OTA course work on a weekly basis in order to be successful in the program. We saw some improvement in the retention rate, but will continue to investigate ways to reach our goal of 75%.

Objective 2

Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	The Department of OT will offer at least 2 interdisciplinary learning experiences for each cohort admitted to the program within 1 year.
Objective 2: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Number of interdisciplinary events offered
Objective 2: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	2 Events
Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	150% (3 events)
Objective 2: Did your department meet this objective?	The department exceeded this objective.
Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	We have learned that the benefits of interdisciplinary education far outweigh the challenges. Students enjoy interdisciplinary events and gain valuable skills in interpersonal communication and self-advocacy which will facilitate success in the workplace.

Objective 3

Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	Within 1 year, the Department of OT will provide training for at least 30 fieldwork educators on the new Fieldwork Performance Evaluation developed by ACOTE.
Objective 3: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Number of participants (at least 30)
Objective 3: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	30 participants
Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	116%. (35 participants)
Objective 3: Did your department meet this objective?	The department exceeded this objective.
Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	We learned that many of our fieldwork educators are eager to learn and improve their supervision skills. They are also willing to attend training events both in-person and virtually to remain current with ACOTE requirements and to maintain licensure. They have requested that we host more events in the future.

Objective 4

Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	The Department of OT will revise the OTA Program's application process to include a multiple mini interview and submit to ACOTE for approval within 1 year.
Objective 4: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	Submission of new process to ACOTE
Objective 4: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)	100% completion of the project
Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)	75%.
Objective 4: Did your department meet this objective?	The department did not meet this objective.
Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?	As the OTA faculty began to research and develop the multiple mini interview process for submission to ACOTE, we discovered that the outcomes are mixed. While some programs report good success using this method, the majority of programs report that the results are inconclusive and may or may not be of value in the overall student success rate within the program. The OTA Faculty therefore voted to continue researching the value of the multiple mini interview process before submitting a request for ACOTE approval.

Future Plans

<p>Please identify at least four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department to X will provide training in ABC for at least 73 MGA faculty and staff.</p>	<ol style="list-style-type: none">1. The Department of Rehabilitation Science will increase retention rate of new students formally admitted to the OTA Program to 75% within one year.2. The Department of Rehabilitation Science will maintain an NBCOT pass rate for the OTA Program >90%.3. The Department of Rehabilitation Science will increase enrollment in the Rehabilitation Science program by 10% within one year.4. The Department of Rehabilitation Science will submit the required Letter of Intent to begin the accreditation process for the MSOT bridge program with ACOTE.
<p>Based on this assessment, please share your thoughts on the current status and future direction of this department or area.</p>	<p>In August 2018, MGA received BOR approval to offer a new bachelor of science degree in Rehabilitation Science (RS), to be housed in the Department of Occupational Therapy. The Department of Occupational Therapy was then renamed in September of 2018 to The Department of Rehabilitation Science to more accurately identify to the overall mission of the department. However, classes for the new RS degree will officially begin in Fall 2019, therefore the assessment for FY18 was completed for the original Department of OT to complete the loop on the established objectives. The Department of Rehabilitation Science is in a very strong position for continued growth. The Department now houses the Occupational Therapy Assistant Program and the Bachelor of Science in Rehabilitation Science. The OTA Program remains strong as indicated by an NBCOT pass rate of 92% for 2018. The Rehabilitation Science Program is also growing quickly with 72 declared majors. In addition, MGA received BOR approval in April 2019 to offer a Master of Science in Occupational Therapy (MSOT) as a bridge program for currently licensed Occupational Therapy Assistants to continue their education. This program will also be housed in the Department of Rehabilitation Science. Our community partners and advisory board are extremely supportive of these new programs and we plan to begin the initial accreditation process with ACOTE for the MSOT program in Fall of 2019. We</p>

	anticipate the first cohort of students to be admitted in Fall 2022.
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