

## Department of Teacher Education and Social Work

### Academic Affairs

### Administrative Unit Assessment

FY 19 (July 2018-July 2019)

### Department and Assessment Report Information

Prepared on:8/5/2019 2:30:21 AM	By:loleta.sartin@mga.edu
For which department or area are you reporting?	Department of Teacher Education and Social Work
What is the name and MGA email address of the person responsible for this report?	Loleta D. Sartin, Ph.D. loleta.sartin@mga.edu

### Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

<b>What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.</b>	We are committed to preparing adaptive professionals who are competent, accountable, reflective, and engaged with a focus on inclusion and social justice. We are dedicated to the development of each student through a vibrant experience-based curriculum.
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<b>What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.</b>	<ol style="list-style-type: none"><li>1. Increase Enrollment by 10% across all degree programs each year as measured by enrollment tracking data. This will be tracked from fall to fall.</li><li>2. Increase student engagement each academic year (Yr. 1 40%; Yr. 2 50%; Yr. 3 60%; Yr 4 70%; Yr. 5 80%) as measured by exit surveys.</li><li>3. Successful teacher education accreditation visit with no more than 2 Areas for Improvement noted per standard and passing all standards.--Complete</li><li>4. Strengthen and expand partnerships with school districts and agencies as measured by number or additional initiatives on MOUs</li><li>5. Develop minimally 2 program offerings (undergraduate degrees, graduate degrees, endorsements, and/or new course delivery formats)-ongoing project.</li></ol>
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## Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY19 Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY20.

### Objective 1

<b>Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	The Department of Teacher Education and Social Work (TESW) will develop a mission statement that aligns with the mission of the School of Education and Behavioral Sciences and represents the work of both education and social work/public service.
<b>Objective 1: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	Development of Mission-task completed
<b>Objective 1: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	100% completion
<b>Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	100%.
<b>Objective 1: Did your department meet this objective?</b>	The department met this objective.
<b>Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	Our collective values and beliefs as a department and our desires for the students we serve. Just continue to live the mission in our daily work.

## Objective 2

<b>Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	TESW will increase enrollment in each degree program by 10% by Fall 2019 (increase from Fall 2018).
<b>Objective 2: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	Enrollment data
<b>Objective 2: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	17.1% enrollment increase overall in credit hour production.
<b>Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	100% with approximately three weeks left before the first of class. Four of the seven disciplines are trending higher than a 10% increase as of Aug. 1. The credit hour production increase ranges from 22.5-57.6% increase.
<b>Objective 2: Did your department meet this objective?</b>	The department exceeded this objective.
<b>Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	We focused heavily on branding and recruiting during the past year, and we are now seeing the fruits of our labor. We have worked closely with school district HR Directors and have created or revised delivery formats. We will continue to build flexible delivery formats to meet the needs of our diverse students.

### Objective 3

<b>Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	The education program will have a successful accreditation visit Spring 2019 with no more than 2 Areas for Improvement noted per standard and passing all standards.
<b>Objective 3: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	Accreditation visit
<b>Objective 3: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	No more than 2 AFIs noted; passing all standards
<b>Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	100%.
<b>Objective 3: Did your department meet this objective?</b>	The department exceeded this objective.
<b>Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	Not only did the department meet all standards, we exceeded in Standard 2, Clinical Partnerships and Practice. Overall, the teacher education program only received 2 areas for improvement and we are in the process of addressing those. It reminded us that we are collectively doing great work and are producing high quality educators.

#### Objective 4

<b>Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	TESW will expand and/or strengthen partnerships by designing/strengthening at least one new partnership this year.
<b>Objective 4: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	Number of partnerships developed or enhanced
<b>Objective 4: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	One new partnership developed or enhanced
<b>Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	100%--The department expanded Interns as Teachers to two new school districts. In the inaugural year there were 3 interns and 1 school district. Year two there are 6 interns in three districts. Additionally, this is Year 2 of the PBSV career panel we have added additional vendors and partners to assist in this endeavor.
<b>Objective 4: Did your department meet this objective?</b>	The department exceeded this objective.
<b>Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	We will continue to strengthen partnerships with local school districts and design innovative partnerships as noted with the Interns as Teachers Program and the National Alliance of Mental Illness.

## Future Plans

<p><b>Please identify at least four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department to X will provide training in ABC for at least 73 MGA faculty and staff.</b></p>	<ol style="list-style-type: none"><li>1. Submit minimally one to two programs (undergraduate (BSW) and graduate (M.Ed) to the Board of Regents.</li><li>2. Increase program enrollment by 10% across all degree programs. This may not include IDS. Also, with hopes of developing a BSW, we may see a decline in PBSV majors.</li><li>3. Increase by 5% the number of students in the department graduating with honors distinction.</li><li>4. Complete at least two departmental wide experiential learning or professional development activities for students.</li><li>5. Engage in at least one departmental wide professional development.</li></ol>
<p><b>Based on this assessment, please share your thoughts on the current status and future direction of this department or area.</b></p>	<p>I remain excited about the outlook of the department over the next 5 years. The department is comprised of faculty and staff committed to the students and mission of the department. They are eager to grow the academic portfolio and meet the needs of the greater community. The faculty are self-motivated and highly engaged.</p> <p>The department is poised to continue to flourish. Our ongoing success is evidenced by completing a successful teacher education state accreditation visit, developing graduate programs, diversifying delivery formats, and development of the Get on the Bus initiatives where the department is providing the opportunity for students to engage in three experiential learning trips (Macon, Atlanta, and Washington, DC). Our efforts continue to align with the School's (SEBS) and University's strategic goals.</p>
<p><b>Open Text Box For Assessment Comments:</b></p>	<p>I appreciate the opportunity to learn, collaborate, and serve in an administrative capacity.</p>

Form run:

Tuesday, January 14, 2020