

## School of Information Technology

### Academic Affairs

### Administrative Unit Assessment

FY 19 (July 2018-July 2019)

### Department and Assessment Report Information

Prepared on:7/23/2019 4:33:12 PM	By:alex.koohang@mga.edu
For which department or area are you reporting?	School of Information Technology
What is the name and MGA email address of the person responsible for this report?	Alex Koohang alex.koohang@mga.edu

### Departmental Mission and Goals

The mission and goals of the department should be consistent over a 5 year period, although some institutional changes may necessitate and prompt a change in mission or goals for specific departments. In this section, you will report the mission statement for your department as well as the long term goals (5 year range) for the department.

<b>What is the mission statement for this department/area? Your mission should explain why the department/area exists and who it serves.</b>	The mission of the School of Computing is to educate students in ways that lead to fulfilling careers and enhance the economic vitality of Central Georgia. The School provides its graduates with the analytical and problem-solving skills required to excel within an increasingly interconnected and changing global environment. The School pursues this mission as an educational leader in teaching excellence, scholarship, professional service, and community outreach.
<b>What are the goals for this department? These should be the "big things" the department/area intends to accomplish within 5 years.</b>	Increase enrollment for both undergrad and graduate programs Increase scholarly activities/production among faculty Improve programs by assessing student outcomes and program outcomes Build key partnerships

## Objectives

Each year, every department should identify objectives the department hopes to accomplish in the next year. These should align with departmental goals and the MGA strategic plan. In the next section you will be reporting on the objectives you set and whether or not you achieved them in FY19. Later in the document you will report on objectives you hope to accomplish in the coming fiscal year, FY20.

### Objective 1

<b>Objective 1: What was this department's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	Build an undergraduate concentration and graduate concentration in Critical Infrastructure Management
<b>Objective 1: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	Faculty time and effort
<b>Objective 1: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	Enrollment growth -- we are beginning to see students enrolled in these concentrations.
<b>Objective 1: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	100%.
<b>Objective 1: Did your department meet this objective?</b>	The department met this objective.
<b>Objective 1: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	These concentrations are essential to further strengthening our programs.

## Objective 2

<b>Objective 2: What was this department's second objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	Scholarly publications in refereed journals and presentations in national & international conferences
<b>Objective 2: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	Number of publications in refereed journals and presentations in national & international conferences.
<b>Objective 2: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	70% participation
<b>Objective 2: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	A total of 14 publications in refereed journals and 7 presentations in national & international conferences.
<b>Objective 2: Did your department meet this objective?</b>	The department met this objective.
<b>Objective 2: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	Faculty members are comfortable in doing scholarly activities.

### Objective 3

<b>Objective 3: What was this department's third objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	Assess the student learning outcomes for undergraduate program
<b>Objective 3: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	Measurement rubric for each SLO (Refer to Undergraduate Program Assessment Report)
<b>Objective 3: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	80%.
<b>Objective 3: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	80% to 100%
<b>Objective 3: Did your department meet this objective?</b>	The department met this objective.
<b>Objective 3: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	Through assessment, we support students to strengthen the skills they need to ensure their learning. Assessment outcomes help us implement strategies for improving classroom culture and adjusting policies and practices that create enhanced environments for student learning success.

#### Objective 4

<b>Objective 4: What was this department's fourth objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</b>	Assess the student learning outcomes for graduate program
<b>Objective 4: How did your department measure this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</b>	Measurement rubric for each SLO (Refer to Undergraduate Program Assessment Report)
<b>Objective 4: What was your target outcome for this objective? (i.e. 80% participation, 5% enrollment growth, 7% change in engagement)</b>	80%.
<b>Objective 4: At what level did the department/area achieve on this objective? (This should be a number, i.e. 82%, 6%, 345 attendees, 75% engagement)</b>	80 - 100%.
<b>Objective 4: Did your department meet this objective?</b>	The department met this objective.
<b>Objective 4: What did your department learn from working toward this objective? What changes will you make based on this effort next year?</b>	Through assessment, we support students to strengthen the skills they need to ensure their learning. Assessment outcomes help us implement strategies for improving classroom culture and adjusting policies and practices that create enhanced environments for student learning success.

## Future Plans

<p><b>Please identify at least four measurable objectives for the next fiscal year. In listing the objectives, please use the format shown in these examples.1) The Department of X will improve services levels by 5% as measured by our satisfaction survey. 2) The department to X will provide training in ABC for at least 73 MGA faculty and staff.</b></p>	<p>Grow enrollment with purpose for undergrad and graduate programs (Achieve by 5%) Assess student learning success (Achieve by 80 to 100%) Build key partnerships (Actively seek partnerships with other institutions, business, and government entities) Engaging faculty in increased scholarly activities (Actively support, cultivate and encourage faculty to engage in scholarly activities)</p>
<p><b>Based on this assessment, please share your thoughts on the current status and future direction of this department or area.</b></p>	<p>The School of Computing is on the right direction with the right attitude. We understand our mission and will continue to be educational leaders in teaching excellence, scholarship, professional service, and community outreach.</p>

Form run:

Tuesday, January 14, 2020