

AA/AS Core Curriculum, Cochran

Semester reporting: Spring Semester 2020

Academic Program Assessment

Program and Assessment Report Information

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In which college or school is this program located?	Arts and Letters
Program Type:	Undergraduate
For which program is this assessment being submitted?	AA/AS Core Curriculum
Reporting Cycle:	Annual Reporting Cycle
Which semester were the data collected and analyzed?	Spring Semester 2020
For which campus are these assessments being submitted?	Cochran
Approximately how many students are in this program at this location?	1095

Student Learning Outcomes

SLO 1

SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will demonstrate a collegiate competency to read critically and communicate ideas in well-developed written forms.
SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	an analytical essay
SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)	70%
SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	81.37
SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	The benchmark was exceeded, and no further action is required at this time. The recommendation is for the department to continue to maintain the standards that it has established for academic programs.

Student Learning Outcomes

SLO 2

SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will demonstrate knowledge of quantitative analysis to solve quantitative problems using mathematical functions and concepts, and coherently express solutions in verbal, numerical, graphical, or symbolic forms.
SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Five questions specifically designed for this assessment
SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	70
SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	70.3
SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	The benchmark was met. The target percentage was reached across all campuses with an overall percentage of 76.3% students achieving mastery of this Student Learning Outcome.

Student Learning Outcomes

SLO 3

SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will effectively interpret and critically analyze texts, works of art, or music.
SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	analytical paper
SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	70
SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	92.7
SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	The benchmark was exceeded. No additional action is required at this time

Student Learning Outcomes

SLO 4

<p>SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>Students will analyze effectively the complexity of human behavior, or how historical, economic, political, social, or spatial relationships develop, persist, or change.</p>
<p>SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</p>	<p>Questions designed specifically for the assessment</p>
<p>SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)</p>	<p>70</p>
<p>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</p>	<p>91</p>
<p>SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>The benchmark was exceeded. No additional action is required at this time.</p>

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	1300
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Open Box for Assessment Comments

Open Text Box For Assessment Comments:	<p>For SLO 3, which represents Area C on this report, the percentage represents the overall area and the broad range of courses in which the outcome is assessed in Media, Culture, and the Arts: ARTS, COMM, MUSC, and THEA for fall 2019.</p> <p>For SLO 4, which represents Area E and the overall area, the percentage is an average for assessments completed in the Department of Psychology and Criminal Justice. For Area E (PSYC 1101 and SOCI 1101)- Spring 2020:</p> <p>85% (274 out of 321) of PSYC 1101 students, who passed the course, correctly answered at least 3 out of 5 questions. This percentage (85%) is significantly improved from Spring 2019 (69%), which was the first year using this particular set of assessment items. It's also an improvement from Spring 2018, when 75% of PSYC 1101 students passed the assessment measure (using an old version of the assessment/different items).</p> <p>121 of the 321 who took the PSYC 1101 assessment in Spring 2020 were enrolled in fully online sections, but all students took the assessment measure online due to the pandemic.</p> <p>97% (336 out of 345) of SOCI 1101 students, who passed the course, correctly answered at least 3 out of 5 questions.</p> <p>164 of the 345 who took the SOCI 1101 assessment in Spring 2020 were in fully online classes, but I believe all students took the assessment measure online due to the pandemic.</p> <p>The Core Curriculum is being revised at the System level, and the outcomes in this report are subject to change. Additionally, with academic restructuring at Middle Georgia State University,</p>
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	not all courses are currently housed in the relatively new School of Arts and Letters. Core Courses are now with four separate Schools. Changes in the core curriculum are anticipated, and the MGA General Education Council will play a role.
If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to assessment@mga.edu when you submit this form with your Department name and program in the subject line.)	For SLO 2, which represents Area A1 in this document, the Department of Mathematics and Statistics reported that data were not collected for spring 2020 because it was not possible to implement their assessment protocols due to the online transition; therefore, this data represents fall 2019 only.

