

## BA in Interdisciplinary Studies (IDS), Macon

Semester reporting: Spring Semester 2020

Academic Program Assessment

### Program and Assessment Report Information

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<b>In which college or school is this program located?</b>	Arts and Letters
<b>Program Type:</b>	Undergraduate
<b>For which program is this assessment being submitted?</b>	BA in Interdisciplinary Studies (IDS)
<b>Reporting Cycle:</b>	Annual Reporting Cycle
<b>Which semester were the data collected and analyzed?</b>	Spring Semester 2020
<b>For which campus are these assessments being submitted?</b>	Macon
<b>Approximately how many students are in this program at this location?</b>	26

**Student Learning Outcomes**

**SLO 1**

<p><b>SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b></p>	<p>Graduates in Interdisciplinary Studies will apply effective oral communication skills in an oral presentation as graded by the standard rubric.</p>
<p><b>SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b></p>	<p>Oral Presentation in IDS 3800</p>
<p><b>SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)</b></p>	<p>80% of all students will earn an average grade of 80% or better on the assessment.</p>
<p><b>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b></p>	<p>75</p>
<p><b>SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b></p>	<p>The success rate of SLO 1 dropped below 80% on this campus. To improve success rates for SLO 1 in AY 2020-2021, the AY 2020-2021 IDS learning initiative will do the following to improve students scores the on SLO 1 for AY 2020-2021:</p> <ol style="list-style-type: none"> <li>1) Implement a workshop on thesis statements into the course before the assessment measuring SLO #1 comes due</li> <li>2) Have students hand in the PowerPoints of their oral presentation to provide instructive feedback before the assessment for SLO 1 comes due</li> </ol>

**Student Learning Outcomes**

**SLO 2**

<b>SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Graduates in Interdisciplinary Studies will apply effective writing and research skills in an end-of-the-term paper in one 3000/4000 level IDS Cultural Studies elective
<b>SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	Research Essay in HUMN 3010, HUMN 3206, HUMN 4471, and/or HUMN 4472
<b>SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).</b>	80% of all students will earn an average grade of 80% or better on the assessment.
<b>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	100
<b>SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b>	The SLO 2 success rate for AY 2019-2020 was well above 80% on this campus this year. No learning initiative for it has been implemented for AY 2020-2021.

## Student Learning Outcomes

### SLO 3

<b>SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Graduates in Interdisciplinary Studies will effectively analyze elements of culture in an essay using more than one discipline in a 3000/4000 level praxis course
<b>SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	Interdisciplinary Research Paper in HUMN 3999, IDS 4010, IDS 4020, IDS 4030, IDS 4040, IDS 4050, IDS 4060, and/or IDS 4070
<b>SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).</b>	80% of all students will earn an average grade of 80% or better on the assessment.
<b>SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	90
<b>SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b>	The SLO 3 success rate for AY 2019-2020 was well above 80% on this campus this year. No learning initiative for it has been implemented for AY 2020-2021.

**Student Learning Outcomes**

**SLO 4**

<b>SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	none
<b>SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	none
<b>SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)</b>	0
<b>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	0
<b>SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b>	none

### Sampling

<b>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</b>	26
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### Open Box for Assessment Comments

<b>Open Text Box For Assessment Comments:</b>	In AY 2019-2020, IDS implemented an SLO 2 learning initiative. Students in the IDS Cultural Studies elective courses submitted outlines and bibliographies of their Research Essays to the instructors before their assessed assignments came due. They received instructor comments on these submissions to help them prepare and write more successful Research Essays. This extra feedback aimed to help students excel in their Research Essays, which is the measurement for SLO 2. The rate of success for SLO 2 improved in AY 2019-2020. it went from 74% in AY 2018-2019 to 100% in AY 2019-2020.
<b>If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to <a href="mailto:assessment@mga.edu">assessment@mga.edu</a> when you submit this form with your Department name and program in the subject line.)</b>	none

