

## Bachelor of Science with a major in Psychology, Online

Semester reporting: Spring Semester 2020

Academic Program Assessment

### Program and Assessment Report Information

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<b>In which college or school is this program located?</b>	Education and Behavioral Sciences
<b>Program Type:</b>	Undergraduate
<b>For which program is this assessment being submitted?</b>	Bachelor of Science with a major in Psychology
<b>Reporting Cycle:</b>	Annual Reporting Cycle
<b>Which semester were the data collected and analyzed?</b>	Spring Semester 2020
<b>For which campus are these assessments being submitted?</b>	Online
<b>Approximately how many students are in this program at this location?</b>	200

## Student Learning Outcomes

### SLO 1

<b>SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	The SLO statement was "Students will identify appropriate research methodology and explain its limitations to answer psychological questions and choose the appropriate statistical analysis."
<b>SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	10 Exam Questions--8 multiple choice and 2 free response written response questions. PSYC majors who took Online PSYC 3002- Research Methods in Spring 2020 were assessed.
<b>SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)</b>	80% of the PSYC majors taking Online PSYC 3002- Research Methods will earn 70% or better on the assessment measure.
<b>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	57
<b>SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b>	Last year (2018-2019) was the first year we collected data using a slightly modified assessment measure. No new changes were made for 2019-2020 so we could establish a baseline of student success across a few years.

## Student Learning Outcomes

### SLO 2

<b>SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	The SLO statement was "Students will identify major mental disorders as presented in the Diagnostic and Statistical Manual and choose appropriate treatment."
<b>SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	7 Multiple Choice Exam Questions were used to assess the SLO. PSYC majors who took Online PSYC 3265- Abnormal Psychology in Spring 2020 took the assessment.
<b>SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).</b>	80% of the PSYC majors taking Online PSYC 3265 in Spring 2020 will earn 70% or better on the assessment measure.
<b>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	90
<b>SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b>	No new changes were made for 2019-2020. The SLO's and assessment measures were reviewed by the PSYC faculty in Spring 2019.

## Student Learning Outcomes

### SLO 3

<b>SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	The SLO statement was "Students will identify the functions of major structures of the brain and nervous system."
<b>SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	10 multiple choice questions were used to assess the SLO. PSYC majors who took Online PSYC 3401- Biopsychology- in Fall 2019 and Spring 2020 were assessed on the measure.
<b>SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).</b>	80% of the PSYC majors taking Online PSYC 3401- Biopsychology will earn 70% or better on the assessment measure.
<b>SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	90
<b>SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b>	2018-2019 was the first year we collected data using a slightly modified assessment measure. No new changes were made for 2019-2020 so we could establish a baseline of student success across a few years. Most students in online course were successful on the assessment.

## Student Learning Outcomes

### SLO 4

<b>SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	The SLO statement was "Students will synthesize concepts from cross-cultural research and theory in an integrative essay."
<b>SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	Students in Online PSYC 3201- Cross-Cultural Psychology responded to a prompt that asked them to write an essay that synthesized particular information/concepts from Cross-cultural Psychology.
<b>SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)</b>	80% of the PSYC majors taking Online PSYC 3201- Cross-Cultural Psychology- in Spring 2020 will earn 70% or better on their integrative essay response.
<b>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	88
<b>SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b>	2018-2019 was the first year we collected data using a slightly modified assessment measure for the course. No new changes were made for 2019-2020 so we could establish a baseline of student success across a few years. Results suggested most students were successful on the assessment.

### Sampling

<b>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</b>	158
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### Open Box for Assessment Comments

<b>Open Text Box For Assessment Comments:</b>	
<b>If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to <a href="mailto:assessment@mga.edu">assessment@mga.edu</a> when you submit this form with your Department name and program in the subject line.)</b>	No disruption- courses already online.

