

## Associate of Science in Nursing, Dublin

Semester reporting: Fall Semester 2019

Academic Program Assessment

### Program and Assessment Report Information

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| <b>Prepared on: 6/10/2020 5:34:51 PM</b>                                     | Prepared by: kendra.russell@mga.edu   |
|  | Email address of person responsible for this report: kendra.russell@mga.edu |
| <b>In which college or school is this program located?</b>                   | Health and Natural Sciences   |
| <b>Program Type:</b>   | Undergraduate   |
| <b>For which program is this assessment being submitted?</b>                 | Associate of Science in Nursing   |
| <b>Reporting Cycle:</b>  | Annual Reporting Cycle  |
| <b>Which semester were the data collected and analyzed?</b>                  | Fall Semester 2019  |
| <b>For which campus are these assessments being submitted?</b>               | Dublin  |
| <b>Approximately how many students are in this program at this location?</b> | 92  |

## Student Learning Outcomes

### SLO 1

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| <b>SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>  | Provide safe, competent, evidenced based nursing care to individuals and families across the lifespan. |
| <b>SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>   | ATI Comprehensive Predictor Exam given in 4th Semester Fall or Spring                                  |
| <b>SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)</b>  | A group score of 70% will be achieved in: *Safety  |
| <b>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>  | 72.7   |
| <b>SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b> | Goal met. Will continue to monitor cohort performance. New SLOs will be measured Spring 2020.          |

## Student Learning Outcomes

### SLO 2

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| <b>SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>  | Demonstrate professional nursing practice within legal and ethical standards.                 |
| <b>SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>  | ATI Comprehensive Predictor 4th Semester Fall or Spring                                       |
| <b>SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).</b>   | A group score of 70% will be achieved in:<br>*Professional Identity                           |
| <b>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>   | 73.2  |
| <b>SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b> | Goal met. Will continue to monitor cohort performance. New SLOs will be measured Spring 2020. |

**Student Learning Outcomes**

**SLO 3**

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| <p><b>SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b></p>   | <p>Examine the impact of local, regional and global issues affecting the care of individuals and families across the lifespan.</p> |
| <p><b>SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b></p>  | <p>ATI Comprehensive Predictor 4th Semester Fall or Spring</p>   |
| <p><b>SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).</b></p>   | <p>A group score of 70% will be achieved in: *Spirit of Inquiry</p>  |
| <p><b>SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b></p>   | <p>70.2</p>  |
| <p><b>SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b></p> | <p>Goal met. Will continue to monitor cohort performance. New SLOs will be measured Spring 2020.</p>                               |

## Student Learning Outcomes

### SLO 4

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| <b>SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>  | Synthesize foundational knowledge from the arts and sciences into professional nursing.       |
| <b>SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>  | ATI Comprehensive Predictor Exam given in N2500 4th Semester Fall or Spring                   |
| <b>SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)</b>  | A group score of 70% will be achieved in:<br>*Foundational Thinking in Nursing                |
| <b>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>   | 71.9  |
| <b>SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b> | Goal met. Will continue to monitor cohort performance. New SLOs will be measured Spring 2020. |

### Sampling

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| <b>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</b> | 46 |
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### Open Box for Assessment Comments

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| <b>Open Text Box For Assessment Comments:</b>  |  |
| <b>If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to <a href="mailto:assessment@mga.edu">assessment@mga.edu</a> when you submit this form with your Department name and program in the subject line.)</b> |  |

