

## Bachelor of Science with a major in Rehabilitation Science, Cochran

Semester reporting: Spring Semester 2020

Academic Program Assessment

### Program and Assessment Report Information

<b>Prepared on: 7/24/2020 7:53:15 PM</b>	Prepared by: betsy.mcdaniel@mga.edu
	Email address of person responsible for this report: betsy.mcdaniel@mga.edu
<b>In which college or school is this program located?</b>	Health and Natural Sciences
<b>Program Type:</b>	Undergraduate
<b>For which program is this assessment being submitted?</b>	Bachelor of Science with a major in Rehabilitation Science
<b>Reporting Cycle:</b>	Annual Reporting Cycle
<b>Which semester were the data collected and analyzed?</b>	Spring Semester 2020
<b>For which campus are these assessments being submitted?</b>	Cochran
<b>Approximately how many students are in this program at this location?</b>	39

## Student Learning Outcomes

### SLO 1

<b>SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	The student will be able to correctly identify pathophysiology and related symptoms in order to understand best practice for recovery or adaptation.
<b>SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	Midterm exam
<b>SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)</b>	<ul style="list-style-type: none"><li>80% of all students will score a grade of 70% or better on Exam 3 in RHAB 4000</li></ul>
<b>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	75
<b>SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b>	We determined that students need modeling embedded into the curriculum to help them identify body structures and how pathology affects those body structures. We have implemented use of Visible Body into the coursework for all students to help with comprehension, retention, and application.

## Student Learning Outcomes

### SLO 2

<b>SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	The student will collaborate with an interdisciplinary team to make recommendations to improve an individual's quality of life.
<b>SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	Internship Portfolio
<b>SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).</b>	<ul style="list-style-type: none"><li>85% of all students will earn a grade of 70% or better on the Internship Portfolio</li></ul>
<b>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	0
<b>SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b>	This course has not been taught yet. The Rehabilitation Science Program is new and this course will be taught for the first time in Fall 2020.

## Student Learning Outcomes

### SLO 3

<b>SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	The student will make appropriate decisions regarding the need for environmental modifications or assistive technology to maximize human performance within rehabilitation facilities, the home, and/or community.
<b>SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	Individual presentation with case study (Home Evaluation)
<b>SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).</b>	<ul style="list-style-type: none"><li>80% of all students will earn a grade of 75% or better on the Home Evaluation</li></ul>
<b>SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	92.3
<b>SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b>	No changes needed at this time.

## Student Learning Outcomes

### SLO 4

<b>SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	The student will be proficient with documentation, professionalism, and cultural competence in a rehabilitation setting.
<b>SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)</b>	Individual Presentation
<b>SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)</b>	<ul style="list-style-type: none"><li>• 80% of all students will earn a grade of 75% or above on Cultural Project</li></ul>
<b>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)</b>	0
<b>SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented, if applicable, based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process. )</b>	This course has not been taught yet. The Rehabilitation Science Program is new and this course will be taught for the first time in Fall 2020.

## Sampling

<b>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</b>	16
--	----

## Open Box for Assessment Comments

<b>Open Text Box For Assessment Comments:</b>	2019-2020 was the first year the Rehabilitation Science Program was offered at MGA. Some of the courses used in the current assessment plan have not been taught yet, resulting in 0% of students meeting the target outcome. We also had a lower enrollment during the first year but anticipate more than doubling our enrollment in AY 2020-2021.
<b>If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to <a href="mailto:assessment@mga.edu">assessment@mga.edu</a> when you submit this form with your Department name and program in the subject line.)</b>	

