

Associate of Arts in Modern Languages, Macon

Semester reporting: Spring Semester 2021

Reporting cycle: Annual Reporting Cycle

Academic Program Assessment by Location Report Information

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In which school is this program located?	Arts and Letters
Program Type:	Undergraduate
Approximately how many students are enrolled in this program at this location?	3

Student Learning Outcomes

SLO1

7. SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Graduates will apply target language proficiency in conversation.
8. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Oral proficiency is tested through an oral presentation (assessed with a rubric) at the end of the semester in ML 2002.
9. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)	80% of students will earn at least a score of 80 on the oral presentation.
10. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100
11. SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	Program goal is met. No changes were implemented on this SLO this year.

Student Learning Outcomes

SLO2

12. SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Graduates will apply target language proficiency in essays evaluated on grammar, syntax, vocabulary, and mechanics.
13. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Written proficiency is tested through a written essay (assessed with a rubric) at the end of the semester in ML 2002.
14. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of students will earn at least a score of 80 on the written essay.
15. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100
16. SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	Program goal is met. In AY 19-20, the program did not meet its goal. In a meeting, the language faculty decided to implement the following learning initiative: an in-class review targeting the grammar needed to complete the writing assignment and addressing some commonly made mistakes. For AY 20-21, the program has met its goal for SLO with 100% of students successful. An analysis of the rubric shows that after the essay revision, all students scored at least 80 in the "grammatical structures" criterion. The program will therefore continue the learning initiative implemented this year.

Student Learning Outcomes

SLO3

17. SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Graduates will interpret main ideas, key information, and specific arguments from written passages in the target language.
18. SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Reading comprehension is assessed in a test portion at the end of the semester in ML 2001.
19. SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of students will earn at least a score of 80 on the reading comprehension test portion at the end of ML 2001.
20. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100
21. SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	Program goal is met. No changes were made this year. The program continues the learning initiative put in place a few years ago consisting of an in-class workshop on reading comprehension.

Student Learning Outcomes

SLO4

22. SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Graduates will identify and summarize cultural knowledge from various texts.
23. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Cultural knowledge is assessed at the end of the semester through a test portion of in an exam in ML 2002.
24. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)	80% of students will earn at least a score of 80 on the test portion related to culture.
25. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	33.33
26. SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	Program goal is not met. Due to COVID for AY 19-20, the instrument was changed from a test portion to the cultural oral presentation. This year, the program returned to its original assessment instrument consisting of cultural questions on the final exam. The program had a learning initiative in place for SLO4 in AY 18-19 that consisted of an in-class review of cultural concepts and that was not successful. The ML faculty met this year and modified this learning initiative: the review will consist of a review quiz with multiple attempts that be conducted in class or online.

Sampling

27. How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	3
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Open Box for Assessment Comments

28. In this field, please document the overall use of assessment results for continuous improvement and Open Text Box For Assessment Comments:	<p>The following is an assessment of the program as a whole regardless of campus.</p> <p>Prior Year Initiatives: We have 2 ongoing learning initiatives that have been successful to meet our goals: a reading comprehension workshop for SLO 3, a targeted grammar review for SLO 2.</p> <p>Assessment Initiative/Plan for Upcoming Year: The learning initiative for SLO 4 (Graduates will identify and summarize cultural knowledge from various texts) has not been successful. The faculty met and decided to have a review quiz with unlimited attempts as a learning initiative for AY 21-22.</p> <p>To ensure continuous improvement, additional plans have been developed to assess curricular changes.</p> <p>The ML faculty reviewed the Modern Language program SLOs to ensure consistency between program goals, classroom practice, and assessment tools. The revised program SLOs are the following (changes in bold):</p> <ol style="list-style-type: none">1. Graduates will apply target language proficiency in oral form.2. Graduates will apply target language proficiency in essays evaluated on content, grammar, sentence structure, vocabulary, and organization.3. Graduates will interpret main ideas, key information, and specific arguments from written passages in the target language.4. Graduates will identify and/or summarize cultural knowledge from various sources.
29. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	COVID-19 had disrupted our assessment tool for SLO4 in AY19-20 but we have reverted back this year and the program has not been further impacted in AY 21-22.