# Associate of Science with a major in Criminal Justice, Online

**Semester reporting: Spring Semester 2021** 

**Reporting cycle: Annual Reporting Cycle** 

**Academic Program Assessment by Location Report Information** 

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In which school is this program located?	Education and Behavioral Sciences
Program Type:	Undergraduate
Approximately how many students are enrolled	26
in this program at this location?	

7. SLO 1: What is the first Student Learning	The SLO statement for CRJU 1100 is that students
Outcome for this academic program? Student	will recognize aspects of the formal criminal
Learning Outcomes should be stated in	justice process.
measurable terms (i.e. students will be able	
to)	
8. SLO 1: What instrument (assessment type) was	5 multiple choice exam questions were used to
used to measure student's ability to demonstrate	assess the SLO. All students in sections of Online
mastery of this learning outcome? (i.e. exam,	CRJU 1100 (multiple sections) in Spring 2021
assignment with rubric, speech, demonstration of	were assessed on the measure.
ability, lab assignment)	
9. SLO 1: What target performance level would a	70% of all students taking CRJU 1100- Intro. to
student need to achieve on the assessment	Criminal Justice will earn 70% or better on the
instrument to demonstrate mastery of this	assessment measure.
learning outcome? (i.e. 80% of all students will	
earn an average grade of 75% or better on)	
10. SLO 1: During this assessment cycle, what	87
percent of the students who participated in this	
assessment demonstrated mastery of this	
learning outcome? (this should be a number	
between 0-100)	
11. SLO 1: Evidence of changes based on an	The SLO target percentage was met. The
analysis of the results: What changes were	percentage was similar to and slight higher than
implemented based on an analysis of the	last year- Spring 2020 (84%) and noticeably
students' performance on this Student Learning	better than Spring 2019 (74%) when different
Outcome?	items were used on the assessment.

12. SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	The SLO statement for CRJU 2318- Intro. to Criminal Law was "Students will identify and discuss the different social responses to juvenile and adult deviance."
13. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	5 multiple choice exam questions were used to assess SLO #2. All students in sections of Online CRJU 2318 (multiple sections) in Spring 2021 were assessed on the measure.
14. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on).	70% of all students taking CRJU 2318- Intro. to Corrections- will earn 70% or better on the assessment measure.
15. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100
16. SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	The SLO target percentage was exceeded. The percentage of students who demonstrated mastery on the assessment (100%) was noticeably higher than in Spring 2020 (82%), using the same assessment measure/items.

17. SLO 3: What is the third Student Learning	The SLO statement for CRJU 2316- Intro. to
Outcome for this academic program? Student	Criminology was "Students will identify and
Learning Outcomes should be stated in	explain the essential elements of crime and
measurable terms (i.e. students will be able	aspects of criminological research."
to)	
18. SLO 3: What instrument (assessment type)	7 multiple choice exam questions and 3 free
was used to measure student's ability to	response written exam questions, administered
demonstrate mastery of this learning outcome?	to all students taking CRJU 2316- Intro. to
(i.e. exam, assignment with rubric, speech,	Criminology was used to assess the SLO
demonstration of ability, lab assignment)	
19. SLO 3: What target performance level would	70% of all students taking CRJU 2316- Intro. to
a student need to achieve on the assessment	Criminology will score 70% or better on the
instrument to demonstrate mastery of this	assessment measure.
learning outcome? (i.e. 80% of all students will	
earn an average grade of 75% or better on).	
20. SLO 3: During this assessment cycle, what	95
percent of the students who participated in this	
assessment demonstrated mastery of this	
learning outcome? (this should be a number	
between 0-100)	
21. SLO 3: Evidence of changes based on an	The SLO target percentage was met/exceeded.
analysis of the results: What changes were	The percentage was similar to the prior year-
implemented based on an analysis of the	Spring 2020 (94%).
students' performance on this Student Learning	
Outcome?	

22. SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	The SLO for CRJU 2317- Introduction to Criminal Law was "Students will identify and recognize the Constitutional basis of criminal law and law enforcement."
23. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	5 multiple choice exam questions were used to assess the SLO. All students taking CRJU 2317-Intro. to Criminal Law took the assessment are included in the results.
24. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on	70% of all students taking CRJU 2317- Intro. to Criminal Law will earn 70% or better on the assessment measure.
25. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	83
26. SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	The SLO target percentage was met. The percentage was similar to and slight higher than in the previous year- Spring 2020 (73%)- using the same assessment measure/items.

## Sampling

27. How many students participated in the	124
assessment of these learning outcomes, in this	
program, for this assessment cycle at this	
location?	

### **Open Box for Assessment Comments**

28. In this field, please document the overall use of assessment results for continuous improvement and Open Text Box For Assessment Comments:	The target percentage was met/exceeded for all 4 SLOs in Spring 2021. This is the second year of assessment with these particular measures/assessment items. They were reviewed and revised by the Criminal Justice faculty in Spring 2020. All students in Spring 2021 sections of Online CRJU 1100, CRJU, 2316, 2317, and 2318 were assessed and included in the results. Note that this would include a number of B.S. CRJU majors as well as A.S. students and nonmajors. The assessment results reported were not limited to A.S. majors.
29. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	