

## Bachelor of Science in Elementary/Special Education, Cochran

Semester reporting: Spring Semester 2021

Reporting cycle: Annual Reporting Cycle

### Academic Program Assessment by Concentration Report Information

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In which school is this program located?	Education and Behavioral Sciences
Program Type:	Undergraduate
Approximately how many students are in this program at this location? Break out by concentrations.	23

## Student Learning Outcomes

### SLO1

7. SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Successful teacher candidates will meet the minimal GACE score of 220 for Induction Level and/or 250 for Professional Level on discipline specific GACE Content Exam 003 & Content Exam 004.
8. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	External Exam – GACE Content Exam 003 and GACE Content Exam 004
9. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)	90% of students will earn a score of 220 or higher on the identified assessment
10. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome. Report data differentiated by program concentrations. (Example: BA Contemporary Musicianship - 84%, BA Contemporary Musicianship Classical - 77%, BA Contemporary Musicianship Commercial - 63%)	100% of students earned a score of 220 or higher on GACE Content Exam 003 100% of students earned a score of 220 or higher on GACE Content Exam 004
11. SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	Our candidates continue to perform well on the GACE Content Exams. Whole group, small group, and one-on-one review sessions are provided as needed for these exams. We will continue to offer these sessions to our candidates. We will also continue to stay up to date on any changes made on the GACE Content Exams and update our curriculum as needed.

## Student Learning Outcomes

### SLO2

12. SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Successful teacher candidates will develop an understanding of Instructional Practice including data analysis, the ability to make data driven decisions and accommodation of diverse learners measured during lesson planning.
13. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Lesson Plans and Teaching Observations
14. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	90% of students will earn a score of 80% or higher on the identified assessment in ESE 3555, ESE 4477, and ESE 4588.
15. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome. Report data differentiated by program concentrations. (Example: BA Contemporary Musicianship - 84%, BA Contemporary Musicianship Classical - 77%, BA Contemporary Musicianship Commercial - 63%)	96% of student earned a score of 80% or higher on the Lesson Plans and Teaching Observations.
16. SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	Our candidates have continued to demonstrate exemplary understanding of Instructional Practice including data analysis, the ability to make data driven decisions and accommodation of diverse learners measured during lesson planning. They are provided multiple opportunities throughout our program to receive instruction and individualized feedback on their lesson plans. Our department will continue to monitor students' performance throughout the program and make changes or provided individual support as needed.

## Student Learning Outcomes

### SLO3

17. SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Successful teacher candidates will create Formative Assessment Practices including: (i) Designing of Pre- and Post-Test Instruments, which are administered in actual elementary school classrooms; and (ii) Item analysis of data, disaggregated by sub-groups, interpretation of results for instruction planning and data-based decision making.
18. SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Lesson Plans and Rubrics
19. SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	96% of students will earn a score of 80% or higher on the identified assessment in ESE 3555, ESE 4477, and ESE 4588.
20. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome. Report data differentiated by program concentrations. (Example: BA Contemporary Musicianship - 84%, BA Contemporary Musicianship Classical - 77%, BA Contemporary Musicianship Commercial - 63%)	100% of students earned an 80% or higher on the Lesson Plans and Rubrics
21. SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	Our candidates have continued to demonstrate exemplary performance on creating formative assessments, analyzing data from formative assessments and making data informed decisions. Our department will continue to provide real classroom experiences through our field classes for candidates to implement these practices.

## Student Learning Outcomes

### SLO4

22. SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Successful teacher candidates will evaluate their professional practice through reflective Commentary, which will provide an understanding of engaging all learners through evidence- based instructional modifications.
23. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Commentary and Rubric
24. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....	90% of students will earn a score of 80% or higher on the identified assessment in ESE 3555, ESE 4477, and ESE 4588.
25. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome. Report data differentiated by program concentrations. (Example: BA Contemporary Musicianship - 84%, BA Contemporary Musicianship Classical - 77%, BA Contemporary Musicianship Commercial - 63%)	96% of students earned a score of 80% or higher on the Commentary and Rubric
26. SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	Our candidates have continued to demonstrate exemplary performance on reflective commentary. They are able to successfully reflect on their own teaching and understand how to make instructional modifications to engage all learners. From the start of our program, candidates are required to reflect on their lessons and teaching. This practice will continue.

**Sampling**

27. How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location? (Provide Number and by Concentration)	23
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**Open Box for Assessment Comments**

28. Overall Use of Assessment Results for Continuous Improvement and Open Text Box For Assessment Comments:	Just as we instruct our candidates, we use our assessment results for continuous improvement. Because our learning objective are scaffolded and tiered throughout our program, we are able to provide multiple opportunities for instruction as well as gather formative data on their understanding and performance. This allows our department to make data informed decisions throughout a candidate's time in the program and provide them the support they needed. Despite this group of students completing most of their program during a pandemic and teaching in virtual setting, they were still successful on all four SLOs.
29. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	