Bachelor of Science in Social work, Macon

Semester reporting: Fall and Spring Semester 2020-2021

Reporting cycle: Annual Reporting Cycle

Academic Program Assessment by Concentration Report Information

Prepared on: 7/30/2021	Prepared by: Rebekah Hazlett-Knudsen
	Email address of person responsible for this
	report: Rebekah.hazlettknuds@mga.edu
In which college or school is this program	Teacher Education & Behavioral Sciences
located?	
Program Type:	Undergraduate
Approximately how many students are in	27 in the junior cohort for 2020-2021
this program at this location?	-

SLO 1: What is the first Student Learning	Students will demonstrate ethical and
Outcome for this academic program?	professional behavior
Student Learning Outcomes should be	
stated in measurable terms (i.e. students	
will be able to)	
SLO 1: What instrument (assessment type)	Ethical Dilemma Paper
was used to measure student's ability to	,
demonstrate mastery of this learning	
outcome? (i.e. exam, assignment with rubric,	
speech, demonstration of ability, lab	
assignment)	
SLO 1: What target performance level	80% of students will earn of at least 75% on
would a student need to achieve on the	the outcome assessment measure
assessment instrument to demonstrate	benchmarks
mastery of this learning outcome? (i.e. 80%	
of all students will earn an average grade of	
75% or better on)	
SLO 1: During this assessment cycle, what	88%
percent of the students who participated in	
this assessment met the target performance	
level and demonstrated mastery of this	
learning outcome.	
SLO 1: Evidence of changes based on an	Based upon initial junior-year assessment
analysis of the results: What changes were	data (measured in the 2021-2021 year)
implemented based on an analysis of the	students demonstrate a good level of
students' performance on this Student	8
Learning Outcome? (Evidence of the	mastery of ethical decision making.
improvement must be kept and filed in the	Additional assessment measures will be
department or academic unit including but	gathered during the senior year in the
not limited to: changes in exam questions,	upcoming academic year (2021-2022).
reading assignments, syllabi, course	
instruction materials or assignments. Both	
old versions and new versions should be	
kept on file for 10 years. Major changes to	
curriculum must go through the Academic	
Affairs process.)	
·	

SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Students will engage diversity and difference in practice
SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Cultural Competence & Responsiveness Presentation
SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on).	80% of students will earn of at least 75% on the outcome assessment measure benchmarks Please note that this data was collected for junior students entering the cohort in the fall of 2020 but the assessment instrument was previously taken as PBSV 3005 in the spring or summer of 2020.
SLO 2: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.	100%
SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	Based upon initial junior-year assessment data (measured in the 2021-2021 year) students demonstrate a good level of mastery of engaging difference and diversity in practice. Additional assessment measures will be gathered during the senior year in the upcoming academic year (2021-2022).

SLO 3: What is the third Student Learning	Students will advance human rights and
Outcome for this academic program?	social, economic, and environmental justice
Student Learning Outcomes should be	
stated in measurable terms (i.e. students	
will be able to)	
SLO 3: What instrument (assessment type)	Letter to a Decision Maker &
was used to measure student's ability to	Community Needs Assessment Report -
demonstrate mastery of this learning	Group Contribution
outcome? (i.e. exam, assignment with rubric,	
speech, demonstration of ability, lab	
assignment)	
SLO 3: What target performance level	80% of students will earn of at least 75% on
would a student need to achieve on the	the aggregate of outcome assessment
assessment instrument to demonstrate	measures
mastery of this learning outcome? (i.e. 80%	
of all students will earn an average grade of	
75% or better on).	
SLO 3: During this assessment cycle, what	96% of students completing the Letter to a
percent of the students who participated in	Decision Maker received a 75% of better
this assessment met the target performance	while 100% of students completing the
level and demonstrated mastery of this	Community Needs Assessment Report
learning outcome.	received a 75% or better, bringing the percent
	of students meeting this benchmark to 98%
SLO 3: Evidence of changes based on an	Based upon initial junior-year assessment
analysis of the results: What changes were	data (measured in the 2021-2021 year)
implemented based on an analysis of the	students demonstrate a good level of
students' performance on this Student	
Learning Outcome? (Evidence of the	mastery of advancement of human rights
improvement must be kept and filed in the	and social, economic, and environmental
department or academic unit including but	justice. Additional assessment measures will
not limited to: changes in exam questions,	be gathered during the senior year in the
reading assignments, syllabi, course	upcoming academic year (2021-2022).
instruction materials or assignments. Both	Methods for more accurately measuring
old versions and new versions should be	each area of justice (social, economic,
kept on file for 10 years. Major changes to	environmental) will be explored in
curriculum must go through the Academic	· -
Affairs process.)	upcoming BSW program meetings.

OT O A TAIL AT AT A ST CO T AT A	0. 1 . 111
SLO 4: What is the fourth Student Learning	Students will engage in practice-informed
Outcome for this academic program?	research and research-informed practice
Student Learning Outcomes should be	
stated in measurable terms (i.e. students	
will be able to)	
SLO 4: What instrument (assessment type)	Final Examination & Journal Critique
was used to measure student's ability to	
demonstrate mastery of this learning	
outcome? (i.e. exam, assignment with rubric,	
speech, demonstration of ability, lab	
assignment)	
SLO 4: What target performance level	80% of students will earn of at least 75% on
would a student need to achieve on the	the aggregate of outcome assessment
assessment instrument to demonstrate	measures
mastery of this learning outcome? (i.e. 80%	
of all students will earn an average grade of	
75% or better on	
SLO 4: During this assessment cycle, what	While 100% of those completing the journal
percent of the students who participated in	critique received a 75% or above, only 40% of
this assessment met the target performance	students completing the final exam received
level and demonstrated mastery of this	a 75% or above, bringing the percent of
learning outcome.	students meeting this benchmark to 70%.
SLO 4: Evidence of changes based on an	
analysis of the results: What changes were	Based upon initial junior-year assessment
implemented based on an analysis of the	data (measured in the 2021-2021 year)
	student outcomes on the journal article
students' performance on this Student	critique show that students have the ability
Learning Outcome? (Evidence of the	to engage as consumers of research
improvement must be kept and filed in the	(research-informed practice) but outcomes
department or academic unit including but	data for the final exam demonstrate that
not limited to: changes in exam questions,	
reading assignments, syllabi, course	students struggle with direct application of
instruction materials or assignments. Both	research concepts (practice-informed
old versions and new versions should be	research). Outcomes data will be reviewed
kept on file for 10 years. Major changes to	by faculty during the first BSW program
curriculum must go through the Academic	meeting of 2021-2022 to determine needed
Affairs process.)	class or curriculum changes. Additionally,
	additional assessment measures will be
	gathered during students' senior year in the
	upcoming academic year (2021-2022).

SLO 5: What is the fifth Student Learning	Students will engage in policy practice
Outcome for this academic program?	
Student Learning Outcomes should be	
stated in measurable terms (i.e. students	
will be able to)	
SLO 5: What instrument (assessment type)	Policy Paper
was used to measure student's ability to	
demonstrate mastery of this learning	
outcome? (i.e. exam, assignment with rubric,	
speech, demonstration of ability, lab	
assignment)	
SLO 5: What target performance level	80% of students will earn of at least 75% on
would a student need to achieve on the	the outcome assessment measure
assessment instrument to demonstrate	benchmarks
mastery of this learning outcome? (i.e. 80%	
of all students will earn an average grade of	
75% or better on	
SLO 5: During this assessment cycle, what	92%
percent of the students who participated in	
this assessment met the target performance	
level and demonstrated mastery of this	
learning outcome.	
SLO 5: Evidence of changes based on an	Based upon initial junior-year assessment
analysis of the results: What changes were	data (measured in the 2021-2021 year)
implemented based on an analysis of the	students demonstrate a good level of
students' performance on this Student	
Learning Outcome? (Evidence of the	mastery of engagement in policy practice.
improvement must be kept and filed in the	Additional assessment measures will be
department or academic unit including but	gathered during the senior year in the
not limited to: changes in exam questions,	upcoming academic year (2021-2022).
reading assignments, syllabi, course	
instruction materials or assignments. Both	
old versions and new versions should be	
kept on file for 10 years. Major changes to	
curriculum must go through the Academic	
Affairs process.)	

SLO 6: What is the sixth Student Learning	Students will engage with individuals,
Outcome for this academic program?	families, groups, organizations, and
Student Learning Outcomes should be	communities
stated in measurable terms (i.e. students	
will be able to)	
SLO 6: What instrument (assessment type)	Helping Process Role Play & Presentation
was used to measure student's ability to	
demonstrate mastery of this learning	
outcome? (i.e. exam, assignment with rubric	
speech, demonstration of ability, lab	
assignment)	
SLO 6: What target performance level	80% of students will earn of at least 75% on
would a student need to achieve on the	the aggregate of outcome assessment
assessment instrument to demonstrate	measures
mastery of this learning outcome? (i.e. 80%	
of all students will earn an average grade of	
75% or better on	
SLO 6: During this assessment cycle, what	90% of students completing this instrument
percent of the students who participated in	received a 75% or better.
this assessment met the target performance	
level and demonstrated mastery of this	
learning outcome.	
SLO 6: Evidence of changes based on an	Based upon initial junior-year assessment
analysis of the results: What changes were	data (measured in the 2021-2021 year)
implemented based on an analysis of the	students demonstrate a good level of
students' performance on this Student	
Learning Outcome? (Evidence of the	mastery of engagement with a range of client
improvement must be kept and filed in the	systems. Additional assessment measures
department or academic unit including but	will be gathered during the senior year in
not limited to: changes in exam questions,	the upcoming academic year (2021-2022).
reading assignments, syllabi, course	Methods for more accurately measuring
instruction materials or assignments. Both	student mastery of engagement with each
old versions and new versions should be	distinct client system (individuals, families,
kept on file for 10 years. Major changes to	communities, organizations) will be
curriculum must go through the Academic	· ·
Affairs process.)	explored in upcoming BSW program
Tillulis process.)	
Thruns process,	meetings.

SLO 7: What is the seventh Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to) SLO 7: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) SLO 7: What target performance level	Students will assess individuals, families, groups, organizations, and communities Helping Process Role Play & Presentation 80% of students will earn of at least 75% on
would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on SLO 7: During this assessment cycle, what percent of the students who participated in	80% of students will earn of at least 75% on the aggregate of outcome assessment measures 90% of students completing this instrument received a 75% or better.
this assessment met the target performance level and demonstrated mastery of this learning outcome. SLO 7: Evidence of changes based on an	Based upon initial junior-year assessment
analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	data (measured in the 2021-2021 year) students demonstrate a good level of mastery of assessment with a range of client systems. Additional assessment measures will be gathered during the senior year in the upcoming academic year (2021-2022). Methods for more accurately measuring student mastery of assessment with each distinct client system (individuals, families, communities, organizations) will be explored in upcoming BSW program meetings.

SLO 8: What is the eighth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to) SLO 8: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Students will intervene with individuals, families, groups, organizations, and communities Helping Process Role Play & Presentation
SLO 8: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on	80% of students will earn of at least 75% on the aggregate of outcome assessment measures
SLO 8: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.	90% of students completing this instrument received a 75% or better.
SLO 8: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	Based upon initial junior-year assessment data (measured in the 2021-2021 year) students demonstrate a good level of mastery of intervention with a range of client systems. Additional assessment measures will be gathered during the senior year in the upcoming academic year (2021-2022). Methods for more accurately measuring student mastery of intervention with each distinct client system (individuals, families, communities, organizations) will be explored in upcoming BSW program meetings.

Student Learning Outcomes SLO9: Not assessed in the Junior Year. Will first be assessed during the 2021-2022 year

oboo. Not assessed in the juillor real. Will the	or be assessed daring the load year
SLO 9: What is the ninth Student Learning	NA
Outcome for this academic program?	
Student Learning Outcomes should be	
stated in measurable terms (i.e. students	
will be able to)	
SLO 9: What instrument (assessment type)	NA
was used to measure student's ability to	
demonstrate mastery of this learning	
outcome? (i.e. exam, assignment with rubric,	
speech, demonstration of ability, lab	
assignment)	
SLO 9: What target performance level	NA
would a student need to achieve on the	
assessment instrument to demonstrate	
mastery of this learning outcome? (i.e. 80%	
of all students will earn an average grade of	
75% or better on	
SLO 9: During this assessment cycle, what	NA
percent of the students who participated in	
this assessment met the target performance	
level and demonstrated mastery of this	
learning outcome.	
SLO 9: Evidence of changes based on an	NA
analysis of the results: What changes were	
implemented based on an analysis of the	
students' performance on this Student	
Learning Outcome? (Evidence of the	
improvement must be kept and filed in the	
department or academic unit including but	
not limited to: changes in exam questions,	
reading assignments, syllabi, course	
instruction materials or assignments. Both	
old versions and new versions should be	
kept on file for 10 years. Major changes to	
curriculum must go through the Academic	
Affairs process.)	

Sampling

How many students participated in the	27 (3 students withdrew from the program at
assessment of these learning outcomes, in	the end of the fall 2020 term)
this program, for this assessment cycle at	,
this location? (Provide Number)	

Open Box for Assessment Comments

Overall Use of Assessment Results for	Yearly assessment results will be compiled
Continuous Improvement and Open Text	prior to the new academic year to support
Box For Assessment Comments:	program improvement efforts. Social work
	faculty will review assessment results and
	discuss class and program curriculum
	changes that can support student success.
	This first year of data will support 2021-2022
	planning efforts for incoming juniors. SACS
	assessment outcomes support and align with
	the program's assessment requirements for
	the Council on Social Work Education
	(CSWE).
If the COVID-19 pandemic impacted this	NA
assessment cycle, please provide specific	
details below. (Also submit any COVID-19	
correspondence from your accrediting body	
to assessment@mga.edu when you submit	
this form with your Department name and	
program in the subject line.)	