

Bachelor of Science with a major in Psychology, Online

Semester reporting: Spring Semester 2021

Reporting cycle: Annual Reporting Cycle

Academic Program Assessment by Location Report Information

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In which school is this program located?	Education and Behavioral Sciences
Program Type:	Undergraduate
Approximately how many students are enrolled in this program at this location?	340

Student Learning Outcomes

SLO1

7. SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement was "Students will identify appropriate research methodology and explain its limitations to answer psychological questions and choose the appropriate statistical analysis."
8. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	10 Exam Questions--8 multiple choice and 2 free response written response questions. PSYC majors who took Online PSYC 3002- Research Methods in Spring 2021 were assessed.
9. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)	80% of the PSYC majors taking Online PSYC 3002- Research Methods will earn 70% or better on the assessment measure.
10. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	65
11. SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	The percentage of students who passed the assessment did not reach the target goal, but did improve by 8 percentage points compared to the prior year (2019-2020). 2018-2019 (2 years prior) was the first year we collected data using a slightly modified assessment measure. No new changes were made for 2020-2021, so we could establish a baseline of student success across a few years. We plan to review the assessment measure, course instruction materials, and reading assignments for the course this year (2021-2022).

Student Learning Outcomes

SLO2

12. SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement was "Students will identify major mental disorders as presented in the Diagnostic and Statistical Manual and choose appropriate treatment."
13. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	7 Multiple Choice Exam Questions were used to assess the SLO. PSYC majors who took Online PSYC 3265- Abnormal Psychology in Spring 2021 took the assessment.
14. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of the PSYC majors taking Online PSYC 3265 in Spring 2021 will earn 70% or better on the assessment measure.
15. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	84
16. SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	The SLO target goal was met and the percentage of students who met the SLO was similar to the previous year (90%). No new changes were made for 2020-2021. The SLO's and assessment measures were reviewed by the PSYC faculty in Spring 2019.

Student Learning Outcomes

SLO3

17. SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement was "Students will identify the functions of major structures of the brain and nervous system."
18. SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	10 multiple choice questions were used to assess the SLO. PSYC majors who took Online PSYC 3401- Biopsychology- in Fall 2020 and Spring 2021 were assessed on the measure.
19. SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80% of the PSYC majors taking Online PSYC 3401- Biopsychology will earn 70% or better on the assessment measure.
20. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	92
21. SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	The SLO target percentage was met/exceeded and similar to the prior year using the same assessment measure. 2018-2019 was the first year we collected data using a slightly modified assessment measure. No changes were made for 2020-2021 so we could establish a baseline of student success across a few years. Most students in the online course have been successful on the assessment over three years.

Student Learning Outcomes

SLO4

22. SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	The SLO statement was "Students will synthesize concepts from cross-cultural research and theory in an integrative essay."
23. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Students in Online PSYC 3201- Cross-Cultural Psychology responded to a prompt that asked them to write an essay that synthesized particular information/concepts from Cross-cultural Psychology.
24. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)	80% of the PSYC majors taking Online PSYC 3201- Cross-Cultural Psychology- in Spring 2021 will earn 70% or better on their integrative essay response.
25. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	89
26. SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	2018-2019 was the first year we collected data using a slightly modified assessment measure for the course. No new changes were made for 2020-2021 so we could establish a baseline of student success across a few years. Results suggested most students were successful on the assessment across the last few years.

Sampling

27. How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	228
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Open Box for Assessment Comments

28. In this field, please document the overall use of assessment results for continuous improvement and Open Text Box For Assessment Comments:	3 of the 4 SLO target goals were met this year and those 3 SLO targets have been met consistently over the last 3 years since PSYC faculty last reviewed and revised these assessment measures. The target/goal for SLO # 1 for PSYC 3002 was not met and wasn't met in the prior year (2019-2020). We plan to review the assessment measure, the course instruction materials, and reading assignments for the course this year (2021-2022) to consider how we can improve student learning as measured by assessment performance.
29. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	