

Associates of Science with a major in Occupational Therapy Assistant,
Cochran

Semester reporting: Spring Semester 2021

Reporting cycle: Annual Reporting Cycle

Academic Program Assessment by Location Report Information

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In which school is this program located?	Health and Natural Sciences
Program Type:	Undergraduate
Approximately how many students are enrolled in this program at this location?	45

Student Learning Outcomes

SLO1

7. SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will use clinical reasoning in order to develop occupation-based interventions that address client factors, performance skills, and performance patterns.
8. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Level I Fieldwork Assignment #4 (Intervention Implementation): this is a written assignment
9. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)	80% of all students will earn a grade of 75% or better on Level I Fieldwork Assignments
10. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	90
11. SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	Based on student feedback from previous year, all Level I Fieldwork assignments have been revised and clarified. Assignments were also updated to comply with new ACOTE standards.

Student Learning Outcomes

SLO2

12. SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will be able to apply therapeutic use of occupations with groups for the purpose of participation in roles and situations in the home, school, workplace, community, and other settings.
13. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Group Protocol (this is a written assignment)
14. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	85% of all students will earn a grade of 75% or better on Group Leadership Activity
15. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	90
16. SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	This assignment has been updated to comply with new ACOTE standards. It was also revised for clarity to increase student understanding of the expectation.

Student Learning Outcomes

SLO3

17. SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will be able to contribute to the OT evaluation process by administering standardized and nonstandardized screenings and assessment tools.
18. SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Pediatric Assessment Tool Presentation (Demonstration of skills)
19. SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	85% of all students will earn a grade 75% or better
20. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100
21. SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	OTA Students demonstrate excellent mastery of this SLO and no changes are needed at this time.

Student Learning Outcomes

SLO4

22. SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will demonstrate entry-level competence in the delivery of occupational therapy intervention to address physical, cognitive, psychosocial, sensory, and other aspects of performance in a variety of contexts and environments to support engagement in everyday life activities that affect health, well-being and quality of life.
23. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment)	Practical skills examinations throughout the OTA Program (skills demonstration)
24. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)	80% of students will earn a grade of 75% or better on the ROM/FMT Practical Examination in OCTA 1211
25. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	87.5
26. SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome?	OTA students are meeting the targeted performance level. This SLO requires students to demonstrate proficiency in technical skills throughout the program in compliance with ACOTE standards. The OTA faculty provide multiple lab opportunities for students to practice these skills with their peers and under the supervision of instructors. The OTA Program has hired an additional part-time faculty member beginning Fall 2021 to decrease the student: instructor ratio in labs and thus increase one-on-one instruction time for student comprehension and retention of technical skills.

Sampling

27. How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	50
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Open Box for Assessment Comments

28. In this field, please document the overall use of assessment results for continuous improvement and Open Text Box For Assessment Comments:	The OTA Program continuously engages in program assessment both for MGA and the Accreditation Council for Occupational Therapy Education (ACOTE) to ensure that teaching strategies and the learning environment are effective and provide students the best opportunity to be successful. Changes in assignments, teaching strategies, and lab activities are made based upon ACOTE standards, student performance and feedback, and changes in the profession of occupational therapy. In this way, we can be sure that our graduates are competent in OT best-practice and prepared to be excellent healthcare providers and leaders in the field of OT. During this assessment period, we revised our Assessment Plan to reflect new ACOTE standards and revised assessment methods.
29. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	The COVID-19 pandemic had a huge impact on our fieldwork sites, many of which are skilled nursing facilities. All skilled nursing facilities were closed to students from March 2020 through May 2021. As a result, we decreased our cohort size in Fall 2020 to 25 students to ensure that we could find fieldwork placements for each student so they could complete the requirements for graduation. Students graduating in Spring 2021 were most impacted by the pandemic in that they were not able to participate in lab instruction and activities or Level I fieldwork during the Spring 2020 semester. Many practical skills examinations had to be "moved" to the Fall 2020 semester and the students and faculty saw a considerable increase in lab hours to instruct students in small groups to comply with CDC recommendations for social distancing. Overall, the OTA students were very successful in achieving their educational goals despite the pandemic.