

## Bachelor of Arts in Interdisciplinary Studies, Cochran

Semester reporting: Spring Semester 2022

Reporting cycle: Annual Reporting Cycle

### Academic Program Assessment Report Information

<b>Prepared on:</b> 6/7/2022 9:09:59 AM	Prepared by: sabrina.wengier@mga.edu
<b>Email address of person responsible for this report:</b>	sabrina.wengier@mga.edu
<b>In which college or school is this program located?</b>	Arts and Letters
<b>Program Type:</b>	Undergraduate
<b>Approximately how many students are in this program at this location?</b>	0

## Student Learning Outcomes

### SLO1

<p><b>SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b></p>	<p>Graduates will demonstrate effective oral communication skills.</p>
<p><b>SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</b></p>	<p>Oral Presentation with rubric in HUMN 2151, 2155, or HUMN 2156 (IDS Oral Presentation Rubric).</p>
<p><b>SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)</b></p>	<p>80% or better on the oral presentation.</p>
<p><b>SLO 1: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</b></p>	<p>past performance data</p>
<p><b>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</b></p>	<p>0</p>
<p><b>SLO 1: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b></p>	<p>n/a</p>

**SLO2**

<b>SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	Graduates will demonstrate effective writing and research skills.
<b>SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</b>	SLO2 is assessed in the research essay in IDS 3800 Methods in IDS graded with a rubric (IDS Writing Rubric).
<b>SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</b>	80% or better on the research essay.
<b>SLO 2: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</b>	past performance data
<b>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</b>	0
<b>SLO 2: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b>	n/a

**SLO3**

<p><b>SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b></p>	<p>Graduates will effectively analyze elements of culture using more than one discipline.</p>
<p><b>SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</b></p>	<p>SLO 3 is assessed in the final interdisciplinary research paper or interdisciplinary research project in an IDS praxis course (HUMN 3999, IDS 4010, IDS 4020, IDS 4030, IDS 4040, IDS 4050, IDS 4060, IDS 4070, and/or IDS 4080); graded with a rubric (IDS Interdisciplinary Rubric).</p>
<p><b>SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</b></p>	<p>80% or better on the interdisciplinary research paper or project</p>
<p><b>SLO 3: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</b></p>	<p>past performance data</p>
<p><b>SLO 3: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</b></p>	<p>0</p>
<p><b>SLO 3: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b></p>	<p>n/a</p>

**SLO4**

<b>SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	n/a
<b>SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</b>	n/an/a
<b>SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</b>	n/a
<b>SLO 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</b>	n/a
<b>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</b>	0
<b>SLO 4: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b>	n/a

## Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	0
---	---

## Open Box for Assessment Comments

<b>Required: In this field, please document the overall use of assessment results for continuous improvement (consider the past, present, and future and specifically address these in your narrative).</b>	<p>This assessment report is for the IDS program regardless of location and modality.</p> <p>Prior year SLO Assessment Initiative and Results: SLO2 goal was not met in AY20-21 and the following initiative was implemented: Students will hand in a draft of the paper. Although the goal is still not met for AY21-22, the student learning initiative implemented in AY20-21 seems to have been effective as the success rate rose from 71.43% to 78.57%, almost meeting the program goal.</p> <p>Assessment Initiative/Plan for Upcoming Year: The IDS curriculum committee met and decided to keep the learning initiative implemented in AY21-22 (students will hand in a draft of the paper). Upon review of the IDS Writing Rubric by the IDS curriculum committee, "Mechanics and MLA" was identified as an area of challenge for students. An additional learning initiative will therefore be implemented in AY 22-23: a workshop targeting MLA format.</p> <p>Summary of curricular changes that were implemented in AY21-22 to ensure continuous improvement:</p> <p>SLO 1 is now assessed in HUMN 2151, 2155, or 2156 (instead of IDS 3800).</p> <p>SLO 2 is now assessed in HUMN 3800 (instead of the IDS Cultural Studies electives (HUMN 3010, HUMN 3206, HUMN 4471, HUMN 4472).</p> <p>SLO 3 is assessed in an IDS Praxis course (no change). The instrument has been changed to allow either a paper or a project and the rubric has been updated to reflect this change.</p>
<b>Optional Open Text Box For Assessment Comments:</b>	
<b>If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19</b>	

**correspondence from your accrediting body to  
assessment@mga.edu when you submit this  
form with your Department name and program  
in the subject line.)**

