Doctorate of Science in Information Technology, Online

Semester reporting: Summer Semester 2021

Reporting cycle: Annual Reporting Cycle

Academic Program Assessment Report Information

Prepared on: 8/4/2022 4:35:21 PM	Prepared by: neil.rigole@mga.edu		
Email address of person responsible for this	neil.rigole@mga.edu		
report:			
In which college or school is this program	Computing		
located?			
Program Type:	Graduate		
Approximately how many students are in this	28		
program at this location?			

Student Learning Outcomes

SLO1

SLO 1: What is the first Student Learning	Apply relevant methodologies to develop an
Outcome for this academic program? Student	innovative information technology solution
Learning Outcomes should be stated in	(Program SLO 1)
measurable terms (i.e. students will be able	(170gram 323 1)
to)	
SLO 1: What instrument (assessment type) was	Strategic IT Plan (document) in ITEC 7230
used to measure student's ability to	Strategie ii Flair (document) iii ii Ee 7230
demonstrate mastery of this learning outcome?	
(I.e. exam, assignment with rubric, speech,	
demonstration of ability, lab assignment) and	
provide specific details of the instrument (e.g.	
Exam 2, Course HLSA 3800; Final Group Project,	
HIST 3900) is learning outcome? SLO 1: What target performance level would a	90% of students will earn a score of at least 80%
student need to achieve on the assessment	of the assessment
	of the assessment
instrument to demonstrate mastery of this	
learning outcome? (I.e. 80% of all students will	
earn an average grade of 75% or better on)	Daufaura and a data france MCIT and areas
SLO 1: Provide details for your target	Performance data from MSIT program
performance level established (i.e. accreditation	
requirement, past performance data, peer	
program review, etc.)	1000
SLO 1: During this assessment cycle, what	100%
percent of the students who participated in this	
assessment met the target performance level	
and demonstrated mastery of this learning	
outcome.	
SLO 1: Improvement Plans and Evidence of	No issues were apparent with the data and all
changes based on an analysis of the results:	students performed above the target. The faculty
What changes were implemented based on an	teaching the courses will continue to monitor in
analysis of the students' performance on this	future reviews.
Student Learning Outcome? (Evidence of the	
improvement must be kept and filed in the	
department or academic unit including but not	
limited to: changes in exam questions, reading	
assignments, syllabi, course instruction	
materials or assignments. Both old versions and	
new versions should be kept on file for 10 years.	
Major changes to curriculum must go through	
the Academic Affairs process.)	

SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to) SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome? SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learn an average grade of 75% or better on) SLO 2: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.) SLO 2: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome. SLO 2: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabic, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)		
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and demonstrated mastery of this learning outcome. SLO 2: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through	percent of the students who participated in this	
SLO 2: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through	assessment met the target performance level	
SLO 2: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through	and demonstrated mastery of this learning	
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What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through	SLO 2: Improvement Plans and Evidence of	No issues were apparent with the data and all
analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through	changes based on an analysis of the results:	students performed above the target. The faculty
Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through	What changes were implemented based on an	teaching the courses will continue to monitor in
improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through	analysis of the students' performance on this	future reviews.
department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through	Student Learning Outcome? (Evidence of the	
limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through	improvement must be kept and filed in the	
assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through	department or academic unit including but not	
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new versions should be kept on file for 10 years. Major changes to curriculum must go through	assignments, syllabi, course instruction	
Major changes to curriculum must go through	materials or assignments. Both old versions and	
	new versions should be kept on file for 10 years.	
the Academic Affairs process.)	Major changes to curriculum must go through	
	the Academic Affairs process.)	

SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	Formulate effective leadership strategies to guide information technology within organizations (Program SLO 2)
SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?	Case study assignment
SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on)	90% of students will earn a score of at least 80% of the assessment measure for the case study assignment.
SLO 3: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)	Past performance in MSIT program
SLO 3: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.	0
SLO 3: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	NA

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SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able	Conduct information technology research to create knowledge.
to)	
SLO 4: What instrument (assessment type) was	Research Project in ITEC 8900Conduct
used to measure student's ability to	information technology research to create
demonstrate mastery of this learning outcome?	knowledge.
(I.e. exam, assignment with rubric, speech,	
demonstration of ability, lab assignment) and	
provide specific details of the instrument (e.g.	
Exam 2, Course HLSA 3800; Final Group Project,	
HIST 3900) is learning outcome?	
SLO 4: What target performance level would a	90% of students will earn a score of at least 80%
student need to achieve on the assessment	of the assessment measure for the research
instrument to demonstrate mastery of this	project assignment.
learning outcome? (I.e. 80% of all students will	-
earn an average grade of 75% or better on)	
SLO 4: Provide details for your target	Past MSIT performance data
performance level established (i.e. accreditation	
requirement, past performance data, peer	
program review, etc.)	
SLO 4: During this assessment cycle, what	0
percent of the students who participated in this	
assessment met the target performance level	
and demonstrated mastery of this learning	
outcome.	
SLO 4: Improvement Plans and Evidence of	NA
changes based on an analysis of the results:	
What changes were implemented based on an	
analysis of the students' performance on this	
Student Learning Outcome? (Evidence of the	
improvement must be kept and filed in the	
department or academic unit including but not	
limited to: changes in exam questions, reading	
assignments, syllabi, course instruction	
materials or assignments. Both old versions and	
new versions should be kept on file for 10 years.	
Major changes to curriculum must go through	
the Academic Affairs process.)	
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Sampling

How many students participated in the	28
assessment of these learning outcomes, in this	
program, for this assessment cycle at this	
location?	

Open Box for Assessment Comments

Required: In this field, please document the overall use of assessment results for continuous improvement (consider the past, present, and future and specifically address these in your narrative).	The Student Outcomes are assessed using direct assessments via core courses in the program. The outcomes indicate the specific characteristics students should demonstrate as evidence of achievement. Actions are taken based on the findings and recommendations of the faculty to improve student outcomes for the next assessment cycle.
Optional Open Text Box For Assessment Comments:	
If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to assessment@mga.edu when you submit this form with your Department name and program in the subject line.)	