

Bachelor of Science in Social Work, Macon

Semester reporting: Spring Semester 2022

Reporting cycle: Annual Reporting Cycle

Academic Program Assessment Report Information

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In which college or school is this program located?	Education and Behavioral Sciences
Program Type:	Undergraduate
Approximately how many students are in this program at this location?	0

Student Learning Outcomes

SLO1

<p>SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>Students will demonstrate ethical and professional behavior.</p>
<p>SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</p>	<p>Junior Year Assessment Ethical Dilemma Paper in SOCW 3200: Direct Practice I Senior Year Assessment Field Practicum Final Evaluation (Competency 1 items) & ePortfolio Competency Presentation Rubric (Competency 1 items) in Senior Year, Field Practicum II: SOCW 4600</p>
<p>SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)</p>	<p>Junior Year Assessment: 80% of students will earn a score of at least 75% on the outcome assessment measure benchmark Senior Year Assessment: 80% of students will earn a score of at least 80% on the aggregate of assessment measures</p>
<p>SLO 1: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</p>	<p>Aligned with assessment requirement for Council on Social Work Education (CSWE) Accreditation.</p>
<p>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p>	<p>Junior Year Assessment: N =21, 80.9% of students scored 75% or above on the assessment measure. Met. Senior Year Assessment: N=25, 92% of students scored an 80% or above on the aggregate of assessment measures. Met</p>
<p>SLO 1: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>Competency benchmark met in both junior and senior years, however ongoing program quality improvement is conducted through curriculum review.</p>

SLO2

<p>SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>Students will engage diversity and difference in practice</p>
<p>SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</p>	<p>Junior Year Assessments Final Written Self-Assessment in Junior Year, SOCW 3000</p> <p>Senior Year Assessments Field Practicum Final Evaluation (Competency 2 items) & ePortfolio Competency Presentation Rubric (Competency 2 items) in Senior Year, Field Practicum II: SOCW 4600</p>
<p>SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</p>	<p>Junior Year Assessment: 80% of students will earn a score of at least 75% on the outcome assessment measure benchmark Senior Year Assessment: 80% of students will earn a score of at least 80% on the aggregate of assessment measures</p>
<p>SLO 2: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</p>	<p>Aligned with assessment requirement for Council on Social Work Education (CSWE) Accreditation</p>
<p>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p>	<p>Junior Year Assessment: N=12, 83% of students scored 75% or above on the assessment measure. Met</p> <p>Senior Year Assessment: N= 25, 91.5% of students scored an 80% or above on the aggregate of assessment measures. Met</p>
<p>SLO 2: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>Competency benchmark met in both junior and senior years, however ongoing program quality improvement is conducted through curriculum review.</p>

SLO3

<p>SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>Students will advance human rights and social, economic, and environmental justice</p>
<p>SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</p>	<p>Junior Year Assessments: Letter to a Decision Maker in Junior Year, SOCW 3700: Policy</p> <p>Senior Year Assessments: Field Practicum Final Evaluation (Competency 3 items) & ePortfolio Competency Presentation Rubric (Competency 3 items) in Senior Year, Field Practicum II: SOCW 4600</p>
<p>SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)</p>	<p>Junior Year Assessment: 80% of students will earn a score of at least 75% on the outcome assessment measure benchmark Senior Year Assessment: 80% of students will earn a score of at least 80% on the aggregate of assessment measures</p>
<p>SLO 3: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</p>	<p>Aligned with assessment requirement for Council on Social Work Education (CSWE) Accreditation</p>
<p>SLO 3: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p>	<p>Junior Year Assessment: N=21, 95% of scored 75% or above on the assessment measure. Met</p> <p>Senior Year Assessment: N=25, 91.5% of students scored an 80% or above on the aggregate of assessment measures. Met</p>
<p>SLO 3: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading</p>	<p>Competency benchmark met in both junior and senior years, however ongoing program quality improvement is conducted through curriculum review.</p>

<p>assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	
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SLO4

<p>SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>Students will engage in practice-informed research and research-informed practice</p>
<p>SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</p>	<p>Junior Year Assessments Final Examination & Journal Critique in Junior Year, Policy Practice: SOCW 3600:</p> <p>Senior Year Assessments Field Practicum Final Evaluation (Competency 4 items) & ePortfolio Competency Presentation Rubric (Competency 4 items) in Senior Year, Field Practicum II: SOCW 4600</p>
<p>SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</p>	<p>Junior Year Assessment: 80% of students will earn a score of at least 75% on the outcome assessment measure benchmark Senior Year Assessment: 80% of students will earn a score of at least 80% on the aggregate of assessment measures</p>
<p>SLO 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</p>	<p>Aligned with assessment requirement for Council on Social Work Education (CSWE) Accreditation</p>
<p>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p>	<p>Junior Year Assessments: N=21, Final exam: 19/21 = 90%, Journal Critique: 17/21 = 80% N=25, 85% of students scored a 75% or above on the aggregate of assessment measures. Met</p> <p>Senior Year Assessments: N=25, 85.75% of students scored an 80% or above on the aggregate of assessment measures. Met</p>

<p>SLO 4: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>Competency benchmark met in both junior and senior years, however ongoing program quality improvement is conducted through curriculum review.</p>
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Sampling

<p>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</p>	<p>48</p>
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Open Box for Assessment Comments

<p>Required: In this field, please document the overall use of assessment results for continuous improvement (consider the past, present, and future and specifically address these in your narrative).</p>	<p>Assessment results drive curriculum changes in the program to ensure competency outcomes across the 9 CSWE Competencies. Assessment results are reviewed at the end of each academic year during BSW faculty meetings. Curriculum and programmatic changes are made based upon competency outcomes data.</p>
<p>Optional Open Text Box For Assessment Comments:</p>	<p>Our program has 9 learning outcomes. A full report has been sent to Dr. David Biek that includes all 9 competencies.</p>
<p>If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to assessment@mga.edu when you submit this form with your Department name and program in the subject line.)</p>	

