

Bachelor of Science with a major in Criminal Justice, Online

Semester reporting: Spring Semester 2022

Reporting cycle: Annual Reporting Cycle

Academic Program Assessment Report Information

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In which college or school is this program located?	Education and Behavioral Sciences
Program Type:	Undergraduate
Approximately how many students are in this program at this location?	206

Student Learning Outcomes

SLO1

<p>SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>The SLO statement was "Students will identify, as well as compare and contrast American Police Administrative practices with those of other countries."</p>
<p>SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</p>	<p>10 Multiple Choice Exam Questions were used to assess the SLO. CRJU majors who took CRJU 3311- Police System, Practice, and Administration in Spring 2022 were assessed on the measure.</p>
<p>SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)</p>	<p>80% of Criminal Justice Majors who take CRJU 3311-- Police Systems, Practices, and Administration- will score 70% or better on the assessment measure.</p>
<p>SLO 1: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</p>	<p>The standard of 70% was established several years ago based on the minimum passing level for the course and partly based on past performance.</p>
<p>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p>	<p>100%</p>
<p>SLO 1: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>The target/goal for the SLO was met and far exceeded, similar to recent years.</p>

SLO2

<p>SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>The SLO statement for CRJU 3110- Theories of Criminal Behavior- was "Students will explain and distinguish between major theories of criminal behavior."</p>
<p>SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</p>	<p>11 Exam Questions- 3 free response and 8 multiple choice- were used to assess the SLO. Criminal Justice majors who took CRJU 3110- Theories of Criminal Behavior in Spring 2022 were assessed on the measure</p>
<p>SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</p>	<p>80% of the Criminal Justice majors taking CRJU 3110- Theories of Criminal Behavior- will score 70% or better on the assessment measure.</p>
<p>SLO 2: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</p>	<p>The standard of 70% was established several years ago based on the minimum passing level for the course and partly based on past performance.</p>
<p>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p>	<p>100%</p>
<p>SLO 2: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>The target/goal for the SLO was met and far exceeded, similar to recent years.</p>

SLO3

<p>SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>The SLO statement for CRJU 3020- Research Methods- was "Identify elements of qualitative and quantitative research methods used in social sciences research.</p>
<p>SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</p>	<p>5 exam questions- 4 multiple choice questions and 1 free response written question- were used to assess the SLO. Criminal Justice majors who took CRJU 3020- Research Methods in Spring 2022 were assessed on the measure.</p>
<p>SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</p>	<p>80% of Criminal Justice majors who took CRJU 3020- Research Methods- in Spring 2022 will score 70% or better on the assessment measure</p>
<p>SLO 3: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</p>	<p>The standard of 70% was established several years ago based on the minimum passing level for the course and partly based on past performance.</p>
<p>SLO 3: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p>	<p>81%</p>
<p>SLO 3: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>The target/goal for the SLO was met and slight improved from the prior year (73% in Spring 2021).</p>

SLO4

<p>SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p>	<p>The SLO statement CRJU 3315- American Judicial System- was that "Students will recognize the major structures that form the basis of the American criminal courts and identify the constitutional basis of criminal law and law enforcement in the American judicial system."</p>
<p>SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</p>	<p>5 Multiple-choice exam questions were used to measure the SLO. Criminal Justice majors who took CRJU 3315 in Spring 2022 were assessed on the measure.</p>
<p>SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</p>	<p>80% of Criminal Justice majors who took CRJU 3315- American Judicial System- in Spring 2022 will score 70% or better on the assessment measure.</p>
<p>SLO 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</p>	<p>The standard of 70% was established several years ago based on the minimum passing level for the course and partly based on past performance.</p>
<p>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p>	<p>96%</p>
<p>SLO 4: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p>	<p>The target/goal for the SLO was met and far exceeded, similar to recent years.</p>

Sampling

How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?	76
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Open Box for Assessment Comments

Required: In this field, please document the overall use of assessment results for continuous improvement (consider the past, present, and future and specifically address these in your narrative).	All 4 SLO targets were met in Spring 2022, with 3 of the 4 targets greatly exceeded. The assessment measures were last revised by CRJU faculty in Spring 2020. We plan to explore new assessment options in the coming years.
Optional Open Text Box For Assessment Comments:	
If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to assessment@mga.edu when you submit this form with your Department name and program in the subject line.)	

