# Bachelor of Science with a major in Psychology, Online

Semester reporting: Spring Semester 2022

Reporting cycle: Annual Reporting Cycle

#### **Academic Program Assessment Report Information**

<b>Prepared on:</b> 8/5/2022 8:25:57 PM	Prepared by: paul.gladden@mga.edu	
Email address of person responsible for this	paul.gladden@mga.edu	
report:		
In which college or school is this program	Education and Behavioral Sciences	
located?		
Program Type:	Undergraduate	
Approximately how many students are in this	380	
program at this location?		

# **Student Learning Outcomes**

# SLO1

SLO 1: What is the first Student Learning	The SLO statement was "Students will identify
Outcome for this academic program? Student	appropriate research methodology and explain
Learning Outcomes should be stated in	its limitations to answer psychological questions
measurable terms (i.e. students will be able	and choose the appropriate statistical analysis."
to)	, ,
SLO 1: What instrument (assessment type) was	10 Exam Questions8 multiple choice and 2 free
used to measure student's ability to	response written response questions. PSYC
demonstrate mastery of this learning outcome?	majors who took Online PSYC 3002- Research
(I.e. exam, assignment with rubric, speech,	Methods in Spring 2022 were assessed.
demonstration of ability, lab assignment) and	, ,
provide specific details of the instrument (e.g.	
Exam 2, Course HLSA 3800; Final Group Project,	
HIST 3900) is learning outcome?	
SLO 1: What target performance level would a	80% of the PSYC majors taking Online PSYC 3002-
student need to achieve on the assessment	Research Methods will earn 70% or better on the
instrument to demonstrate mastery of this	assessment measure.
learning outcome? (I.e. 80% of all students will	
earn an average grade of 75% or better on)	
SLO 1: Provide details for your target	The standard of 70% was established several
performance level established (i.e. accreditation	years ago based on the minimum passing level
requirement, past performance data, peer	for the course (i.e., grade of 'C').
program review, etc.)	
SLO 1: During this assessment cycle, what	69%
percent of the students who participated in this	
assessment met the target performance level	
and demonstrated mastery of this learning	
outcome.	
SLO 1: Improvement Plans and Evidence of	There was a slight improvement in the
changes based on an analysis of the results:	percentage of students who met the 70%
What changes were implemented based on an	minimum on the assessment measure (69%
analysis of the students' performance on this	versus 65% the year prior). In 2022-2023, the
Student Learning Outcome? (Evidence of the	Department Chair and PSYC faculty who teach
improvement must be kept and filed in the	PSYC 3002 will meet to consider new approaches
department or academic unit including but not	to assessment of PSYC 3002 and possible changes
limited to: changes in exam questions, reading	to course instruction materials and assignments
assignments, syllabi, course instruction	to deepen student learning of the relevant
materials or assignments. Both old versions and	material.
new versions should be kept on file for 10 years.	
Major changes to curriculum must go through	
the Academic Affairs process.)	

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SLO 2: What is the second Student Learning	The SLO statement was "Students will identify
Outcome for this academic program? Student	major mental disorders as presented in the
Learning Outcomes should be stated in	Diagnostic and Statistical Manual and choose
measurable terms (i.e. students will be able	appropriate treatment."
to)	7 Multiple Chains France Overtices and the
SLO 2: What instrument (assessment type) was	7 Multiple Choice Exam Questions were used to
used to measure student's ability to	assess the SLO. PSYC majors who took Online
demonstrate mastery of this learning outcome?	PSYC 3265- Abnormal Psychology in Spring 2022
(I.e. exam, assignment with rubric, speech,	took the assessment.
demonstration of ability, lab assignment) and	
provide specific details of the instrument (e.g.	
Exam 2, Course HLSA 3800; Final Group Project,	
HIST 3900) is learning outcome?	
SLO 2: What target performance level would a	80% of the PSYC majors taking Online PSYC 3265
student need to achieve on the assessment	in Fall 2021/Spring 2022 will earn 70% or better
instrument to demonstrate mastery of this	on the assessment measure.
learning outcome? (I.e. 80% of all students will	
earn an average grade of 75% or better on)	
SLO 2: Provide details for your target	The standard of 70% was established several
performance level established (i.e. accreditation	years ago based on the minimum passing level
requirement, past performance data, peer	for the course (i.e., grade of 'C').
program review, etc.)	
SLO 2: During this assessment cycle, what	85%
percent of the students who participated in this	
assessment met the target performance level	
and demonstrated mastery of this learning	
outcome.	
SLO 2: Improvement Plans and Evidence of	The target was met for PSYC 3265 for the online
changes based on an analysis of the results:	campus. The target has been met for this course
What changes were implemented based on an	for this campus multiple years in a row.
analysis of the students' performance on this	
Student Learning Outcome? (Evidence of the	
improvement must be kept and filed in the	
department or academic unit including but not	
limited to: changes in exam questions, reading	
assignments, syllabi, course instruction	
materials or assignments. Both old versions and	
new versions should be kept on file for 10 years.	
Major changes to curriculum must go through	
the Academic Affairs process.)	

SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to)	The SLO statement was "Students will identify the functions of major structures of the brain and nervous system."
SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?	10 multiple choice questions were used to assess the SLO. PSYC majors who took Online PSYC 3401- Biopsychology- in Fall 2021 and Spring 2022 were assessed on the measure.
SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on)	80% of the PSYC majors taking Online PSYC 3401-Biopsychology will earn 70% or better on the assessment measure.
SLO 3: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)	The standard of 70% was established several years ago based on the minimum passing level for the course (i.e., grade of 'C').
SLO 3: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.	94%
SLO 3: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)	The target was met/far exceeded for PSYC 3401 for the online campus. This has been consistent over the last several years for online sections.

measurable terms (i.e. students will be able to)  SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?  SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on)  SLO 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)  SLO 4: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.  SLO 4: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through	SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in	The SLO statement was "Students will synthesize concepts from cross-cultural research and theory in an integrative essay."
SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?  SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on)  SLO 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)  SLO 4: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.  SLO 4: Improvement Plans and Evidence of changes based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filled in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through	measurable terms (i.e. students will be able	in an integrative essay.
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Major changes to curriculum must go through	_	
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	Major changes to curriculum must go through the Academic Affairs process.)	

### Sampling

How many students participated in the	304
assessment of these learning outcomes, in this	
program, for this assessment cycle at this	
location?	

#### **Open Box for Assessment Comments**

Required: In this field, please document the overall use of assessment results for continuous improvement (consider the past, present, and future and specifically address these in your narrative).	3 of the 4 SLO target goals were met this year and those 3 SLO targets have been met consistently over the last 4 years since PSYC faculty last reviewed and revised these assessment measures. The target/goal for SLO # 1 for PSYC 3002 was not met and wasn't met in the prior two assessment years- although there was improvement for two years in a row. In 2022-2023, the Department Chair and Faculty who teach PSYC 3002 (and PSYC 3401, due to assessment results on other campuses) will meet discuss new approaches to assessment and/or possible changes to instruction materials.
Optional Open Text Box For Assessment Comments:  If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to assessment@mga.edu when you submit this form with your Department name and program in the subject line.)	