

## Bachelor of Science with a major in Psychology, Online

Semester reporting: Spring Semester 2022

Reporting cycle: Annual Reporting Cycle

### Academic Program Assessment Report Information

<b>Prepared on:</b> 8/5/2022 8:25:57 PM	Prepared by: paul.gladden@mga.edu
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<b>In which college or school is this program located?</b>	Education and Behavioral Sciences
<b>Program Type:</b>	Undergraduate
<b>Approximately how many students are in this program at this location?</b>	380

## Student Learning Outcomes

### SLO1

<p><b>SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b></p>	<p>The SLO statement was "Students will identify appropriate research methodology and explain its limitations to answer psychological questions and choose the appropriate statistical analysis."</p>
<p><b>SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</b></p>	<p>10 Exam Questions--8 multiple choice and 2 free response written response questions. PSYC majors who took Online PSYC 3002- Research Methods in Spring 2022 were assessed.</p>
<p><b>SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)</b></p>	<p>80% of the PSYC majors taking Online PSYC 3002- Research Methods will earn 70% or better on the assessment measure.</p>
<p><b>SLO 1: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</b></p>	<p>The standard of 70% was established several years ago based on the minimum passing level for the course (i.e., grade of 'C').</p>
<p><b>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</b></p>	<p>69%</p>
<p><b>SLO 1: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b></p>	<p>There was a slight improvement in the percentage of students who met the 70% minimum on the assessment measure (69% versus 65% the year prior). In 2022-2023, the Department Chair and PSYC faculty who teach PSYC 3002 will meet to consider new approaches to assessment of PSYC 3002 and possible changes to course instruction materials and assignments to deepen student learning of the relevant material.</p>

**SLO2**

<p><b>SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b></p>	<p>The SLO statement was "Students will identify major mental disorders as presented in the Diagnostic and Statistical Manual and choose appropriate treatment."</p>
<p><b>SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</b></p>	<p>7 Multiple Choice Exam Questions were used to assess the SLO. PSYC majors who took Online PSYC 3265- Abnormal Psychology in Spring 2022 took the assessment.</p>
<p><b>SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</b></p>	<p>80% of the PSYC majors taking Online PSYC 3265 in Fall 2021/Spring 2022 will earn 70% or better on the assessment measure.</p>
<p><b>SLO 2: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</b></p>	<p>The standard of 70% was established several years ago based on the minimum passing level for the course (i.e., grade of 'C').</p>
<p><b>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</b></p>	<p>85%</p>
<p><b>SLO 2: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b></p>	<p>The target was met for PSYC 3265 for the online campus. The target has been met for this course for this campus multiple years in a row.</p>

**SLO3**

<b>SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b>	The SLO statement was "Students will identify the functions of major structures of the brain and nervous system."
<b>SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</b>	10 multiple choice questions were used to assess the SLO. PSYC majors who took Online PSYC 3401- Biopsychology- in Fall 2021 and Spring 2022 were assessed on the measure.
<b>SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</b>	80% of the PSYC majors taking Online PSYC 3401- Biopsychology will earn 70% or better on the assessment measure.
<b>SLO 3: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</b>	The standard of 70% was established several years ago based on the minimum passing level for the course (i.e., grade of 'C').
<b>SLO 3: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</b>	94%
<b>SLO 3: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b>	The target was met/far exceeded for PSYC 3401 for the online campus. This has been consistent over the last several years for online sections.

**SLO4**

<p><b>SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</b></p>	<p>The SLO statement was "Students will synthesize concepts from cross-cultural research and theory in an integrative essay."</p>
<p><b>SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</b></p>	<p>Students in Online PSYC 3201- Cross-Cultural Psychology responded to a prompt that asked them to write an essay that synthesized particular information/concepts from Cross-cultural Psychology. The SLO statement was "Students will synthesize concepts from cross-cultural research and theory in an integrative essay."</p>
<p><b>SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</b></p>	<p>80% of the PSYC majors taking Online PSYC 3201- Cross-Cultural Psychology- in Spring 2022 will earn 70% or better on their integrative essay response.</p>
<p><b>SLO 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</b></p>	<p>The standard of 70% was established several years ago based on the minimum passing level for the course (i.e., grade of 'C').</p>
<p><b>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</b></p>	<p>82%</p>
<p><b>SLO 4: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</b></p>	<p>The target was met for PSYC 3201 for the online campus. The target has been consistent met for the last few years.</p>

**Sampling**

<b>How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location?</b>	304
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**Open Box for Assessment Comments**

<b>Required: In this field, please document the overall use of assessment results for continuous improvement (consider the past, present, and future and specifically address these in your narrative).</b>	3 of the 4 SLO target goals were met this year and those 3 SLO targets have been met consistently over the last 4 years since PSYC faculty last reviewed and revised these assessment measures. The target/goal for SLO # 1 for PSYC 3002 was not met and wasn't met in the prior two assessment years- although there was improvement for two years in a row. In 2022-2023, the Department Chair and Faculty who teach PSYC 3002 (and PSYC 3401, due to assessment results on other campuses) will meet discuss new approaches to assessment and/or possible changes to instruction materials.
<b>Optional Open Text Box For Assessment Comments:</b>	
<b>If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to <a href="mailto:assessment@mga.edu">assessment@mga.edu</a> when you submit this form with your Department name and program in the subject line.)</b>	

