

Associate of Science in Nursing, Dublin

Semester reporting: Fall Semester 2021

Reporting cycle: Semester Reporting Cycle

Academic Program Assessment Report Information

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| Prepared on: 6/29/2022 5:39:29 PM | Prepared by: kendra.russell@mga.edu |
| Email address of person responsible for this report: | kendra.russell@mga.edu |
| In which college or school is this program located? | Health and Natural Sciences |
| Program Type: | Undergraduate |
| Approximately how many students are in this program at this location? | 70 |

Student Learning Outcomes

SLO1

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| <p>SLO 1: What is the first Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p> | <p>Collaborate with members of the interprofessional healthcare team in the coordination of safe, quality care for clients and families so that optimal client outcomes are achieved and continuity of care is maintained.</p> |
| <p>SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</p> | <p>ATI Comprehensive Predictor score 4th semester</p> |
| <p>SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)</p> | <p>A group score of 70% will be achieved in: *Teamwork and Collaboration (Category: QSEN) on ATI: Comp Predictor in N2500.</p> |
| <p>SLO 1: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</p> | <p>The target performance was set for the cohort to meet the minimum requirements in their knowledge level, performance expectation, competency level, and NCLEX standards.</p> |
| <p>SLO 1: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p> | <p>73.9%</p> |
| <p>SLO 1: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p> | <p>Expected level of achievement was met. In fall 2021, the proctored version of the Comp Predictor was administered on the Dublin campus, 11/19/21.</p> |

SLO2

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| <p>SLO 2: What is the second Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p> | <p>Provide a safe environment for client, self and others.</p> |
| <p>SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</p> | <p>N2500 Final Questions (#s 5, 6, 7, 10, 18, 38, 49, 56, 62, 97)</p> |
| <p>SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</p> | <p>70% of students will answer correctly seven questions related to "safety".</p> |
| <p>SLO 2: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</p> | <p>The target was set based on trended data performance of cohorts for the past three years.</p> |
| <p>SLO 2: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p> | <p>80%</p> |
| <p>SLO 2: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p> | <p>Expected level of achievement was met. The number of questions on the final in N2500 related to "safety" was 10 questions in Fall 21. The final was given on 12/6/21.</p> |

SLO3

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| SLO 3: What is the third Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....) | Integrate information technology into the provision of client care. |
| SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome? | N2500 Clinical evaluation tool |
| SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....) | 90% of students will satisfactorily provide an example in a journal entry of integrating information technology into the provision of client care. |
| SLO 3: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.) | The target was set based on trended data performance of cohorts for the past three years. |
| SLO 3: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome. | 100% |
| SLO 3: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.) | Expected level of achievement was met. Continue to utilize the updated N2500 clinical evaluation tool during the 4th semester as part of the evidence of achieving SLO. |

SLO4

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| <p>SLO 4: What is the fourth Student Learning Outcome for this academic program? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)</p> | <p>Use leadership, management and priority setting skills in the provision and management of safe, quality patient-centered care.</p> |
| <p>SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (I.e. exam, assignment with rubric, speech, demonstration of ability, lab assignment) and provide specific details of the instrument (e.g. Exam 2, Course HLSA 3800; Final Group Project, HIST 3900) is learning outcome?</p> | <p>ATI Comprehensive Predictor score 4th Semester Use leadership, management and priority setting skills in the provision and management of safe, quality patient-centered care.</p> |
| <p>SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (I.e. 80% of all students will earn an average grade of 75% or better on....)</p> | <p>A group score of 70% will be achieved in: *Leadership (Category: Clinical areas) on ATI: Comp Predictor in N2500.</p> |
| <p>SLO 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc.)</p> | <p>The target performance was set for the cohort to meet the minimum requirements in their knowledge level, performance expectation, competency level, and NCLEX standards.</p> |
| <p>SLO 4: During this assessment cycle, what percent of the students who participated in this assessment met the target performance level and demonstrated mastery of this learning outcome.</p> | <p>77.1%</p> |
| <p>SLO 4: Improvement Plans and Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on this Student Learning Outcome? (Evidence of the improvement must be kept and filed in the department or academic unit including but not limited to: changes in exam questions, reading assignments, syllabi, course instruction materials or assignments. Both old versions and new versions should be kept on file for 10 years. Major changes to curriculum must go through the Academic Affairs process.)</p> | <p>Expected level of achievement was met. Continue to utilize the ATI Comprehensive Predictor as a part of the evidence of achieving EPSLO 8. In Fall 2021, the proctored version of the Comp Predictor was given on the Cochran campus, 11/19/2021.</p> |

Sampling

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| How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location? | 42 |
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Open Box for Assessment Comments

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| Required: In this field, please document the overall use of assessment results for continuous improvement (consider the past, present, and future and specifically address these in your narrative). | Data is collected in the program's systematic plan of evaluation. Data is presented at ASN committee meetings in the spring. Faculty make recommendations for target goals and instruments. There are usually two measures for each SLO. Changes are made to the course and program as warranted by the trends. Information is shared with the advisory board for feedback as well. |
| Optional Open Text Box For Assessment Comments: | |
| If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. (Also submit any COVID-19 correspondence from your accrediting body to assessment@mga.edu when you submit this form with your Department name and program in the subject line.) | |

