Title.

Middle Georgia State University Academic Program Assessment

Instructions. This form collects assessment information for all academic programs at Middle Georgia State University. Program directors, chairs, or deans, should submit one form each year (or semester) for each academic program and for each site the academic program is offered (https://www.mga.edu/institutional-research/docs/Programs_by_Location.pdf) (i.e. if a program is offered in Macon and Cochran, separate assessments unique to the students enrolled at each location should be submitted). It is essential that improvements based on the assessment are also clearly identified and that the department keeps evidence of those improvements (i.e. new exams, syllabi, instructional tools) when an improvement is identified and implemented. Major changes to curriculum must go through the Academic Affairs process. Student Learning Outcomes (SLO) should match the Assessment Plan and Curriculum Maps found here: https://www.mga.edu/provost/program-histories.php; if they don't please contact OIRDS to update them. NOTE: All fields are required, please place NA or O in response field ONLY if SLO is not being utilized, otherwise full responses are required. Provide ALL necessary information requested to the fullest extent possible, such that a peer reviewer is not required to assume any information not provided. Utilize the provided assessment scoring rubric drafting guideline to evaluate your report prior to submission. https://www.mga.edu/institutional-research/docs/IEB_Academic_Program,_Student_Support,_Advising_Scoring_Card.pdf

 Please SUBMIT the form within 30 minutes of opening this page. If you wait too long to submit you may lose your work In the event that you need to edit your submission, you may contact the Director of Institutional Effectiveness to secure a custom link to edit and resubmit.

Q1. Submitters Email

paul.gladden@mga.edu

Q2. For which program is this assessment being submitted? An academic program for this purpose is defined as a major within a degree program (i.e. Bachelor of Arts with a major in English, Bachelor of Science with a major in Chemistry, Associates in Occupational Therapy Assistant).

Associate of Science with a major in Criminal Justice

Q3. For which campus is this program assessment being submitted? Note: A separate assessment report is needed for each location a program is offered.

○ Cochran

○ Macon

○ Eastman

○ Dublin

○ Warner Robins

● Online

Q4. In which College is this program located?

○ Arts and Letters

○ Aviation

○ Health and Natural Sciences

○ Business

○ Computing

● Education and Behavioral Sciences

Q5. Program Type

○ Graduate

● Undergraduate

○ Certificate

Q6. Which semester were the data collected and analyzed? If across multiple semesters, select the latest semester of data.

○ Summer 2022

○ Fall 2022

● Spring 2023

Q7. Approximately how many students are enrolled in this program at this location?

36 in Spring 2023

8. SLO 1: What is the first Student Learning Outcome for this support area? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)

The SLO statement for CRJU 1100 is that students will recognize aspects of the formal criminal justice process.

9. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. test, survey, etc) and provide specific details of the instrument (e.g. name, content areas, link etc.)

> 5 multiple choice exam questions were used to assess the SLO. All students in sections of Online CRJU 1100 (3 sections) in Spring 2023 were assessed on the measure

10. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)

> 70% of students taking CRJU 1100- Intro. to Criminal Justice will earn 70% or better on the assessment measure.

11. SLO 1: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

> The standard of 70% was established several years ago, partly based on past performance and partly because 70% ('C') or better is required for majors to successfully pass the course.

12. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

> 79.5%

13. SLO 1: Improvement Plans and Evidence of Changes Based on Performance Analysis: How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

> The SLO target percentage was exceeded. However, it was a bit below the percentage of students who met the 70% target in the prior year (Spring 2022) when it was very high (98%). In one of the Spring 2023, there was a relatively low student assessment completion rate. This might have impacted the success rate. For Spring 2024, Department Chair will ask instructors to remind all students about the assessment and ask them to offer some course credit/extra credit for completing it.

14. SLO 2: What is the second Student Learning Outcome for this support area? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)

> The SLO statement for CRJU 2318- Intro. to Criminal Law was "Students will identify and discuss the different social responses to juvenile and adult deviance."

15. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. test, survey, etc) and provide specific details of the instrument (e.g. name, content areas, link etc.)

> 5 multiple choice exam questions were used to assess SLO #2. All students in Online CRJU 2318 in Spring 2023 were assessed on the measure.

16. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)

> 70% of all students taking CRJU 2318- Intro. to Corrections- will earn 70% or better on the assessment measure.

17. SLO 2: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

> The standard of 70% was established several years ago, partly based on past performance and partly because 70% ('C') is required for majors to successfully pass the course.

18. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

> 100%

19. SLO 2: Improvement Plans and Evidence of Changes Based on Performance Analysis: How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

> The SLO target percentage was exceeded and very high (perfect in fact) among those who completed the assessment.

20. SLO 3: What is the third Student Learning Outcome for this support area? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)

> The SLO statement for CRJU 2316- Intro. to Criminology was "Students will identify and explain the essential elements of crime and aspects of criminological research."

21. SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. test, survey, etc) and provide specific details of the instrument (e.g. name, content areas, link etc.)

> 7 multiple choice exam questions and 3 free response written exam questions, administered to all students taking CRJU 2316- Intro. to Criminology was used to assess the SLO

22. SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)

> 70% of all students taking CRJU 2316- Intro. to Criminology- in the Spring will score 70% or better on the assessment measure.

23. SLO 3: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

> The standard of 70% was established several years ago, partly based on past performance and partly because 70% ('C') is required for majors to successfully pass the course.

24. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

100%

25. SLO 3: Improvement Plans and Evidence of Changes Based on Performance Analysis: How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

The SLO target percentage was exceeded and very high (perfect in fact) among those students who completed the assessment.

26. SLO 4: What is the fourth Student Learning Outcome for this support area? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to......)

The SLO for CRJU 2317- Introduction to Criminal Law was "Students will identify and recognize the Constitutional basis of criminal law and law enforcement."

27. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. test, survey, etc) and provide specific details of the instrument (e.g. name, content areas, link etc.)

5 multiple choice exam questions were used to assess the SLO. All students taking CRJU 2317- Intro. to Criminal Law- in the Spring- were asked to take the assessment. The SLO for CRJU 2317- Introduction to Criminal Law was "Students will identify and recognize the Constitutional basis of criminal law and law enforcement."

28. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)

70% of all students taking CRJU 2317- Intro. to Criminal Law will earn 70% or better on the assessment measure.

29. SLO 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

> The standard of 70% was established several years ago, partly based on past performance and partly because 70% ('C') is required for majors to successfully pass the course.

30. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

> 87.5%

31. SLO 4: Improvement Plans and Evidence of Changes Based on Performance Analysis: How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

> The SLO target percentage was exceeded and higher than the previous year (77%) and the year prior to that (83%).

Q41. List each program concentration or track within the larger academic program and clearly articulate the expected learning outcomes. (If distinct note them distinctly, if common restate).

> There are no concentrations or tracks within the A.S. degree in Criminal Justice.

Q42. How do you collect and report data on the achievement of these learning outcomes for each program concentration or track?

> Not applicable because there are no concentrations or tracks in this A.S. degree program.

Q43. Report and analyze the learning outcomes associated with each program concentration or track

Not applicable because there are no concentrations or tracks in this A.S. degree program.

32. How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location? (Provide Number)

93

33. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf) by checking all associated and relevant Imperatives / Strategies from the list below. (Check all the apply)

- ☐ Grow Enrollment with Purpose 1. Expand and enrich the face to face student experience
- ☑ Grow Enrollment with Purpose 2. Expand and enrich online instruction into new markets
- ☐ Own Student Success 3. Develop academic pipelines and expand degrees
- ☐ Own Student Success 4. Expand student engagement and experiential learning
- ☐ Build Shared Culture 5. Attract talent and enhance employee development and recognition
- ☐ Build Shared Culture 6. Sustain financial health through resourceful fiscal management
- ☐ Build Shared Culture 7. Cultivate engagement with its local communities

34. Please indicate which of the following actions you have taken as a result of the 2021/2022 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area)(Check all the apply)

- ☐ Disseminating/Discussing Assessment Results/Feedback to Appropriate Members of the Campus Community
- ☐ Disseminating/Discussing Assessment Results/Feedback to Appropriate External Stakeholders
- ☐ Faculty or Staff Support: Professional Development Activities, Trainings, Workshops, Technical Assistance
- ☐ Process Changes: Improve, Expand, Refine, Enhance, Discontinue, etc Operational Processes
- ☐ Request for Additional Financial or Human Resources
- ☐ Customer Service Changes: Communication, Services, etc
- ☐ Making Improvements to Teaching Approach, Course Design, Curriculum, Scheduling, other
- ☐ Evaluating and/or Revising the Reporting Lines Internal Assessment Processes
- ☑ Other | Will disseminate/discuss results with CRJU faculty.

35. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc)

None; Most of this page of questions appears to be for the unit-level administrative assessment rather than a program assessment.

36. Please provide a comprehensive narrative outlining how assessment results are utilized for continuous improvement in this field. Your narrative should address the past, present, and future aspects of assessment, with specific emphasis on how these results inform decision-making and drive improvement efforts.

The target percentage was met or well exceeded for all 4 SLOs in Spring 2023. The targets were also met in the prior year. This is the fourth year of assessment with these particular measures/assessment items. They were reviewed and revised by the Criminal Justice faculty in Spring 2020. Although the assessment results are consistently strong, it's worth us now considering if the strong results are consistent with a need to investigate test integrity in our online full program (particularly in light of Chat GPT and new AI being available to students). We plan to consider new high impact practices and other options (e.g., possible proctored testing) that might enhance student learning and academic rigor.

37. Optional: The following upload portal is available to supplement your report with supportive documentation should you wish to provide any (instruments, data, etc).