



**Middle Georgia
State University**

Title.

Middle Georgia State University Academic Program Assessment

Instructions. This form collects assessment information for all academic programs at Middle Georgia State University. Program directors, chairs, or deans, should submit one form each year (or semester) for each academic program and for each site the academic program is offered (https://www.mga.edu/institutional-research/docs/Programs_by_Location.pdf) (i.e. if a program is offered in Macon and Cochran, separate assessments unique to the students enrolled at each location should be submitted). It is essential that improvements based on the assessment are also clearly identified and that the department keeps evidence of those improvements (i.e. new exams, syllabi, instructional tools) when an improvement is identified and implemented. Major changes to curriculum must go through the Academic Affairs process. Student Learning Outcomes (SLO) should match the Assessment Plan and Curriculum Maps found here:

<https://www.mga.edu/provost/program-histories.php>; if they don't please contact OIRDS to update them.

NOTE: All fields are required, please place NA or O in response field ONLY if SLO is not being utilized, otherwise full responses are required. Provide ALL necessary information requested to the fullest extent possible, such that a peer reviewer is not required to assume any information not provided. Utilize the provided assessment scoring rubric drafting guideline to evaluate your report prior to submission.

https://www.mga.edu/institutional-research/docs/IEB_Academic_Program,_Student_Support,_Advising_Scoring_Card.pdf

****Please SUBMIT the form within 30 minutes of opening this page. If you wait too long to submit you may lose your work**** In the event that you need to edit your submission, you may contact the Director of Institutional Effectiveness to secure a custom link to edit and resubmit.

Q1. Submitters Email

paul.gladden@mga.edu

Q2. For which program is this assessment being submitted? An academic program for this purpose is defined as a major within a degree program (i.e. Bachelor of Arts with a major in English, Bachelor of Science with a major in Chemistry, Associates in Occupational Therapy Assistant).

Bachelor of Science with a major in Criminal Justice

Q3. For which campus is this program assessment being submitted? Note: A separate assessment report is needed for each location a program is offered.

Cochran

Macon

- Eastman
- Dublin
- Warner Robins
- Online

Q4. In which College is this program located?

- Arts and Letters
- Aviation
- Health and Natural Sciences
- Business
- Computing
- Education and Behavioral Sciences

Q5. Program Type

- Graduate
- Undergraduate
- Certificate

Q6. Which semester were the data collected and analyzed? If across multiple semesters, select the latest semester of data.

- Summer 2022
- Fall 2022
- Spring 2023

Q7. Approximately how many students are enrolled in this program at this location?

231 (Fall 2022); 209 (Spring 2023)

8. SLO 1: What is the first Student Learning Outcome for this support area? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)

The SLO statement was "Students will identify, as well as compare and contrast American Police Administrative practices with those of other countries."

9. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. test, survey, etc) and provide specific details of the instrument (e.g. name, content areas, link etc.)

10 Multiple Choice Exam Questions were used to assess the SLO. CRJU majors who took CRJU 3311- Police System, Practice, and Administration in Spring 2023 were assessed on the measure.

10. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)

80% of Criminal Justice Majors who take CRJU 3311-- Police Systems, Practices, and Administration- in the Spring will score 70% or better on the assessment measure.

11. SLO 1: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

The standard of 70% was established several years ago based on the minimum passing level for the course and partly based on past performance.

12. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

76.5%

13. SLO 1: Improvement Plans and Evidence of Changes Based on Performance Analysis: How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

Although the target *80%* was not quite reached in Spring 2023, it was reached at 100% in Spring 2022 (and 94% in the year prior to that). In Spring 2023, only 4 out of 17 students did not reach the 70% performance target, so the deviation from the target might be due to small sample size/random error. We will continue to monitor the results in Spring 2024 to consider if there is consistency in the weakening of performance.

14. SLO 2: What is the second Student Learning Outcome for this support area? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)

The SLO statement for CRJU 3110- Theories of Criminal Behavior- was "Students will explain and distinguish between major theories of criminal behavior."

15. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. test, survey, etc) and provide specific details of the instrument (e.g. name, content areas, link etc.)

11 Exam Questions- 3 free response and 8 multiple choice- were used to assess the SLO. Criminal Justice majors who took CRJU 3110- Theories of Criminal Behavior in Spring 2023 were assessed on the measure.

16. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)

80% of the Criminal Justice majors taking CRJU 3110- Theories of Criminal Behavior- will score 70% or better on the assessment measure.

17. SLO 2: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

The standard of 70% was established several years ago based on the minimum passing level for the course and partly based on past performance.

18. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

96.6%

19. SLO 2: Improvement Plans and Evidence of Changes Based on Performance Analysis: How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

The target/goal for the SLO was met and far exceeded, similar to recent years.

20. SLO 3: What is the third Student Learning Outcome for this support area? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)

The SLO statement for CRJU 3020- Research Methods- was "Identify elements of qualitative and quantitative research methods used in social sciences research.

21. SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. test, survey, etc) and provide specific details of the instrument (e.g. name, content areas, link etc.)

5 exam questions- 4 multiple choice questions and 1 free response written question- were used to assess the SLO. Criminal Justice majors who took CRJU 3020- Research Methods in Spring 2023 were assessed on the measure.

22. SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....)

80% of Criminal Justice majors who took CRJU 3020- Research Methods- in Spring 2023 will score 70% or better on the assessment measure.

23. SLO 3: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

The standard of 70% was established several years ago based on the minimum passing level for the course and partly based on past performance.

24. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

87%

25. SLO 3: Improvement Plans and Evidence of Changes Based on Performance Analysis: How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

The target/goal for the SLO was met and improved over the last two years (73% in Spring 2021 and 81% in Spring 2022).

26. SLO 4: What is the fourth Student Learning Outcome for this support area? Student Learning Outcomes should be stated in measurable terms (i.e. students will be able to.....)

The SLO statement CRJU 3315- American Judicial System- was that "Students will recognize the major structures that form the basis of the American criminal courts and identify the constitutional basis of criminal law and law enforcement in the American judicial system."

27. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. test, survey, etc) and provide specific details of the instrument (e.g. name, content areas, link etc.)

5 Multiple-choice exam questions were used to measure the SLO. Criminal Justice majors who took CRJU 3315 in Spring 2023 were assessed on the measure.

28. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on....)

80% of Criminal Justice majors who took CRJU 3315- American Judicial System- in Spring 2023 will score 70% or better on the assessment measure.

29. SLO 4: Provide details for your target performance level established (i.e. accreditation requirement, past performance data, peer program review, etc)

The standard of 70% was established several years ago based on the minimum passing level for the course and partly based on past performance.

30. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)

87%

31. SLO 4: Improvement Plans and Evidence of Changes Based on Performance Analysis: How does the analysis of students' performance on this Student Learning Outcome inform the implementation of improvement plans, and what evidence is collected and documented to support these changes?

The target/goal for the SLO was exceeded. It was slightly down (96% the prior year). But, the target has been consistently exceeded over the last few years.

Q41. List each program concentration or track within the larger academic program and clearly articulate the expected learning outcomes. (If distinct note them distinctly, if common restate).

Optional Track In Homeland Security And Emergency Management. This track does not have any unique program-level assessments or program learning objectives beyond the 4 used for the B.S. in Criminal Justice. The 4 for the B.S. in Criminal Justice are restated below. "Students will identify, as well as compare and contrast American Police Administrative practices with those of other countries." "Students will explain and distinguish between major theories of criminal behavior." "Identify elements of qualitative and quantitative research methods used in social sciences research." "Students will recognize the major structures that form the basis of the American criminal courts and identify the constitutional basis of criminal law and law enforcement in the American judicial system."

Q42. How do you collect and report data on the achievement of these learning outcomes for each program concentration or track?

This optional track does not have any unique program-level assessments or learning outcomes beyond the 4 used for the B.S. in Criminal Justice.

Q43. Report and analyze the learning outcomes associated with each program concentration or track

We have not collected program learning outcomes. We have course-level learning objectives, but we do not have unique program-level objectives for the optional track in Homeland Security And Emergency Management

32. How many students participated in the assessment of these learning outcomes, in this program, for this assessment cycle at this location? (Provide Number)

92

33. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf) by checking all associated and relevant Imperatives / Strategies from the list below. (Check all the apply)

- Grow Enrollment with Purpose 1. Expand and enrich the face to face student experience
- Grow Enrollment with Purpose 2. Expand and enrich online instruction into new markets
- Own Student Success 3. Develop academic pipelines and expand degrees
- Own Student Success 4. Expand student engagement and experiential learning
- Build Shared Culture 5. Attract talent and enhance employee development and recognition
- Build Shared Culture 6. Sustain financial health through resourceful fiscal management
- Build Shared Culture 7. Cultivate engagement with its local communities

34. Please indicate which of the following actions you have taken as a result of the 2021/2022 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area)(Check all the apply)

- Disseminating/Discussing Assessment Results/Feedback to Appropriate Members of the Campus Community
- Disseminating/Discussing Assessment Results/Feedback to Appropriate External Stakeholders
- Faculty or Staff Support: Professional Development Activities, Trainings, Workshops, Technical Assistance
- Process Changes: Improve, Expand, Refine, Enhance, Discontinue, etc Operational Processes
- Request for Additional Financial or Human Resources
- Customer Service Changes: Communication, Services, etc
- Making Improvements to Teaching Approach, Course Design, Curriculum, Scheduling, other
- Evaluating and/or Revising the Reporting Lines Internal Assessment Processes

- Other

I will discuss assessment results with instructor of CRJU 3311- because it did not meet its performance target this year.

35. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High

None; this question appears to be meant for the unit-level administrative assessment rather than the program assessment (or has been in previous years).

36. Please provide a comprehensive narrative outlining how assessment results are utilized for continuous improvement in this field. Your narrative should address the past, present, and future aspects of assessment, with specific emphasis on how these results inform decision-making and drive improvement efforts.

3 of the 4 performance targets were met in Spring 2023. The 1 that was not met (for the CRJU 3311 assessment) has been met/exceeded in prior years. Although the target *80%* was not quite reached in Spring 2023, it was reached at 100% in Spring 2022 (and 94% in the year prior to that). In Spring 2023, only 4 out of 17 students did not reach the 70% performance target for CRJU 3111, so the deviation from the target might be due to small sample size/random error. We will continue to monitor the results in Spring 2024 to consider if there is consistency in the weakening of performance.

37. Optional: The following upload portal is available to supplement your report with supportive documentation should you wish to provide any (instruments, data, etc).