School of Computing, Academic Advising

Semester reporting: Spring Semester 2021

Academic and Student Support Assessment

Details about the Academic or Student Support Area

Prepared on:	7/6/2021
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School:	Computing
Type of support services offered:	Academic Support
Approximately how many students were	600
served in this center/area this year?	

Institutional Process Objective (Shared)

Objective 1: What was this school's first	The School will demonstrate a comprehensive
objective for this fiscal year? Objectives	approach to advising services through,
should be specific, measurable, and	general advising, support, availability,
achievable within one year.	planning, registration, decision support, goal
_	setting, and progression'
Objective 1: Detail how your school	MGA Advising Assessment Survey – Shared
measured this objective? (Survey, budget	Question Set
number, number of participants, jobs	
completed, measurable time and/or effort)	
Objective 1: What was your target	80% of responding students report an average
outcome for this objective?	of 4 out of 5 across all process elements
	evaluated.
Objective 1: At what level did the school	79 students responded to the survey. 93%
perform regarding on this objective?	responded with an average of 4 out of 5
	across all process elements.
Objective 1: Did your School meet this	Yes
objective?	
Objective 1: What did your School learn	We will continue providing the high level of
working toward this objective? Based on	service and engagement through advising and
the results what changes will you make	special registration events.
based on this effort next year?	

School Level Process Objective

Objective 2: What was this school's first	School will demonstrate a dedicated school
objective for this fiscal year? Objectives	based appraoch to advising services.
should be specific, measurable, and	
achievable within one year.	
Objective 2: Detail how your school	MGA Advising Assessment Survey – School
measured this objective? (Survey, budget	Question Set
number, number of participants, jobs	
completed, measurable time and/or effort)	
Objective 2: What was your target	80% of responding students report an average
outcome for this objective?	of 4 out of 5 across all process elements
_	evaluated.
Objective 2: At what level did the school	79 students responded to the survey. 94%
perform regarding on this objective?	responded with an average of 4 out of 5
	across all process elements.
Objective 2: Did your School meet this	Yes
objective?	
Objective 2: What did your School learn	We will continue focusing on the school
working toward this objective? Based on	based approaches that have worked well for
the results what changes will you make	us.
based on this effort next year?	

Institution Wide Student Learning Outcomes (Shared)

Grouped SLO 1: What was this school's	Students (dependent on their academic
first student learning objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	 curricular requirements, academic standards, and academic milestones related to an intended/chosen academic program in order to graduate in a timely fashion university and college academic policies and procedures
	campus resources, programs, and support systems that promote academic success Students will report that they <i>can</i>
	 develop an academic plan and assess degree progress through graduation critically reflect upon academic and career goals

	 develop skills and strategies for academic success that include using institutional resources, policies, and procedures take responsibility for making decisions regarding their academic success
Grouped SLO 1: Detail how your school	MGA Advising Assessment Survey –
measured this objective? (Survey, budget	Institutional Milestone SLO Question Set
number, number of participants, jobs	
completed, measurable time and/or effort)	
Grouped SLO 1: What was your target	80% of responding students report an
outcome for this objective?	average of 4 out of 5 across all the question
	set. (Reported out by Academic Year)(FR,
	SO, JR, SR)
Grouped SLO 1: At what level did the	79 students responded to the survey.
school perform regarding on this objective?	Freshmen – 96%
	Sophomore – 94%
	Junior – 94%
	Senior – 91%
Grouped SLO 1: Did your School meet this objective?	Yes
Grouped SLO 1: What did your School	We will continue enabling our students and
learn working toward this objective? Based	ensure that our degree plans are easy for
on the results what changes will you make	students to understand. We will continue
based on this effort next year?	using professional advisors and faculty
	mentor and advisors.

School Level Student Learning Objectives (Shared)

Grouped SLO 2: What was this school's	School of Computing Students will attend
second student learning objective for this	advising or self-register based on degree
fiscal year?	plans, throughout the year, until they
	graduate.
Grouped SLO 2: Detail how your school	MGA Advising Assessment Survey – School
measured this objective?	Specific SLO Question Set
Grouped SLO 2: What was your target	80% of responding students report an
outcome for this objective?	average of 4 out of 5 across the question set.
Grouped SLO 2: At what level did the	79 students responded to the survey. 94%
school perform regarding on this objective?	responded with an average of 4 out of 5
	across all process elements.
Grouped SLO 2: Did your School meet this	Yes
objective?	

Grouped SLO 2: What did your School	We offer a large number of opportunities for
learn working toward this objective? Based	advising and registration. We continue to
on the results what changes will you make	refine the methods and optimize meeting the
based on this effort next year?	needs of students. We've made gains in the
	initial group of students that register early or
	on-time, but still have a group of about 30%
	that wait until the last four weeks before a
	semester begins.

Additional Assessment Information

Additional Assessment Open Text	The School of Computing has incredible and
Comment Box	adaptable professional advisors and
	administrative staff that were a driving force
	in keeping students informed and registered.
If the COVID-19 pandemic impacted this	We offered many more online no-
assessment cycle, please provide specific	appointment sessions.
details below.	