

School of Education and Behavioral Sciences, Academic Advising

Semester reporting: Spring Semester 2021

Academic and Student Support Assessment

Details about the Academic or Student Support Area

Prepared on:	7/6/2021
By:	David Biek, Dean
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School:	Education and Behavioral Sciences
Type of support services offered:	Academic Support
Approximately how many students were served in this center/area this year?	148

Institutional Process Objective (Shared)

Objective 1: What was this school's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	The School will demonstrate a comprehensive approach to advising services through, general advising, support, availability, planning, registration, decision support, goal setting, and progression'
Objective 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	MGA Advising Assessment Survey – Shared Question Set
Objective 1: What was your target outcome for this objective?	80% of responding students report an average of 4 out of 5 across all process elements evaluated.
Objective 1: At what level did the school perform regarding on this objective?	148 students responded to the survey. 92% responded with an average of 4 out of 5 across all process elements.
Objective 1: Did your School meet this objective?	Yes.
Objective 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?	It has taken several years, but our advising processes are working as intended. We will continue to build and refine our process.

School Level Process Objective

Objective 2: What was this school's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	School will demonstrate a dedicated school based approach to advising services.
Objective 2: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	MGA Advising Assessment Survey – School Question Set
Objective 2: What was your target outcome for this objective?	80% of responding students report an average of 4 out of 5 across all process elements evaluated.
Objective 2: At what level did the school perform regarding on this objective?	148 students responded to the survey. 92% responded with an average of 4 out of 5 across all process elements.
Objective 2: Did your School meet this objective?	Yes.
Objective 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?	Our School-based approach is working, despite numerous challenges related to engaging with students during the COVID pandemic.

Institution Wide Student Learning Outcomes (Shared)

Grouped SLO 1: What was this school's first student learning objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.	<p>Students (dependent on their academic milestone) will report that they <i>know</i></p> <ul style="list-style-type: none"> • curricular requirements, academic standards, and academic milestones related to an intended/chosen academic program in order to graduate in a timely fashion • university and college academic policies and procedures • campus resources, programs, and support systems that promote academic success <p>Students will report that they <i>can</i></p> <ul style="list-style-type: none"> • develop an academic plan and assess degree progress through graduation • critically reflect upon academic and career goals
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	<ul style="list-style-type: none"> • develop skills and strategies for academic success that include using institutional resources, policies, and procedures • take responsibility for making decisions regarding their academic success
Grouped SLO 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)	MGA Advising Assessment Survey – Institutional Milestone SLO Question Set
Grouped SLO 1: What was your target outcome for this objective?	80% of responding students report an average of 4 out of 5 across all the question set. (Reported out by Academic Year)(FR, SO, JR, SR)
Grouped SLO 1: At what level did the school perform regarding on this objective?	148 students responded to the survey. Freshmen – 95% Sophomore – 88% Junior – 93% Senior – 89%
Grouped SLO 1: Did your School meet this objective?	Yes
Grouped SLO 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?	Students are developing ownership of their advising/information and we are pleased with that. We will move the target outcome to 90% for the coming year/assessment cycle.

School Level Student Learning Objectives (Shared)

Grouped SLO 2: What was this school's second student learning objective for this fiscal year?	Students will have career and post-graduate plans with the assistance of advisors/mentors.
Grouped SLO 2: Detail how your school measured this objective?	MGA Advising Assessment Survey – School Specific SLO Question Set
Grouped SLO 2: What was your target outcome for this objective?	80% of responding students report an average of 4 out of 5 across the question set.
Grouped SLO 2: At what level did the school perform regarding on this objective?	148 students responded to the survey. 88% responded with an average of 4 out of 5 across all process elements.
Grouped SLO 2: Did your School meet this objective?	Yes.

Grouped SLO 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?	We are pleased with the outcome of this assessment cycle. We will continue to build and refine our processes, and move our target outcome to 90% for the upcoming assessment cycle.
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Additional Assessment Information

Additional Assessment Open Text Comment Box	
If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	It has in a gross/tonic way – engagement of students was a challenge across multiple platforms and work environments. We adapted and persevered however.

