

Counseling & Accessibility Services, (Student Affairs)

Academic and Student Support Assessment

Semester reporting: Spring Semester 2021

Prepared on: 8/3/2021 11:19:12 AM

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Type of support services offered: Student Support

Approximately how many students were served in this center/area this year? 300

Data and Reporting of Student Learning

SLO 1

7. SLO 1: What is the first Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will be able to identify at least three factors or features of anxiety and depression.
8. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability)	Post-test/survey following session/workshop.
9. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	80 percent
10. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	60
11. SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes?	Due to challenges in having students complete two differing surveys, we will incorporate future questions into one shorter survey.

SLO 2

12. SLO 2: What is the second Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	Students will be to identify at least one resource during outreach sessions/workshops.
13. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability)	Post test/survey
14. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...).	80 percent
15. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	60
16. SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)	Rather than asking a combined question about features of anxiety/depression and identifying helpful resources, we will break these questions apart and ask separately.

SLO 3

17. SLO 3: What is the third Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	
18. SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability)	
19. SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...).	
20. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	
21. SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes?	

SLO 4

22. SLO 4: What is the fourth Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	
23. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability)	
24. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...).	
25. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	
26. SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes?	

Open Box for Assessment Comments

<p>30. Additional Assessment Open Text Comment Box</p>	<p>Student Learning Outcomes for the 2021/2022 AY are:</p> <ol style="list-style-type: none"> 1. Students will be able to identify at least two (2) mental health strategies or resources, following Fresh Check events. The target performance for this SLO will be 80% and will be assessed using post-test/survey questions. 2. Students who are referred to Christie Campus mental health resources by MGA Counseling Services (as part of the BeWell Initiatives) will be able to identify at least two (2) mental health strategies or resources. The target performance for this SLO will be 80% and will be assessed by counselors during follow-up visits. 3. Students who participate in Fresh Check events will be able to recognize potential challenges associated with mobility issues and navigating campus. The target performance for this SLO will be 75% of students will be able to verbalize potential challenges other students may face and will be assessed using post-test/survey question.
<p>31. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.</p>	<p>There was possible impact related to the number of students who potentially felt comfortable participating in sessions/workshops (i.e. FreshCheck), as turnout was lower than expected.</p>

MGA's Strategic Plan

<p>27. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf) by checking all associated and relevant Imperatives / Strategies from the list below.</p>	<p>Grow Enrollment with Purpose</p> <ol style="list-style-type: none"> 1. Expand and enrich the face to face student experience, Own Student Success 4. Expand student engagement and experiential learning
<p>28. Please indicate which of the following actions you have taken as a result of the 2020/2021 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area)</p>	<p>Process Changes: Improve, Expand, Refine, Enhance, Discontinue, etc. Operational Processes</p>

Other

<p>29. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc.)</p>	<p>USG Mental Health Initiative</p>
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