

Diversity, Inclusion, & Equity/Title IX, Macon, (Student Affairs)

Academic and Student Support Assessment

Semester reporting: Spring Semester 2021

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Type of support services offered: Both Academic and Student Support

Approximately how many students were served in this center/area this year? 530

Data and Reporting of Student Learning

SLO 1

7. SLO 1: What is the first Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	After the Are You IN? Inclusive Conversation Series for students, 50% of the students who complete the post-session survey will be able to identify that inclusive conversations provide an opportunity to share diverse experiences and learn.
8. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability)	Survey
9. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....).	50% of all students who complete the survey will be able to identify
10. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100
11. SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes?	No changes were implemented. Based on student survey responses, the Office of Diversity will increase programs that encourage inclusive conversations among students.

SLO 2

12. SLO 2: What is the second Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	After the Are You IN? Inclusive Conversation Series for students, 50% of the students who complete the post-session survey will be able to identify and agree that inclusive conversations foster a campus culture of care.
13. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability)	Survey
14. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...).	50% of all students who complete the survey will be able to identify and agree
15. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	100
16. SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes? (Evidence of the improvement must be kept and filed in the support area including but not limited to: changes in delivery of services, operations, service processes, etc... Both old versions and new versions should be kept on file for 10 years.)	No changes were implemented. Based on student survey responses, the Office of Diversity will increase programs that foster a culture of care.

SLO 3

17. SLO 3: What is the third Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	Of the students who complete the online Everfi Title IX training post-course assessment, at least 75% will be able to identify and understand sexual harassment.
18. SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability)	Survey
19. SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...).	75% of all students who complete the survey will be able to identify and understand sexual harassment
20. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	95
21. SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes?	No changes were implemented. Based on the student survey responses, the Office of Title IX will continue to provide trainings that reinforce the identification and understanding of sexual harassment.

SLO 4

22. SLO 4: What is the fourth Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....)	Of the students who complete the online Everfi Title IX training post-course assessment, at least 75% will be able to recognize relationship abuse.
23. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability)	Survey
24. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...).	75% of all students who complete the survey will be able to recognize relationship abuse
25. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100)	94
26. SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes?	No changes were implemented. Based on the student survey responses, the Office of Title IX will continue to provide trainings that focus on recognizing relationship abuse.

Open Box for Assessment Comments

30. Additional Assessment Open Text Comment Box	
31. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	COVID-19 continued to affect the unit’s ability to host in-person programs and trainings during this assessment cycle.

MGA’s Strategic Plan

27. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf) by checking all associated and relevant Imperatives / Strategies from the list below.	Grow Enrollment with Purpose 1. Expand and enrich the face to face student experience
28. Please indicate which of the following actions you have taken as a result of the 2020/2021 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area)	Process Changes: Improve, Expand, Refine, Enhance, Discontinue, etc. Operational Processes, Continuing to expand the new diversity initiatives and Title IX concepts that were implemented during this assessment cycle

Other

29. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc.)	Complete College Georgia
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