# Student Health Services, Cochran, (Student Affairs)

## Academic and Student Support Assessment

**Semester reporting: Spring Semester 2021**

**Prepared on: 7/26/2021 11:34:31 AM**

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**Type of support services offered: Student Support**

**Approximately how many students were served in this center/area this year? 1142**

**Data and Reporting of Student Learning**

**SLO 1**

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| 7. SLO 1: What is the first Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....) | 70% of students using clinic services will indicate at least two benefits of scheduling appointments in advance. |
| 8. SLO 1: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability) | During each patient encounter, the nurse practitioner will discuss the importance of scheduling appointments and will note the student's responses. |
| 9. SLO 1: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on.....). | 70 percent |
| 10. SLO 1: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100) | 25 |
| 11. SLO 1: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes? | SHS staff provided regular updates on clinic policies and scheduling, educated students on appointment scheduling, and posted signage on clinic doors. Due to shifts in clinic availability and Covid-related policies, this goal will be revisited. |

**SLO 2**

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| 12. SLO 2: What is the second Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....) | Following a clinic visit, 75% of students will be able to verbally identify at least two preventative health behaviors. |
| 13. SLO 2: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability) | Verbal feedback during each patient encounter. |
| 14. SLO 2: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...). | 75 percent |
| 15. SLO 2: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100) | 75 |
| 16. SLO 2: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes? | Students consistently demonstrate the ability to verbalize healthy behaviors and prevention measures, but determining a method of more long-term follow up and education would be beneficial to maintain healthy trends and decrease recurrent health issues. |

**SLO 3**

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| 17. SLO 3: What is the third Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....) | 100% of students who seek clinic services will be educated on their patient rights and responsibilities. |
| 18. SLO 3: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability) | During initial appointment, each student will be advised of their patient rights and responsibilities and will be provided a copy of those upon request. |
| 19. SLO 3: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...). | 100% of students will acknowledge understanding of their patient rights and responsibilities. |
| 20. SLO 3: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100) | 100 |
| 21. SLO 3: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes? | 100% of patients acknowledged understanding of their patient rights and responsibilities, as evidenced through notations in patient records and initial paperwork. With the shift to provision of telehealth services, we were able to adapt this to an electronic form and complete a verbal discussion. As all students acknowledge their understanding of their patient rights, no additional changes will be made to the existing process at this time, but will continue to be evaluated. |

**SLO 4**

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| 22. SLO 4: What is the fourth Student Learning Outcome for this support area? Student learning outcomes should be stated in measurable terms (i.e. students will be able to.....) | |
| 23. SLO 4: What instrument (assessment type) was used to measure student's ability to demonstrate mastery of this learning outcome? (i.e. survey, participation, exam, assignment with rubric, speech, demonstration of ability) | |
| 24. SLO 4: What target performance level would a student need to achieve on the assessment instrument to demonstrate mastery of this learning outcome? (i.e. 80% of all students will earn an average grade of 75% or better on...). | |
| 25. SLO 4: During this assessment cycle, what percent of the students who participated in this assessment demonstrated mastery of this learning outcome? (this should be a number between 0-100) | |
| 26. SLO 4: Evidence of changes based on an analysis of the results: What changes were implemented based on an analysis of the students' performance on these student learning outcomes? | |

**Open Box for Assessment Comments**

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| 30. Additional Assessment Open Text Comment Box | 2021-2022 SLO:<br>1. Following interactions with Student Health Services, 80% of students will demonstrate the ability to access valid health information resources both on and off campus.<br>2. Following interactions with Student Health Services, 80% of students will identify at least two examples of how practicing healthy behaviors can influence their well-being and the health of those around them by the end of each clinic visit.<br>3. 80% of students utilizing Student Health Services will indicate at least two benefits of scheduling MGA Health Clinic appointments in advance. |
| 31. If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below. | The Covid-19 pandemic was the primary focus for Student Health Services given involvement in return to campus plans, testing of symptomatic/exposed students, recurrent athletic testing, and Covid vaccination. In the midst of those efforts, we continued to provide clinic services for non-Covid purposes. |

**MGA's Strategic Plan**

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| 27. Based on your goals and objectives listed above please indicate their connection with MGA's Strategic Plan (https://www.mga.edu/about/docs/Strategic_Plan_Overall_DB.pdf) by checking all associated and relevant Imperatives / Strategies from the list below. | Own Student Success 4. Expand student engagement and experiential learning, Build Shared Culture<br>7. Cultivate engagement with its local communities |
| 28. Please indicate which of the following actions you have taken as a result of the 2020/2021 Assessment Cycle (Note: These actions are documented in reports, memos, emails, meeting minutes, or other directives within the reporting area) | Process Changes: Improve, Expand, Refine, Enhance, Discontinue, etc. Operational Processes, Customer Service Changes: Communication, Services, etc., Making Improvements to Teaching Approach, Course Design, Curriculum, Scheduling, other |

**Other**

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| 29. Please indicate (if appropriate) any local, state, or national initiatives (academic or otherwise) that are influential in the operations, or goals, and objectives of your unit. (Complete College Georgia, USG High Impact Practice Initiative, LEAP, USG Momentum Year, Low-Cost No-Cost Books, etc.) | NA |