

Academic Advising

School of Aviation, Academic Advising

Reporting: Academic Year 2022

Academic and Student Support Assessment

Details about the Academic or Student Support Area

Prepared on:	8/3/2022
By:	Ed Weathersbee
Email of person responsible for this report:	edward.weathersbee@mga.edu
Approximately how many students were served in this center/area this year?	Approximately 1000 students

1. Institutional Process Objective (Shared) (Questions 2 - 9)

<p>Objective 1: What was this school's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>The School will demonstrate a comprehensive approach to advising services through, general advising, support, availability, planning, registration, decision support, goal setting, and progression'</p>
<p>Objective 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>MGA Advising Assessment Survey – Shared Question Set</p>
<p>Objective 1: What was your target outcome for this objective?</p>	<p>80% of responding students report between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Objective 1: At what level did the school perform regarding on this objective?</p>	<p>47 students were surveyed. 89% of responding students reported between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Objective 1: Did your School meet this objective?</p>	<p>Yes</p>
<p>Objective 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</p>	<p>The advisors did a great job throughout all of these categories, despite a lot of turnover.</p>

2. School Level Process Objective (School Specific)

<p>Objective 2: What was this school's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>School will demonstrate a dedicated school based approach to advising services. #34 My advisor takes adequate time to address my questions and concerns. #35 My academic advisor offers helpful suggestions when I have scheduling issues and conflicts.</p>
<p>Objective 2: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>MGA Advising Assessment Survey – School Question Set</p>
<p>Objective 2: What was your target outcome for this objective?</p>	<p>80% of responding students report between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Objective 2: At what level did the school perform regarding on this objective?</p>	<p>47 students were surveyed. 90% of responding students reported between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Objective 2: Did your School meet this objective?</p>	<p>Yes</p>
<p>Objective 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</p>	<p>To be patient and available for the students, and not rush through an advising session. Be sure that you have fully answered all of the students questions.</p>

3. Institution Wide Student Learning Outcomes (Shared) (Questions 11 - 22 by student class)

<p>Grouped SLO 1: What was this school's first student learning objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>Students (dependent on their academic milestone) will report that they <i>know</i></p> <ul style="list-style-type: none"> • curricular requirements, academic standards, and academic milestones related to an intended/chosen academic program in order to graduate in a timely fashion • university and college academic policies and procedures • campus resources, programs, and support systems that promote academic success <p>Students will report that they <i>can</i></p> <ul style="list-style-type: none"> • develop an academic plan and assess degree progress through graduation • critically reflect upon academic and career goals • develop skills and strategies for academic success that include using institutional resources, policies, and procedures • take responsibility for making decisions regarding their academic success
<p>Grouped SLO 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>MGA Advising Assessment Survey – Institutional Milestone SLO Question Set</p>
<p>Grouped SLO 1: What was your target outcome for this objective?</p>	<p>80% of responding students report between a 4 to 5 average (scale of 1 to 5) across all the question set. (Reported out by Academic Year)(FR, SO, JR, SR)</p>
<p>Grouped SLO 1: At what level did the school perform regarding on this objective?</p>	<p>47 students responded to the survey. 18 Freshmen – 92% 9 Sophomore – 85% 5 Junior – 94% 15 Senior – 85%</p>

Grouped SLO 1: Did your School meet this objective?	Yes
Grouped SLO 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?	It is important to make sure that students are able to navigate through the registration process on their own. Show them how to find their courses and academic plan any time they need to. At this point, no changes that will be made

4. School Level Student Learning Objectives (Individualized) (School Specific)

<p>Grouped SLO 2: What was this school's second student learning objective for this fiscal year?</p>	<p>Students will demonstrate an understanding of the importance and value of advising. #36 I recognize the value of developing a relationship with faculty and/or professionals within areas of interest to continue building a network that support my goals. #37 I recognize the value of developing a career pathway and having an action plan for both short-term and long-term goals.</p>
<p>Grouped SLO 2: Detail how your school measured this objective?</p>	<p>MGA Advising Assessment Survey – School Specific SLO Question Set</p>
<p>Grouped SLO 2: What was your target outcome for this objective?</p>	<p>80% of responding students report between a 4 to 5 average (scale of 1 to 5) across the question set.</p>
<p>Grouped SLO 2: At what level did the school perform regarding on this objective?</p>	<p>47 students were surveyed. 93% of responding students reported between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Grouped SLO 2: Did your School meet this objective?</p>	<p>Yes</p>
<p>Grouped SLO 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</p>	<p>It is important to be available to students. Sometimes students just want affirmation, and they may drop in. Make them feel welcome and develop that relationship with both the advisors and faculty. No changes will be made at this time.</p>

Additional Assessment Information

Overall Use of Assessment Results for Continuous Improvement and Open Text Box For Assessment Comments:	Our advisors have done a great job throughout the year. We have had a lot of turnover in those positions so it was great to hear that service did not suffer. For this upcoming year, we have hired advisors that are more apt to stay in the positions so that we can have some sort of continuity for the students.
If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.	