

Academic Advising

School of Health and Natural Sciences, Academic Advising

Reporting: Academic Year 2022

Academic and Student Support Assessment

Details about the Academic or Student Support Area

Prepared on:	6/27/2022
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Approximately how many students were served in this center/area this year?	<p>The following estimates are based on the number of majors in the SOHNS during the Fall 2021 and Spring 2022 semesters. In addition, new admits for Summer 2022 and Fall 2022 were included since they required advisor outreach.</p> <p>SOHNS majors: Fall 2021: 1920 Spring 2022: 1675</p> <p>New admits: Summer 2022: 786 Fall 2022: 1503</p> <p>Total students served: 5884</p>

1. Institutional Process Objective (Shared) (Questions 2 - 9)

<p>Objective 1: What was this school's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>The School will demonstrate a comprehensive approach to advising services through, general advising, support, availability, planning, registration, decision support, goal setting, and progression'</p>
<p>Objective 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>MGA Advising Assessment Survey – Shared Question Set</p>
<p>Objective 1: What was your target outcome for this objective?</p>	<p>80% of responding students report between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Objective 1: At what level did the school perform regarding on this objective?</p>	<p>53 students were surveyed. 95% of responding students reported between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Objective 1: Did your School meet this objective?</p>	<p>Objective was met.</p>
<p>Objective 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</p>	<p>Students that completed the survey provided positive responses. Although the student survey size continue to be small it is an improvement from last year. SOHNS had the highest response rate (28% of all responses) compared to all the other Schools. Efforts to increase survey responses will continue in the coming year.</p>

2. School Level Process Objective (School Specific)

<p>Objective 2: What was this school's first objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>School will demonstrate a dedicated school based approach to advising services. #48 I know where to find information about advising and registration procedures #49 I know how to contact my advisor throughout the semester</p>
<p>Objective 2: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>MGA Advising Assessment Survey – School Question Set</p>
<p>Objective 2: What was your target outcome for this objective?</p>	<p>80% of responding students report between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Objective 2: At what level did the school perform regarding on this objective?</p>	<p>53 students were surveyed. 91% of responding students reported between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Objective 2: Did your School meet this objective?</p>	<p>Objective was met.</p>
<p>Objective 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</p>	<p>Students that completed the survey provided positive responses indicating . Although the student survey size continue to be small it is an improvement from last year. Efforts to increase survey responses through email or providing a will continue in the coming year</p>

3. Institution Wide Student Learning Outcomes (Shared) (Questions 11 - 22 by student class)

<p>Grouped SLO 1: What was this school's first student learning objective for this fiscal year? Objectives should be specific, measurable, and achievable within one year.</p>	<p>Students (dependent on their academic milestone) will report that they <i>know</i></p> <ul style="list-style-type: none"> • curricular requirements, academic standards, and academic milestones related to an intended/chosen academic program in order to graduate in a timely fashion • university and college academic policies and procedures • campus resources, programs, and support systems that promote academic success <p>Students will report that they <i>can</i></p> <ul style="list-style-type: none"> • develop an academic plan and assess degree progress through graduation • critically reflect upon academic and career goals • develop skills and strategies for academic success that include using institutional resources, policies, and procedures • take responsibility for making decisions regarding their academic success
<p>Grouped SLO 1: Detail how your school measured this objective? (Survey, budget number, number of participants, jobs completed, measurable time and/or effort)</p>	<p>MGA Advising Assessment Survey – Institutional Milestone SLO Question Set</p>
<p>Grouped SLO 1: What was your target outcome for this objective?</p>	<p>80% of responding students report between a 4 to 5 average (scale of 1 to 5) across all the question set. (Reported out by Academic Year)(FR, SO, JR, SR)</p>
<p>Grouped SLO 1: At what level did the school perform regarding on this objective?</p>	<p>53 students responded to the survey. 29 Freshmen – 90% 14 Sophomore – 94% 6 Junior – 93% 4 Senior – 73%</p>

Grouped SLO 1: Did your School meet this objective?	Objective met for all student groups except seniors.
Grouped SLO 1: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?	Assessment indicated that over 90% of Freshmen, Sophomores and Juniors knew their program requirements and had an academic plan. Although only 75% of seniors met the objective, the sample size was very small and only 4 seniors responded to the survey. Three of the four senior students had positive responses and met the objective. Efforts will be made to increase senior student responses.

4. School Level Student Learning Objectives (Individualized) (School Specific)

<p>Grouped SLO 2: What was this school's second student learning objective for this fiscal year?</p>	<p>Students will demonstrate an understanding of the importance and value of advising. #50 The following high impact practices or experiential learning opportunities were valuable in my academic program. (check all that apply) #51 I recognize the value of developing a career pathway and understand the best way to reach my graduation and career goals.</p>
<p>Grouped SLO 2: Detail how your school measured this objective?</p>	<p>MGA Advising Assessment Survey – School Specific SLO Question Set</p>
<p>Grouped SLO 2: What was your target outcome for this objective?</p>	<p>80% of responding students report between a 4 to 5 average (scale of 1 to 5) across the question set.</p>
<p>Grouped SLO 2: At what level did the school perform regarding on this objective?</p>	<p>53 students were surveyed. 95% of responding students reported between a 4 to 5 average (scale of 1 to 5) across all process elements evaluated.</p>
<p>Grouped SLO 2: Did your School meet this objective?</p>	<p>Objective met.</p>
<p>Grouped SLO 2: What did your School learn working toward this objective? Based on the results what changes will you make based on this effort next year?</p>	<p>Over 90% of students met the objective indicating that they understood the importance of advising and knew how to reach their career goals. Academic advisers in the school will continue to reach out to all students in their caseload.</p>

Additional Assessment Information

<p>Overall Use of Assessment Results for Continuous Improvement and Open Text Box For Assessment Comments:</p>	<p>The academic advising program in the SOHNS continues to be effective and students benefit from their communication with academic advisors. Although student surveys in the SOHNS is the highest of all Schools in the institution, it continues to be small. Efforts in the coming year will include strategies to increase the number of student survey responses such as: 1) Academic advisor follow-up to ensure surveys are completed and 2) increase opportunities for students to complete surveys at the end of advising sessions.</p>
<p>If the COVID-19 pandemic impacted this assessment cycle, please provide specific details below.</p>	<p>COVID 19 pandemic impact is minimal. Advisors notice that many students continue to choose virtual advising sessions but this has not prevented advisors from communicating with their advisees.</p>